



DPS-MODERN INDIAN SCHOOL
DOHA, QATAR

WEBZINE

2026-27

FIRST EDITION

APRIL-SEPTEMBER 2026



Voices. Vision. Possibility.



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Vision & Mission

OUR PURPOSE

VISION

DPS-MIS aims at the holistic development of students by inculcating values that enable them to excel and to be proactive and positively contributing global citizens.

MISSION

The mission of DPS Modern Indian School is to motivate students to realize their potential and empower them to achieve academic excellence and make them appreciate what they have received from home, school, community and country, so that they contribute and grow, making the collective difference to the world they live in.

Learning with purpose. Growing with values.

01

Our School & Leadership

Our purpose and the people who guide it.



DPS-MIS / WEBZINE TERM 1 (2026-27)

LEADERSHIP MESSAGE

Group Academic Advisor's Message

Celebrating Learning, Inspiring Tomorrow



“Let us continue to move forward together with hope and determination.”

Ms. Asna Nafees

Group Academic Advisor, DPS Group of Institutions

It gives me great pleasure to present Webzine Term 1 (2026–27), celebrating the achievements, creativity and shared experiences of our school community.

Education nurtures both intellect and character. The contributions in this edition reflect our students' curiosity and aspirations, supported by dedicated teachers, caring parents and visionary leadership.

In the year following our Silver Jubilee, we continue to build on our legacy of excellence while honouring our values and the culture and traditions of Qatar.

My sincere appreciation goes to all contributors and the editorial team. May these pages inspire us to enter the second term with renewed confidence, purpose and enthusiasm.

Let us continue to move forward together with hope and determination.

LEADERSHIP MESSAGE

Principal's Message

Celebrating Excellence, Growing with Purpose



Ms. Soma Bhattacharjee

Principal, DPS-Modern Indian School

It gives me great pleasure to present **Webzine Term 1 (2026–27)**, reflecting the achievements, creativity and vibrant spirit of our school community.

Our students have made us proud through their accomplishments in academics, debates, sports and external competitions. Their success at CBSE Cluster events, participation in national sporting events in India, and representation of Qatar at international Olympiads reflect their talent, discipline and determination.

“Let us remain united, hopeful and committed to excellence, supporting one another as we move ahead with confidence.”

Beyond accolades, education nurtures curiosity, integrity, resilience and compassion. As we celebrate excellence, let us also value well-being, kindness and the confidence to seek support when needed.

I extend my heartfelt appreciation to our teachers, coaches and parents, and my sincere gratitude to the Management and Group Academic Advisor for their continued guidance and support. My thanks also go to every contributor and the editorial team for bringing this edition to life.

May these pages inspire us to move forward with renewed purpose, remembering that peace begins with respect, compassion and understanding.

Let us remain united, hopeful and committed to excellence, supporting one another as we move ahead with confidence.

LEADERSHIP MESSAGE

Vice Principal's Message

Nurturing Confidence, Honouring Every Voice



"The way we speak to our children becomes the voice they carry within themselves."

Ms. Shifa Parvez Shaikh

Vice Principal, Grades KG-X

Every child brings a unique voice, a curious mind and the potential to grow. As educators and parents, our words, our listening and our responses help shape the confidence they carry within themselves.

While this Webzine celebrates achievements and milestones, let us also recognise the quieter successes: the courage to try again, the confidence to express feelings and the reassurance of being heard without judgment.

Our partnership with parents is central to this growth. Through patience, encouragement and trust, home and school together create an environment where children feel secure, valued and ready to explore their potential.

As we reflect on the first term, may we celebrate both what our children have achieved and who they are becoming. Let us continue to nurture kindness, resilience and self-belief in every learner.

LEADERSHIP MESSAGE

Headmistress's Message

Small Steps, Bright Beginnings



Dr. Najla Mohd. Bukhari Headmistress, Grades KG–IV

At DPS–Modern Indian School, we believe every child is unique, capable and full of potential. Our Kindergarten offers a joyful, nurturing environment where children learn through exploration, creativity and meaningful interactions, in harmony with the aspirations of Qatar National Vision 2030.

Our holistic curriculum brings together academics, music, art, physical education, cultural experiences and hands-on learning. The contributions in this Webzine celebrate the curiosity, confidence and imagination that flourish through these experiences.

“We thoroughly enjoyed creating this Term1 Webzine (2026-27) and hope it brings you as much joy and pride as it brought us.”

I sincerely appreciate our dedicated teachers and the continued partnership of our parents and school community. Together, we nurture compassionate, confident and independent young learners, helping every child feel valued and inspired to grow.

Coordinating this edition has been a rewarding experience. I sincerely thank our students, teachers, parents and editorial team for their contributions and support. We thoroughly enjoyed bringing **Webzine Term 1 (2026–27)** to life and hope its pages bring you as much joy and pride as we experienced in creating them.

02

Teachers' Corner

Reflections and ideas from our educators.



DPS-MIS / WEBZINE TERM 1 (2026-27)

Are you the best teacher?

Ms. Rachel Alwyn / Academic Coordinator (VII-VIII)

The True Role of The Best Teacher :

Teaching with Purpose, Building Character, Independence, and Academic Success of each student.

- Focus deeply on building strong interpersonal relationships with

Family Members, and Classmates • Actively identify students' true character beyond just their academics

- Arrange dedicated, patient time to mentor slow learners and help them succeed

- Train students with the unwavering discipline and resilience of a soldier.

Cultivating a Student-Centered Life

Encourage independent, student centered living, allowing them to take ownership of their personal learning journey and decision

Utilize a planner or almanac daily to teach essential time management, structure, and lifelong organization skills. Establish a minimum requirement of 2 hours of dedicated study time, promoting a dynamic "Read, Learn, Write" study style.

Readiness & Punctuality

Always arrive on time to your classroom. Ensure you prepare well before taking your classes. A punctual, prepared teacher creates a structured environment that commands respect and maximizes learning time.



TEACHING WITH PURPOSE

Character,
independence and
a lifelong love of
learning.

REFLECTIONS / CONTINUED

Teaching with Purpose

Collaboration & Frameworks

Remember that teamwork is highly important to our success. Lean on your peers and effectively utilize provided educational frameworks and tools like the Kushal Board, CT, and AI to enhance your teaching methodology.

Instilling Discipline & Core Values

Enforce adherence to all classroom, school, and bus rules to maintain order and teach civic responsibility. Teach student to honor, respect, and actively spend time helping their father and mother at home. Remind them that Almighty God and their parents are their absolute best friends and greatest supporters. Guide them to understand that good friends are those who keep them away from evil and are willing to correct them.

Nature's Lessons in Resilience

Fish live in saltwater, but the salt never enters them. We must teach student to navigate the world safely without absorbing negative influences.

An eagle never gives up and keeps flying through storms. We want to instill this exact perseverance and resilience in our students. Ants never get lazy; they are models of consistent hard work and preparation. We strive to build this diligence within our classrooms.

A Guiding Philosophy for the Mind

Whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.



TEACHERS' CORNER

Before You Click 'Upload'

Emily Tintu V . A / System Administrator / DPS-Modern Indian School

Recently, I heard a sentence about AI that made me stop and think:

"Before you upload it, it is yours. After you upload it, how much of it is still truly yours?"

We share our photos, thoughts, documents and sometimes even our personal stories with AI—often without a second thought. Technology remembers what we may forget we shared.

AI is powerful. AI is helpful. But perhaps the most important intelligence is still our own—the wisdom to know what to share and what to keep private.

So, before the next click...

Pause. Think. Protect.

Because in a world becoming more artificial, our awareness must become more human.



TEACHERS' CORNER

Raising Financially Literate Kids

Ms. Rachel Alwyn (Academic Coordinator -VII-VIII)

Financial literacy is one of the most valuable life skills parents can teach their children. Understanding how money works, the importance of saving, and how to make smart financial decisions can set kids up for a lifetime of financial security and independence.

In today's fast changing world, where digital transactions and consumer temptations are at an all-time high, equipping children with money management skills has never been most important. Teaching financial literacy helps kids develop responsible spending habits, differentiate between needs and wants, and avoid common financial mistakes.

Encouraging young children to save is another

crucial step. Giving them a piggy bank and helping them set small savings goals, such as buying a toy, teaches patience and delayed gratification.

Opening a simple savings account at a bank can also be a great way to teach kids how banking works.

Teenage is the ideal time to introduce budgeting, credit management, and even basis investing. Parents can guide their teens in creating a simple budget, helping them allocate money for essentials, savings, and discretionary spending.



TEACHERS' CORNER

Raising Financially Literate Kids

CONTINUED

Understanding debit and credit is another important lesson. Many young adults struggle with credit and debit because they were never taught how credit works. Encouraging them to earn money through part-time jobs, freelancing, or small business ideas, such as tutoring or selling handmade crafts, can also teach them the value of financial independence.

Parents play the most significant role in shaping their children's financial habits. Leading by example is one of the best ways to teach financial literacy. Children who see their parents budgeting, saving, and making thoughtful spending decisions are more likely to adopt those habits.

By introducing money concepts early and reinforcing them through hands-on experiences, parents can equip their children with the skills they need to make smart financial choices in the future. Whether its saving in a piggy bank, budgeting an allowance, or learning about investments, every lesson contributes to building a strong financial foundation.

With the right guidance, today's children can grow into financially responsible and independent adults, capable of managing their money wisely and securing a bright financial future.

TEACHERS' CORNER

Can I Get A1 in All Subjects? Yes, You Can!

By Harish Buhari / Head of IT, DPS-MIS

"Can I really get an A1 in every subject?"

Wait right there! Did you catch that little question mark? The second you ask "Can I?", your brain starts to doubt itself. It thinks, "Hmm, maybe this is too hard..."

Here is the big secret: getting top grades is not about being born a genius. It is simply about understanding how your brain works and teaching it new tricks!

A1 SECRET #1: Kill the Question Mark! Instead of asking, "Can I do this?", tell yourself, "I've got this!" The moment you stop doubting yourself, your brain stops making excuses.

Your Brain's Lazy Shortcut

Inside your head, you have billions of tiny helper cells called neurons. They love to make things easy for themselves.

When you look at a big textbook and think,

"This is way too hard!", your neurons listen. If you say this every day, your brain creates a lazy shortcut that tags studying as "TOO DIFFICULT!" So, the next time you open your book, your brain automatically makes you feel tired before you even read page one.

The Left-Handed Toothbrush Trick

To break this lazy shortcut, you need to confuse your brain a little bit!

Try brushing your teeth tomorrow morning with your other hand. On Day 1, it will feel super silly and awkward. But by Day 5, it gets much easier! Why? Because doing something over and over builds a new pathway in your brain.

You can use this exact same trick for your school subjects:

1. Talk Back to Your Brain:



TEACHERS' CORNER

Can I Get A1 in All Subjects? Yes, You Can!

CONTINUED

Before opening your book, say out loud: "This is super easy! I can do this!" It stops your brain from panicking.

2.Take Bite-Sized Steps:

Do not try to read the whole chapter at once. Just learn one small page or one simple diagram today.

3.Repeat Every Day:

Practice a little bit every day. Repetition is the secret key!

THE "SMALL BITES" RULE Never attempt to swallow a whole textbook at once!

- **Don't:** Read 3 chapters in one sitting.
 - **Do:** Master 1 single page or 1 diagram at a time.
- Small daily wins lead to massive exam results!

Piece of Cake!

When you learn in small daily steps, your brain throws away the old "difficult" shortcut and builds a brand-new one: "Hey, learning is a piece of cake!"

So stop doubting yourself. Tell yourself "I am capable!", challenge your brain with tiny goals each day, and go score those A1s!

PRO-TIP FOR PARENTS & STUDENTS

Repetition is the Superpower!

When you repeat a positive thought and study in small daily chunks, your neurons turn "This is too hard!" into "This is a piece of cake!"

Wish you all success.

03

Students' Corner

Stories and perspectives from our student contributors.



DPS-MIS / WEBZINE TERM 1 (2026-27)

STUDENTS' CORNER

The Boy Who Heard The Whales

Adriti Deb VII-I

Others heard waves, but he heard words.

Kai was... not like others.

He heard what others couldn't.

He understood the music of the whales.

The sea and the sands were Kai's whole life; he would sit by the water, hands half-buried in the sand, as the salty sea air would blow past his auburn hair.

To be honest, that was what was left of the world around him. The tall, beautiful palm trees that once adorned the beach had fallen, the sky was always swirling with grey smoke, and plastic cans lay around, scattered everywhere like bruises on the bright sand.

The sea was something that Kai valued far beyond anything else. He didn't have a home, he didn't have a roof over his head, but he never complained.

Kai didn't have friends. None of the children wanted to play with him. But he didn't want friends. He liked the quiet rush of the waves, the blue spreading till the horizon. Silence felt better than laughter and noise.

Some called him weird; some called him lonely. But Kai was never truly alone.

The cries of the whales were his constant

companion.

The first time he heard their words, he was only six.

"Far beneath the waves, lies a crumbling city. A glorious kingdom... buried beneath the sand."

Kai was too young to understand. But he came back to the sea every day after that.

The whales spoke to him, their melodies wrapping around him like the embrace of a dear friend.

One evening, as his special whale—the first one who spoke to him—told him stories of sunken ships and coral reefs that once bloomed with colors, he asked in a gentle whisper, a brush against the wind:

"... Do you ever miss the clean waters and colorful reefs?"

The whale paused, then replied:

"I do."

Kai's heart dropped.

"I dearly miss those blue waves lapping across my fins, the beautiful reds and blues of the sea bed... but alas, what can we pitiful creatures do? 'Tis mankind who has brought us our suffering."

STUDENTS' CORNER

The Boy Who Heard The Whales

CONTINUED

Kai's fist clenched in the sand. His jaw tightened. A dreadful feeling of guilt bloomed in his chest. "... I promise, I'll save this ocean. I promise."

The whale seemed to sigh wistfully.

"My dear friend, some promises... are too impossible to grasp. Yours is one of those. 'Tis too late for the ocean. Mankind will eventually fall to their own greed. And they will drag the noble souls along."

Tears fell from Kai's eyes now. "D-Don't say that."

The whale fell silent.

"I... I'll save this ocean. That's my promise."

No wise voice replied. Only a wave. The whale had left.

Kai looked down at his hands, a whisper of doubt brushing across his mind. Can

I save these blue waters from turning black?

Kai worked tirelessly. Day and night. He cleaned litter, freed fish from nets, removed whatever waste he could from the sea, and guided the young turtles to the ocean.

But... it wasn't enough.

"I told you that you didn't have to come."

Kai huffed, though rather weakly. It was raining. He stood by the waves, tears mixing with the rain. "I wanted to."

A pause.

"Are you leaving?"

"We're going to a place where the sea still remembers to hold a song. Will you forget me?"

"No! Never!"

"Then, my friend, you will always hear my melodies."

"..."

"Goodbye, Kai."

Kai closed his eyes for a heartbeat. And when he opened them again, the songs had faded.

But something else stayed.

The stories. The wisdom. And the bittersweet memories of his friends under the waves.

But he knew, even across the caverns of time, he would forever hear his family sing from the water.

STUDENTS' CORNER

The Other Side of "I'm Fine"

The Inside Struggles!

At 11:45 p.m., Zoya's room was dark except for the cold blue light of her phone. Her exam notes lay open beside her, untouched. She had promised herself that she would study after checking one message, but nearly an hour had passed.

She scrolled through pictures of parties, achievements and competitions. Everyone seemed to be moving forward while she remained stuck. One student had won a scholarship. Another had posted a picture of a perfect study schedule. A third was celebrating with friends.

Zoya forced a smile as she looked at the screen. Then she glanced at her unfinished notes.

"I should be doing more," she thought.

The comparison made her chest feel tight. She put the phone down, but a few seconds later, picked it up again. The cycle continued until her eyes began to ache.

When the screen finally went dark, so did her expression.

She looked in the mirror. Her eyes were tired, and her face seemed unfamiliar.

"What's wrong with me?" she whispered.

The pressure had not appeared all at once. At first, zoya had only stayed up a little later to study. Then she began scrolling whenever she felt worried. Soon, she was sleeping badly, waking up tired and struggling to concentrate.

At breakfast, she barely spoke. Whenever her parents mentioned exams or marks, her stomach tightened. She became irritated over small things and then felt guilty for losing her temper. She stopped joining her friends at lunch, pretending that she needed extra revision.

Even when she sat with her books, she could not focus. She read the same paragraph repeatedly while thinking about everything she had not completed.

Her family cared about her, and her friends were kind, but Zoya felt unable to explain what was happening. She was afraid that people would think she was ungrateful or weak.

STUDENTS' CORNER

The Other Side of "I'm Fine"

CONTINUED

So whenever someone asked, "Are you okay?" she gave the same answer.

"I'm fine."

The next morning, her best friend, Sara, noticed that Zoya had not touched her lunch and was staring at the same page in her notebook.

"You look exhausted," Sara said gently. "Are you okay?"

"I'm fine," Zoya replied automatically.

Sara did not argue or tell her to cheer up. She simply sat beside her. For a while, neither of them spoke. The quiet made Zoya feel safe enough to stop pretending.

Her eyes filled with tears.

"I'm not fine," she admitted.

Once she began, the words came quickly. She told Sara about the pressure of her studies, her parents' expectations, the constant comparisons on social media and her fear of not being good enough. She confessed that she felt tired all the time but could not allow herself to

rest.

Sara listened without interrupting.

"You don't have to solve everything today," she said. "But you shouldn't have to carry it alone."

Zoya wiped her eyes. "What if I disappoint everyone?"

"Your marks are important, but they are not your whole identity," Sara replied. "We spend so much time looking at other people's lives that we forget we are seeing only selected moments. You are comparing your hardest days with everyone else's best pictures."

For the first time in weeks, Zoya felt understood. Her problems had not disappeared, but they no longer seemed like a secret she had to protect.

That evening, she put her phone away during dinner and went for a walk with her mother. At first, she struggled to speak. Then she explained that she needed support and had been pretending to be fine.

STUDENTS' CORNER

The Other Side of "I'm Fine"

CONTINUED

Her mother listened and held her hand. Together, they decided to speak with a teacher and make a more manageable study plan.

Recovery did not happen overnight. Zoya still had anxious mornings and difficult evenings. However, she began studying in shorter sessions, taking regular breaks and joining Sara for lunch. She started sleeping earlier and asking questions when she needed help. Slowly, she learned that resting was not the same as giving up.

Whenever she compared herself with others, she reminded herself that social media showed only selected moments, not the complete truth.

Her exams were still approaching, and life remained demanding. But Zoya no longer felt she had to face everything alone. The genuine conversation with Sara had not solved every problem; it had given her the courage to seek help and begin again.

A few nights later, Zoya sat before the same dark screen. Her notes were still beside her, and the world online was still full of perfect pictures. But this time, she did not measure her life against them. She turned off her phone, opened her notebook and wrote one sentence at the top

of the page:

"I do not have to pretend to be okay to deserve help."

The sentence did not erase her fear. It simply gave her somewhere to begin.

In a world connected by screens, many people still struggle in silence. Behind a bright photograph, a quick reply or a familiar smile, there may be someone waiting for permission to tell the truth.

So when you ask, "Are you okay?" do not rush past the answer.

Ask again, gently: "Do you want to talk?"

Then stay. Listen without judging. Help them find the support they need.

Because sometimes, a conversation does not change everything at once. Sometimes, it does something just as important: it reminds a person that their pain has been seen, their voice matters and they do not have to face the darkness alone. Speak up ! Ask for help ! Don't suppress your Emotions !

STUDENTS' CORNER

Environmental impact of Generative AI

Sameeksha Karanth, Class VIII-G

Generative AI can help people write, learn and create. It also depends on physical infrastructure. Data centres run computers that use electricity, and some cooling systems use water. The environmental impact varies with the model, the task, the location and the source of electricity.

The International Energy Agency reports that AI is one driver of rising data-centre electricity demand. This makes efficient computing and cleaner energy important. A fixed claim about the energy used by every AI image or prompt can be misleading because systems and tasks differ.

AI also makes mistakes. We should check its

answers, protect personal information and continue to practise our own reading, writing and reasoning. These habits help us use technology thoughtfully while developing our own abilities.

I believe we should ask whether an AI tool is useful for the task before using it. We can value technological progress while caring about the resources it needs.

Editorial fact-check: revised to remove unsupported numerical comparisons and broad claims about jobs and young people's abilities. Reference: International Energy Agency, Energy and AI (2025), Executive Summary.

A Student's Creative Voice

Hadi Nabhan • Grade V-C

Hadi Nabhan -Grade V C

Mother's Song



A tiny spark, a world brand new,
Ten little fingers, ten little toes,
A tiny laugh that brightens the room,
A gentle swoop upon your nose,
A sweet and delicate bloom.

A tiny hand tucked in my palm,
A heartbeat soft, a sleepy sigh,
A quiet world of gentle calm,
Beneath the sky, the endless starry sky.

Who watches me grow up,
And a soft and cozy woolen nest,
A smile upon a tiny face,
Asleep ~~right~~ against a happy mom.

to who makes me love her everyday,
the knowledgeable mother,
the happiest happy mother.

By Hadi,
to Niji

STUDENTS' CORNER

My Little Garden of Kindness

Shaurya Siddharth Chandramore - Grade 1-C

Every morning, I wake up with a smile and think about how I can make someone's day happy.

Kindness is like a tiny seed. When we say "Good Morning," help a friend, share our toys, or thank our teachers, we plant a seed of kindness.

These little seeds grow into a beautiful garden full of friendship and love.

In my school, I learn many things. I learn to read, write, count, and play. But the most important thing I learn is to be kind. When a friend feels sad, I try to cheer them up. When someone needs help, I offer my hand.

I believe that even small acts of kindness can make a big difference. A smile can brighten a day. A kind word can make someone feel special. A helping hand can make a friend feel loved.

Let us all be little gardeners and grow kindness everywhere we go. Together, we can make our school, our homes, and our world a happier place.

"Kind hearts make the world beautiful." ♥



Shaurya Siddharth Chandramore - Grade 1-C

STUDENTS' CORNER

When a Mother Finds Herself Again

SHUMAKH KHAN (10144) | Grade X-J

Every morning, before the sun came up, Naina was already awake.

She prepared breakfast, packed lunch boxes, checked school bags and woke her children for school. By the time they left, she had already finished half a day's work.

Once, Naina had a job she loved. She enjoyed meeting people, earning her own money and having something that belonged only to her. But after becoming a mother, she slowly gave it up because her children needed her.

Her hobbies disappeared too.

She stopped meeting friends regularly. She postponed doctor appointments. She ignored her tiredness. Whenever she wanted to do something for herself, she would think, "Later. My children need me first."

Years passed like this.

She never complained. She believed that a good mother should always be there for her children.

But as her children grew older, things did not turn out the way she had imagined.

She had dreamed of seeing them excel in school, become confident and responsible, and make good choices. Instead, their marks began falling. They spent hours on their phones, ignored her advice and seemed to have little interest in the things she considered important.

One evening, she looked at their report cards lying on the dining table.

Her hands became still.

"Where did I go wrong?" she whispered.

She remembered all the things she had given up for them.

Her job.

Her health.

Her friends.

Her hobbies.

Even her own dreams.

And suddenly, instead of feeling proud of her sacrifices, she felt empty.



SHUMAKH KHAN

STUDENTS' CORNER

When a Mother Finds Herself Again

CONTINUED

She began blaming herself.

Maybe I wasn't a good enough mother.

That night, everyone was busy with their own lives. One child was in his room, another was watching something on the phone, and nobody noticed that Naina was sitting alone at the dining table.

There was an empty chair opposite her.

She stared at it for a long time.

For the first time, she understood how lonely motherhood could feel.

People often praised mothers for their sacrifices, but nobody asked what happened to the woman behind those sacrifices.

Did she have dreams?

Was she tired?

Did she need someone to ask, "How are you?"

Naina wiped her tears before anyone could see them.

She loved her children deeply. But she finally understood something important: their failures were not proof of her failure as a mother.

Children have their own personalities, choices and journeys. A mother can guide them, support them and love them, but she cannot live their lives for them.

The next morning, Naina did something she had not done in years.

She went for a walk alone.

Then she called an old friend.

She also made an appointment with her doctor and started thinking about returning to some of the things she had once enjoyed.

Nothing changed immediately. Her children still had their problems, and she still worried about them.

But Naina began to understand that being a mother did not mean disappearing as a person.

She could love her children and still take care of herself.

She could support them without carrying every mistake as her own.

And perhaps the greatest lesson she learned was this:

A mother's worth should never be measured by her children's marks, achievements or failures.

She was a mother.

But she was also a woman with dreams, feelings and a life of her own.

And she deserved to live it too.:::

04

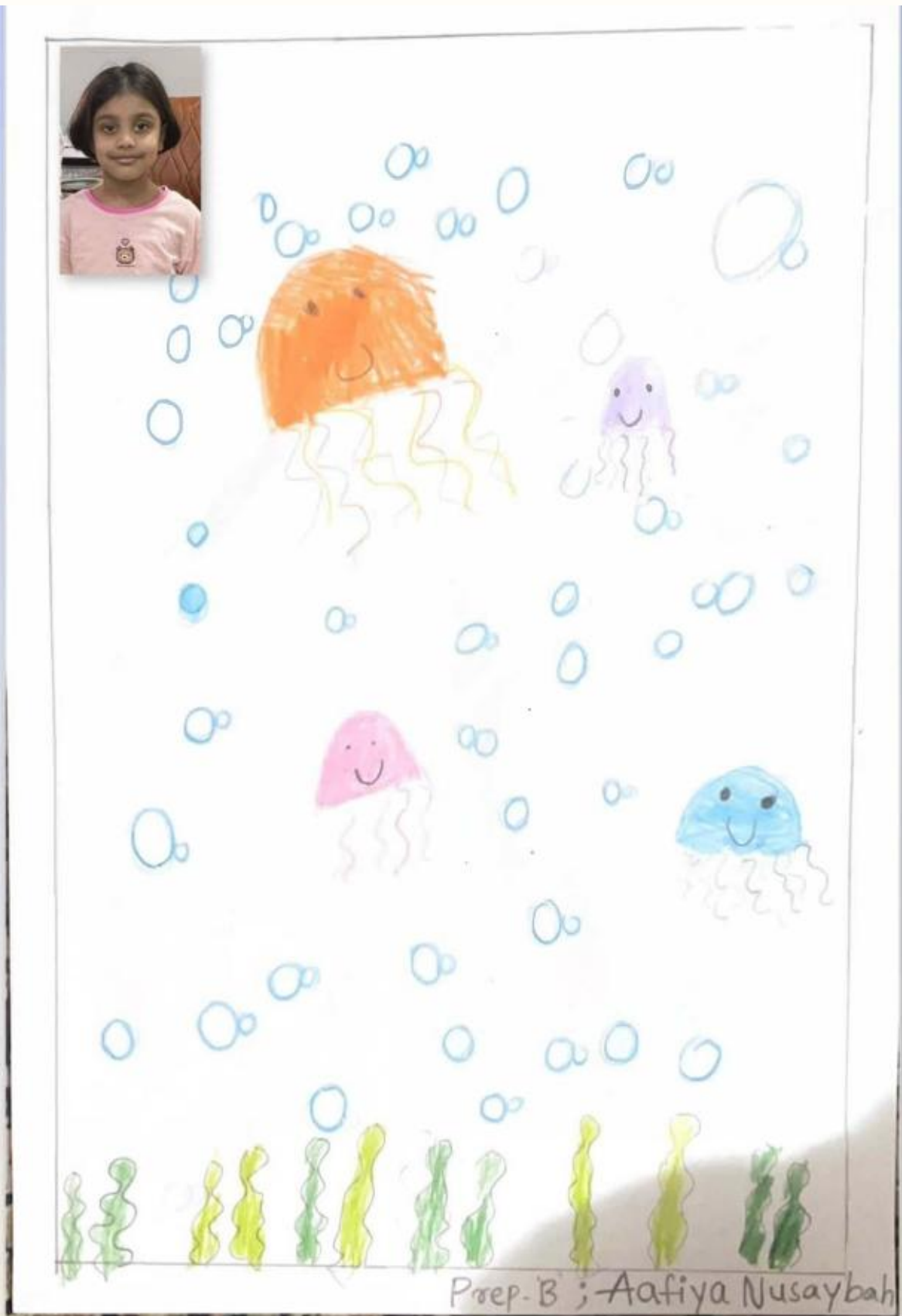
Art Studio

Original artwork. Individual voices. Endless imagination.

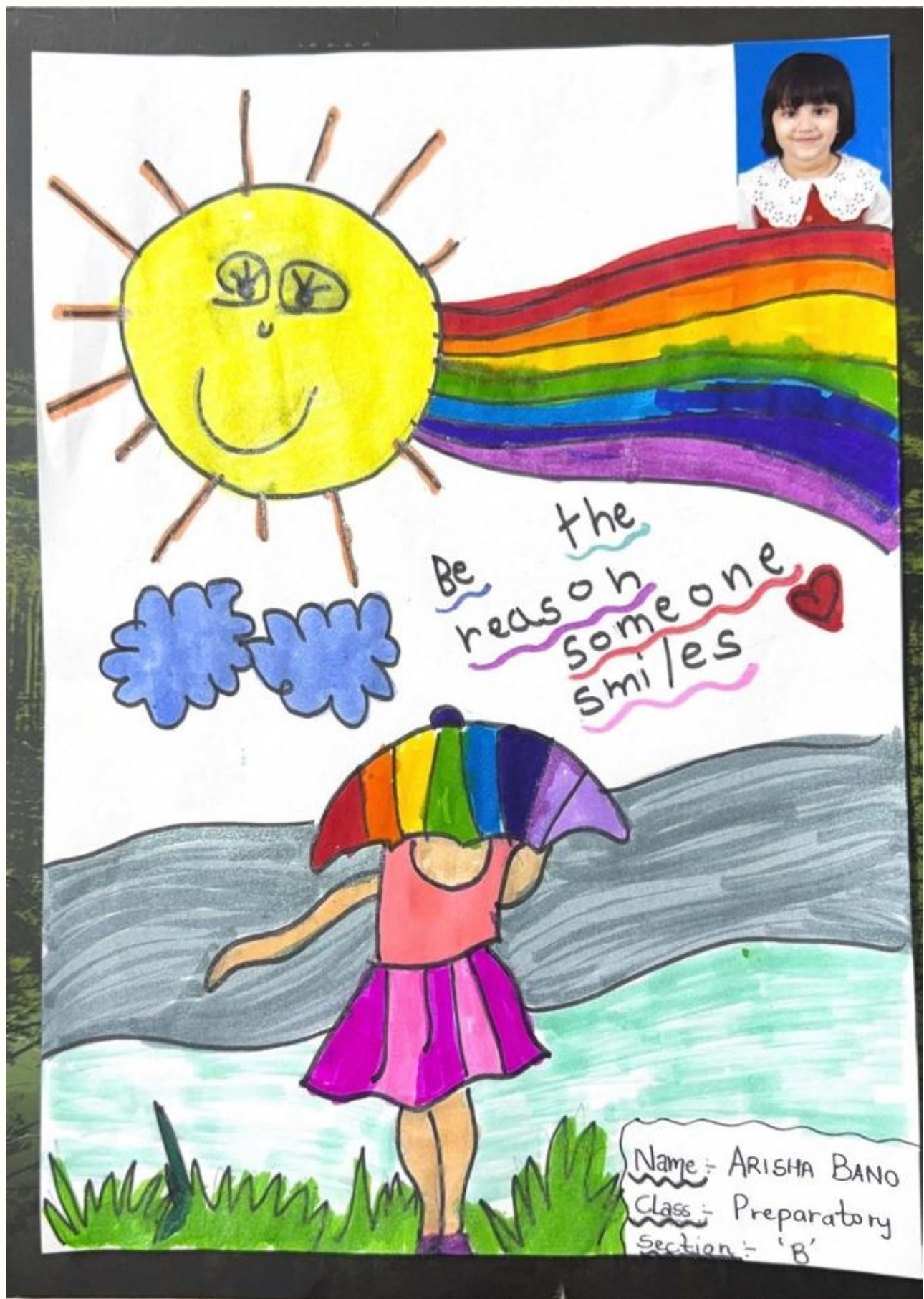


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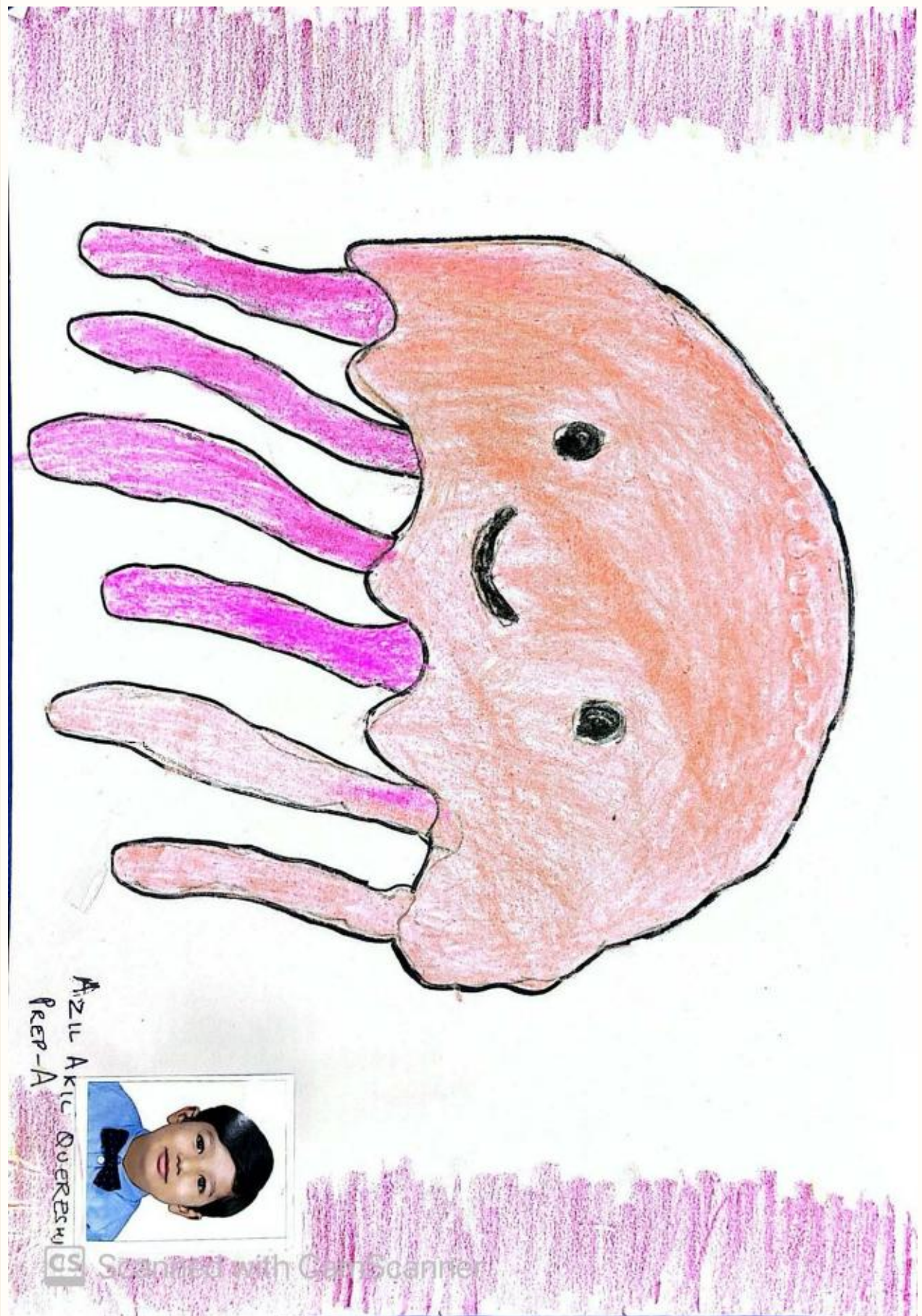
STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



Chiara Hailey Lasrado
Prep-A



STUDENT ARTWORK

NATIONAL SYMBOLS

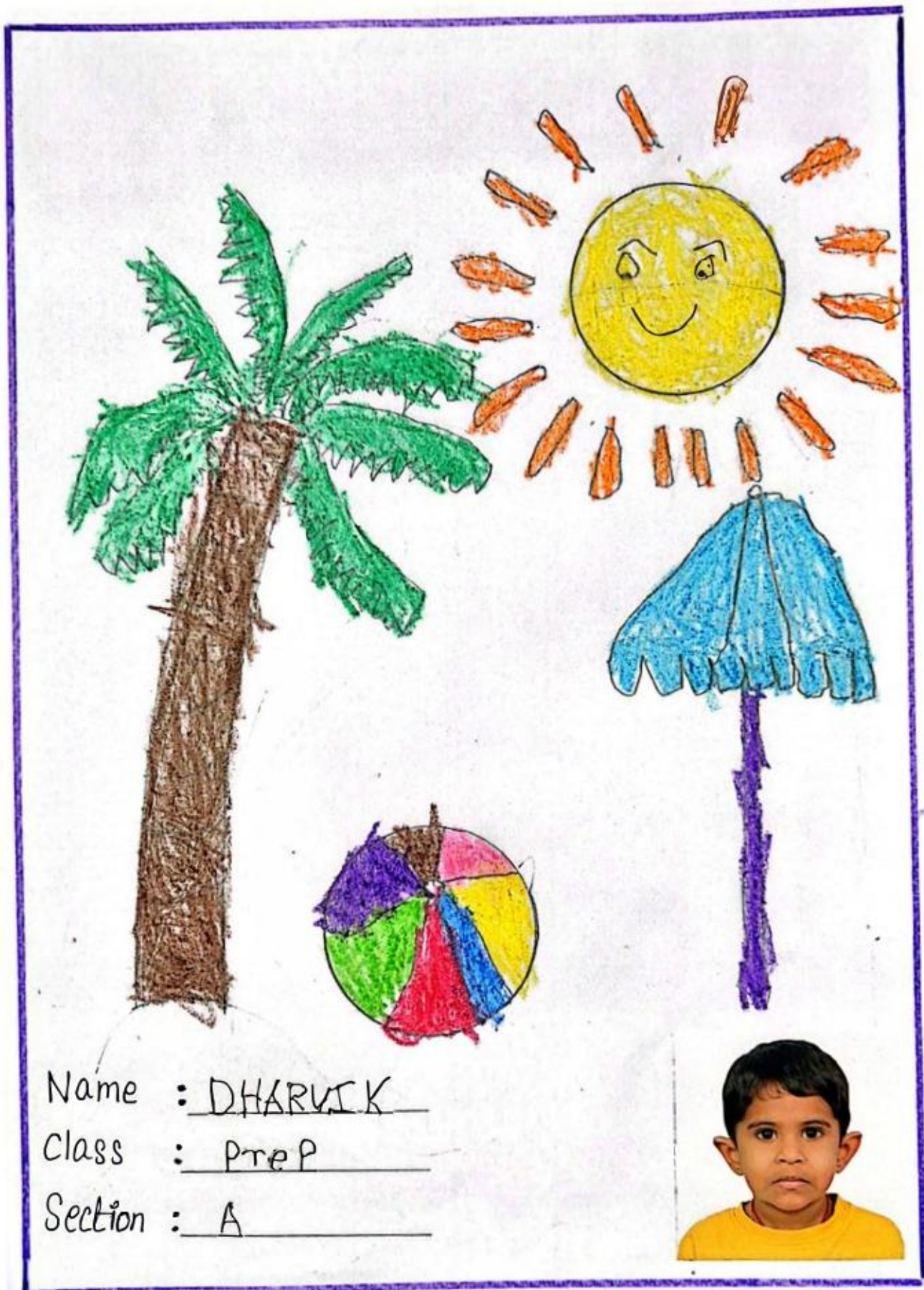


Name : DHARVIK

Class : PREP-A



STUDENT ARTWORK



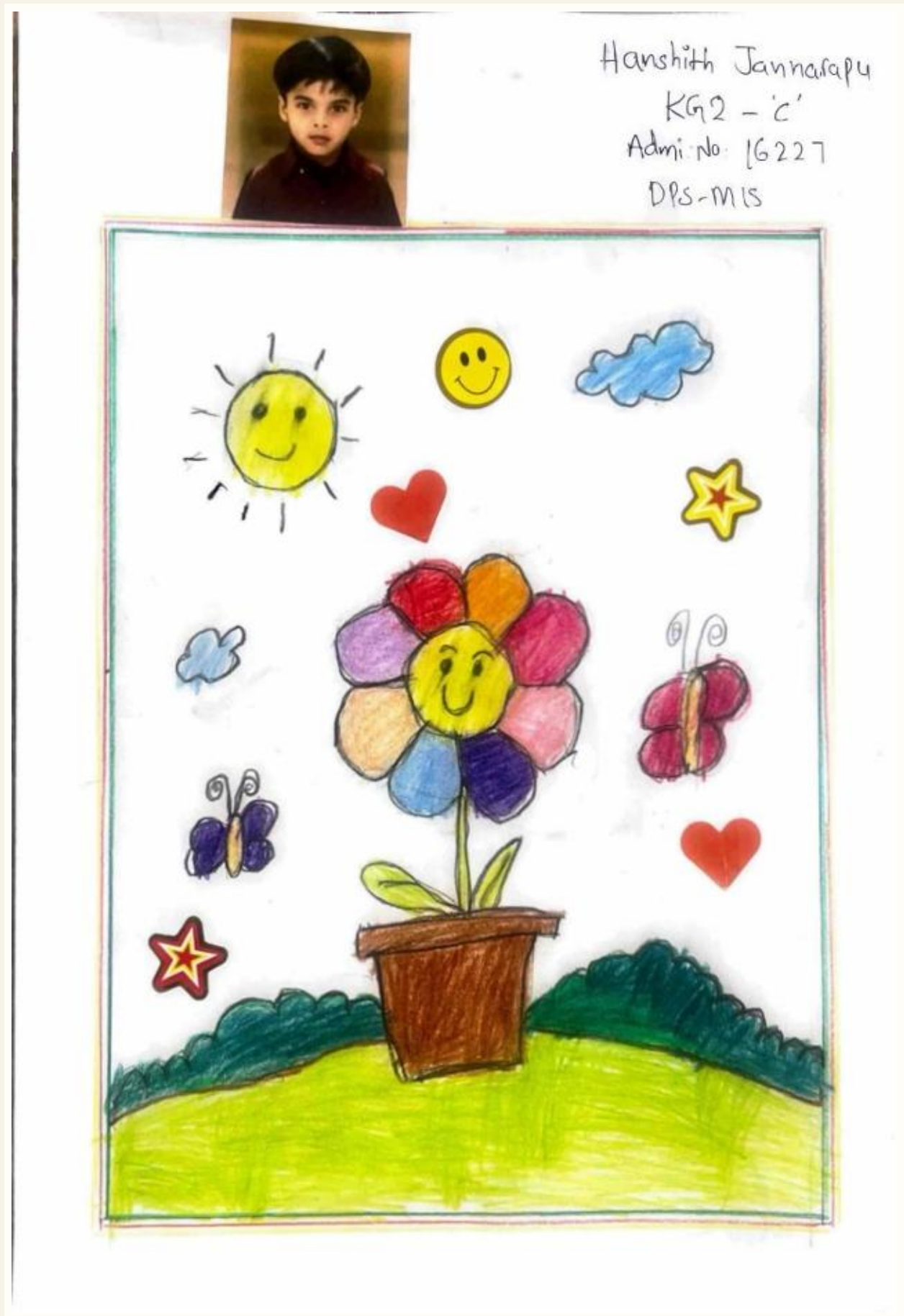
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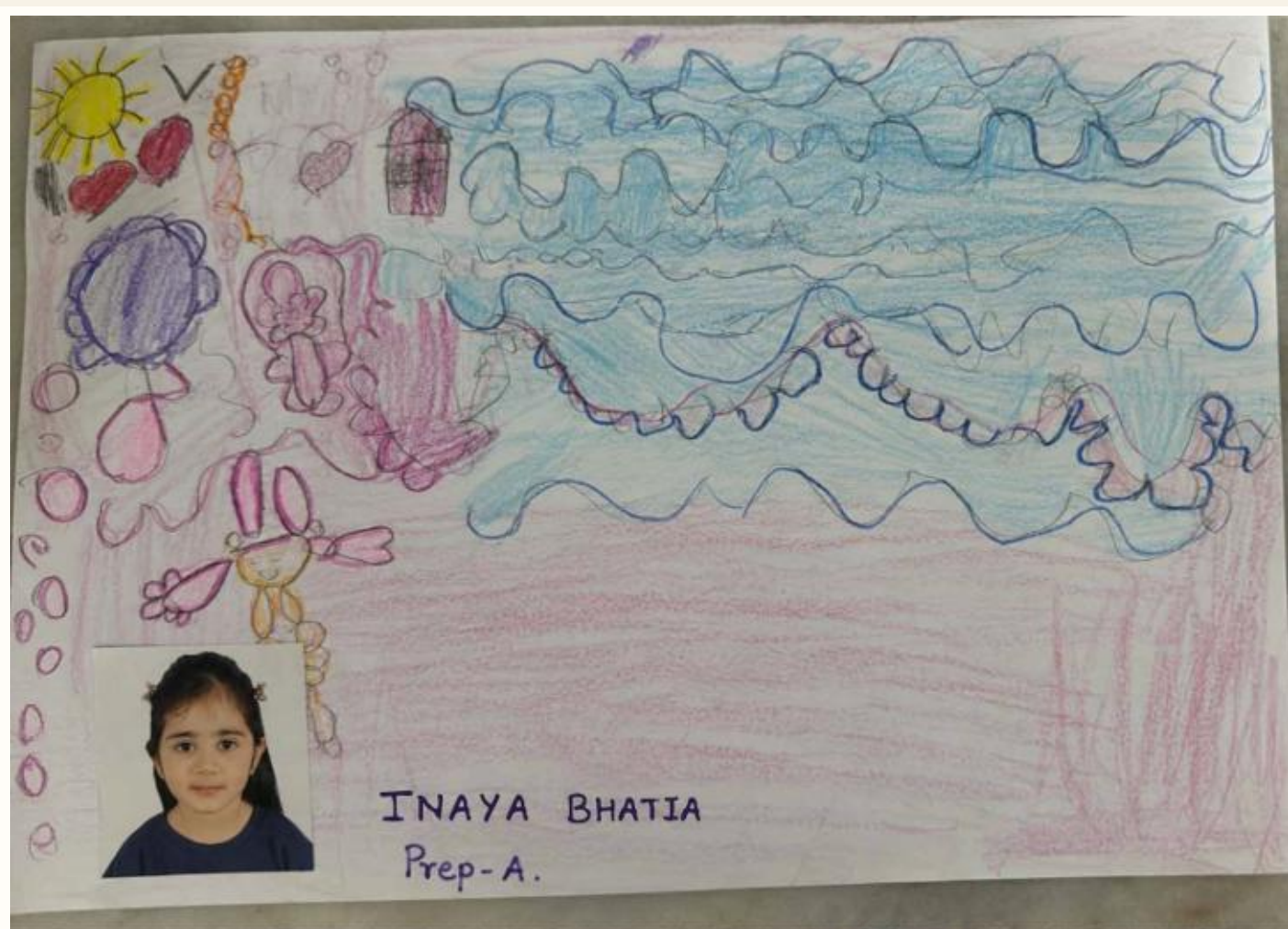
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STUDENT ARTWORK



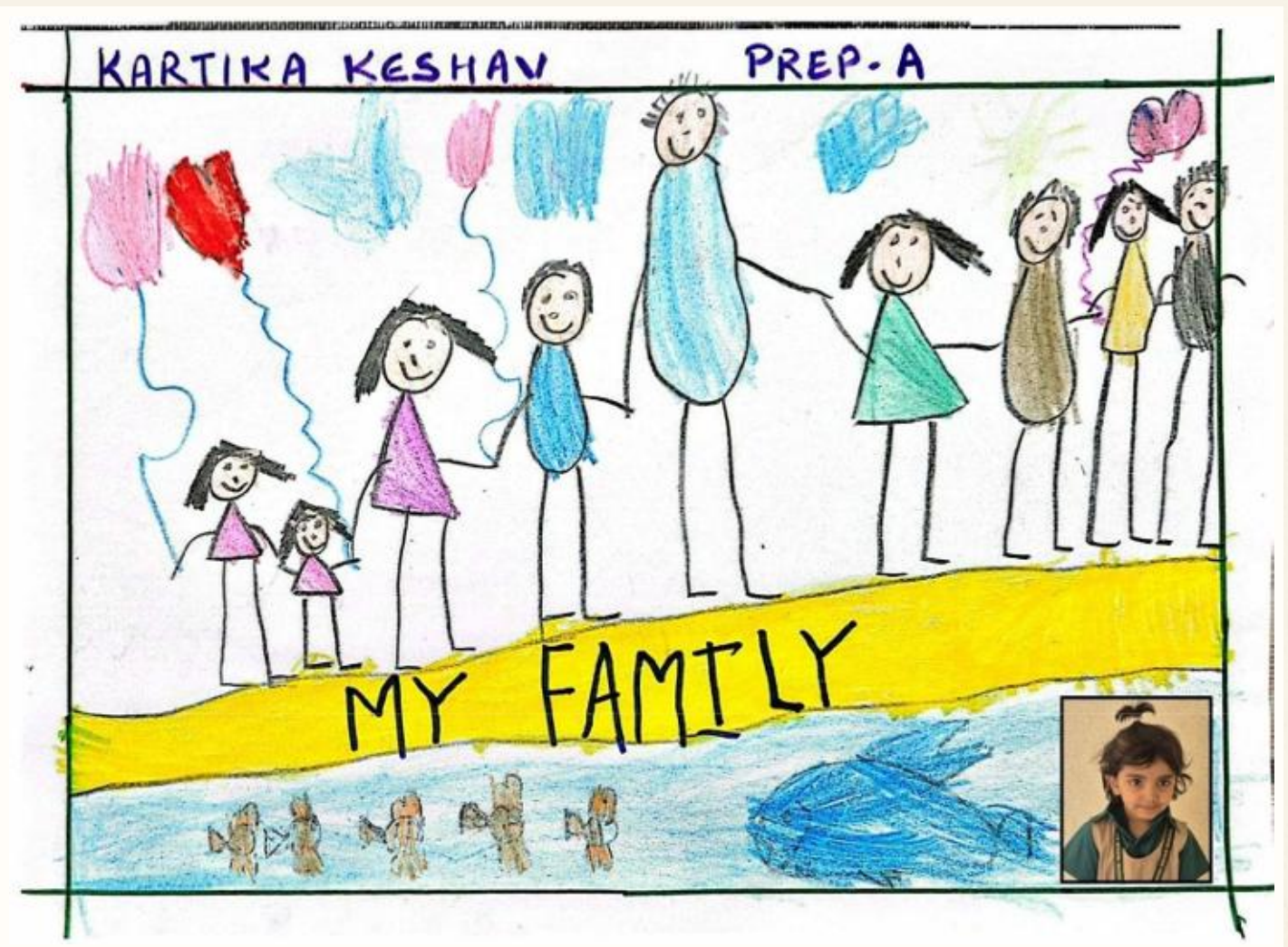
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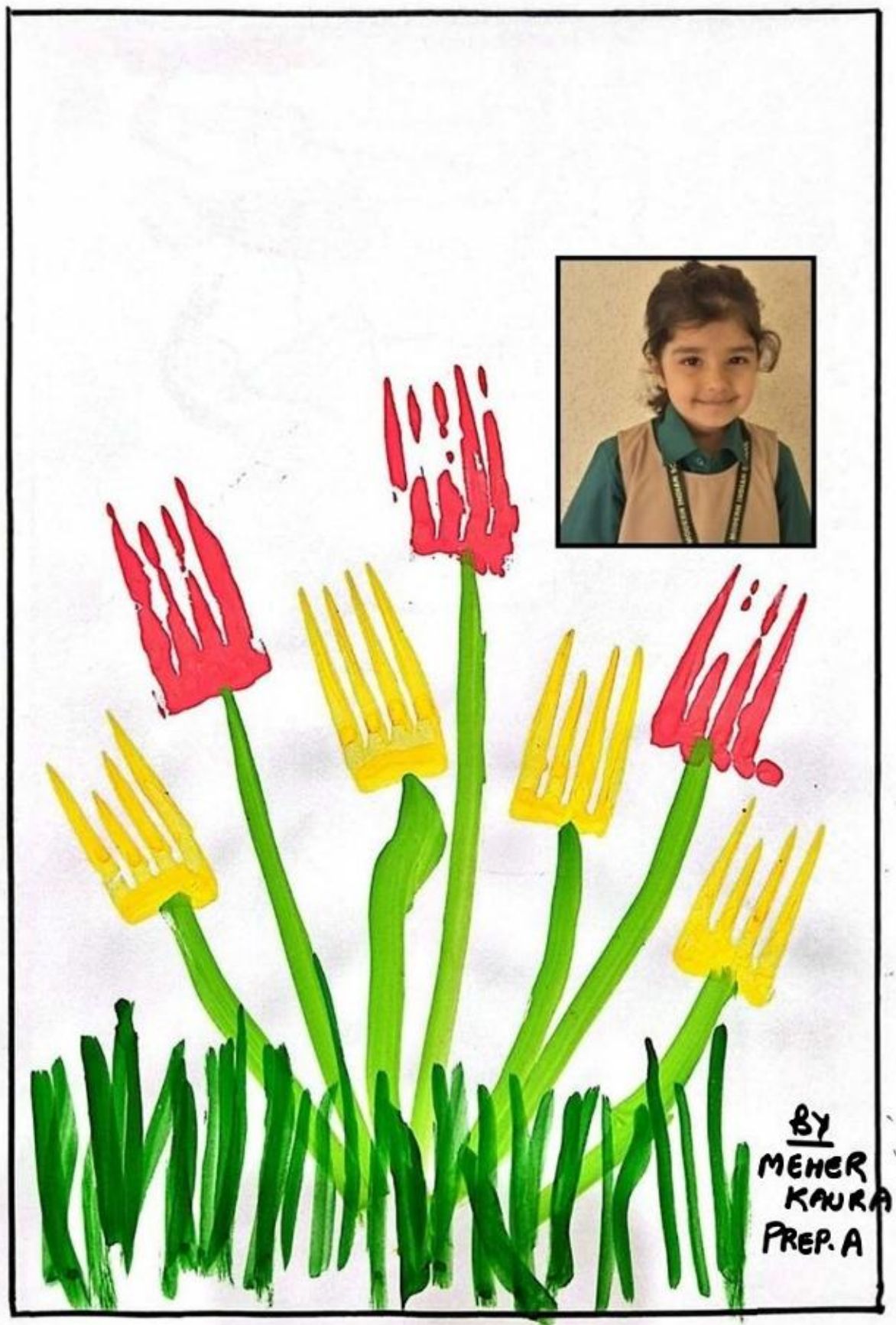
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STUDENT ARTWORK



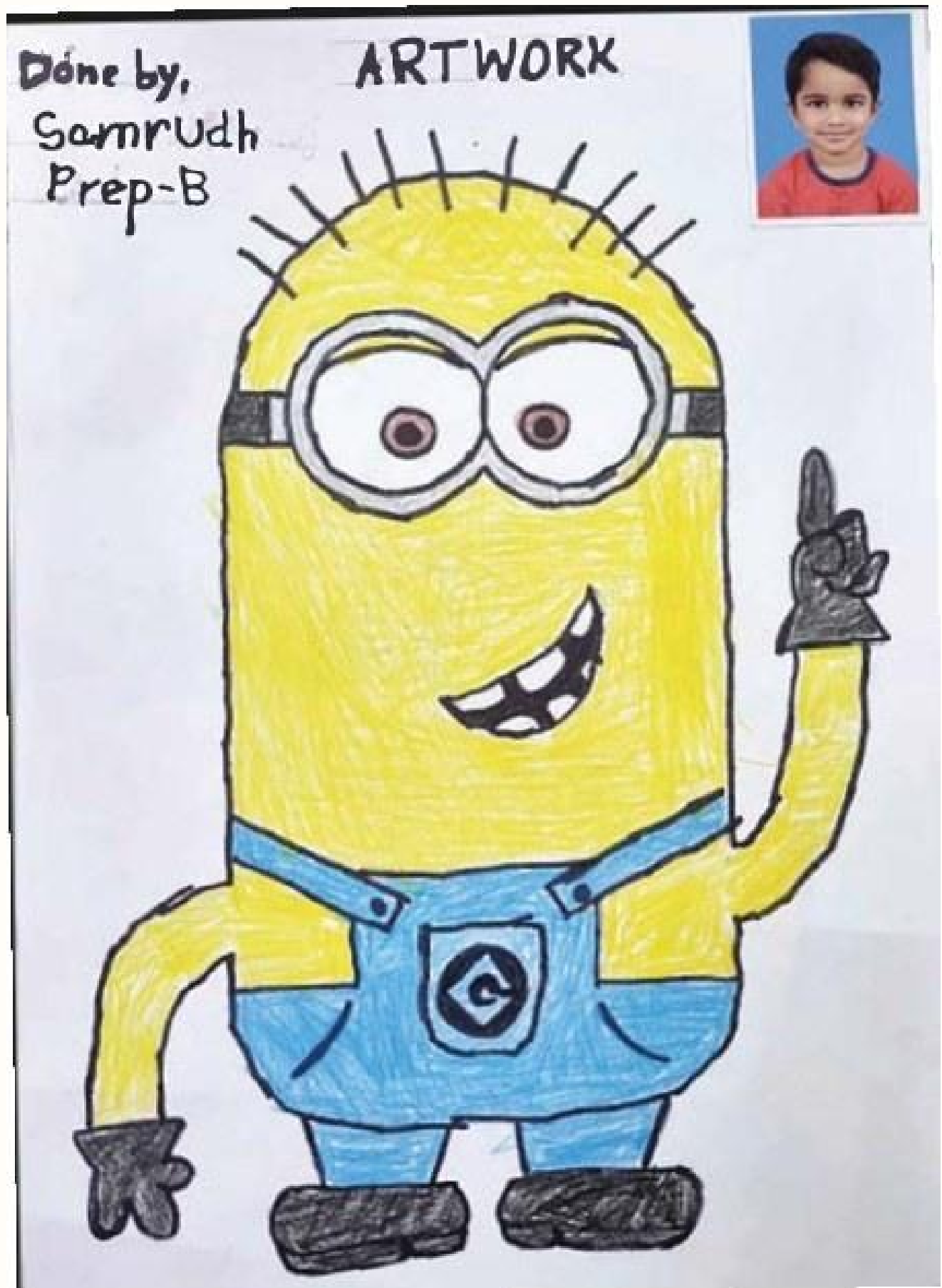
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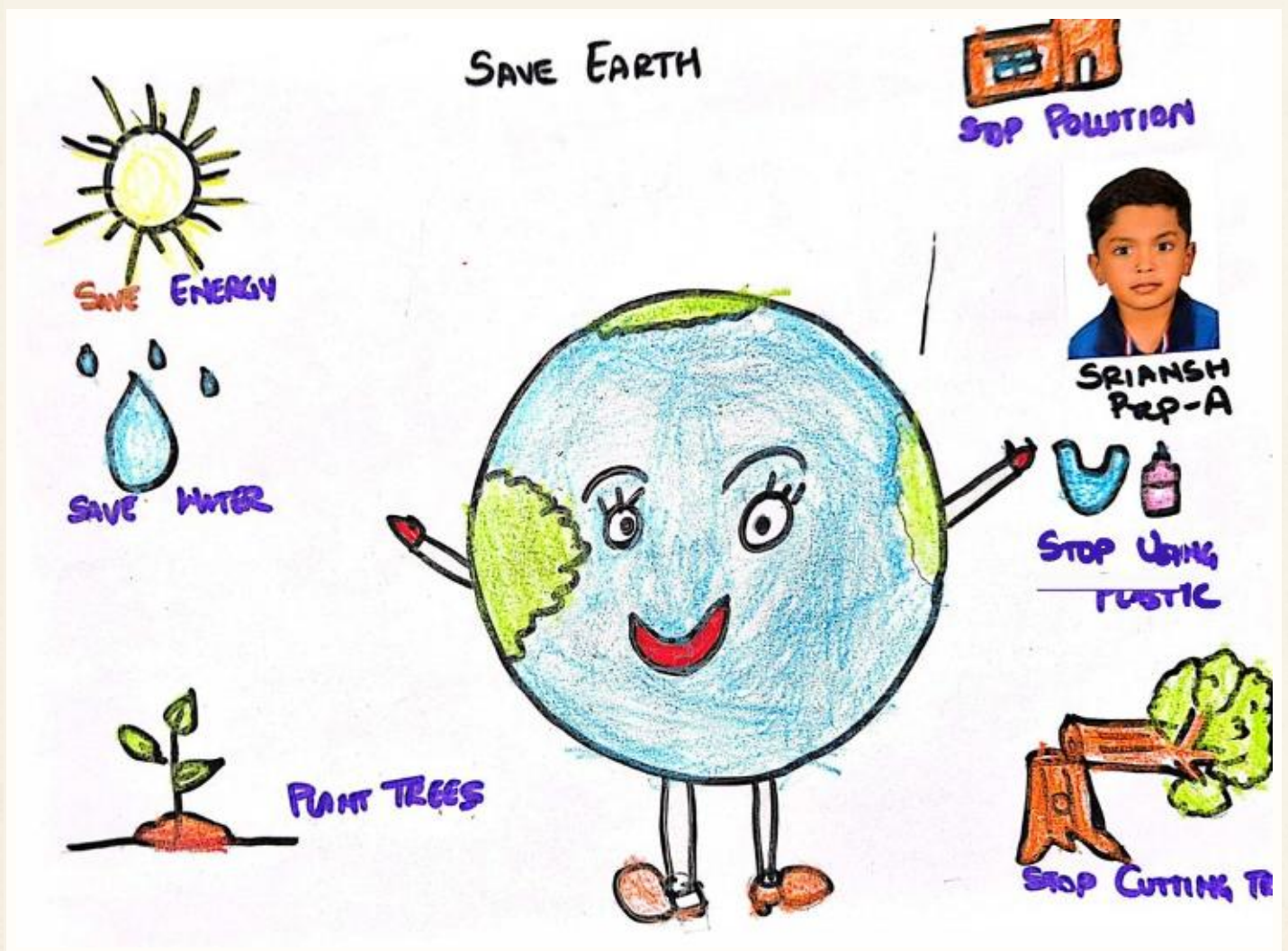
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STUDENT ARTWORK



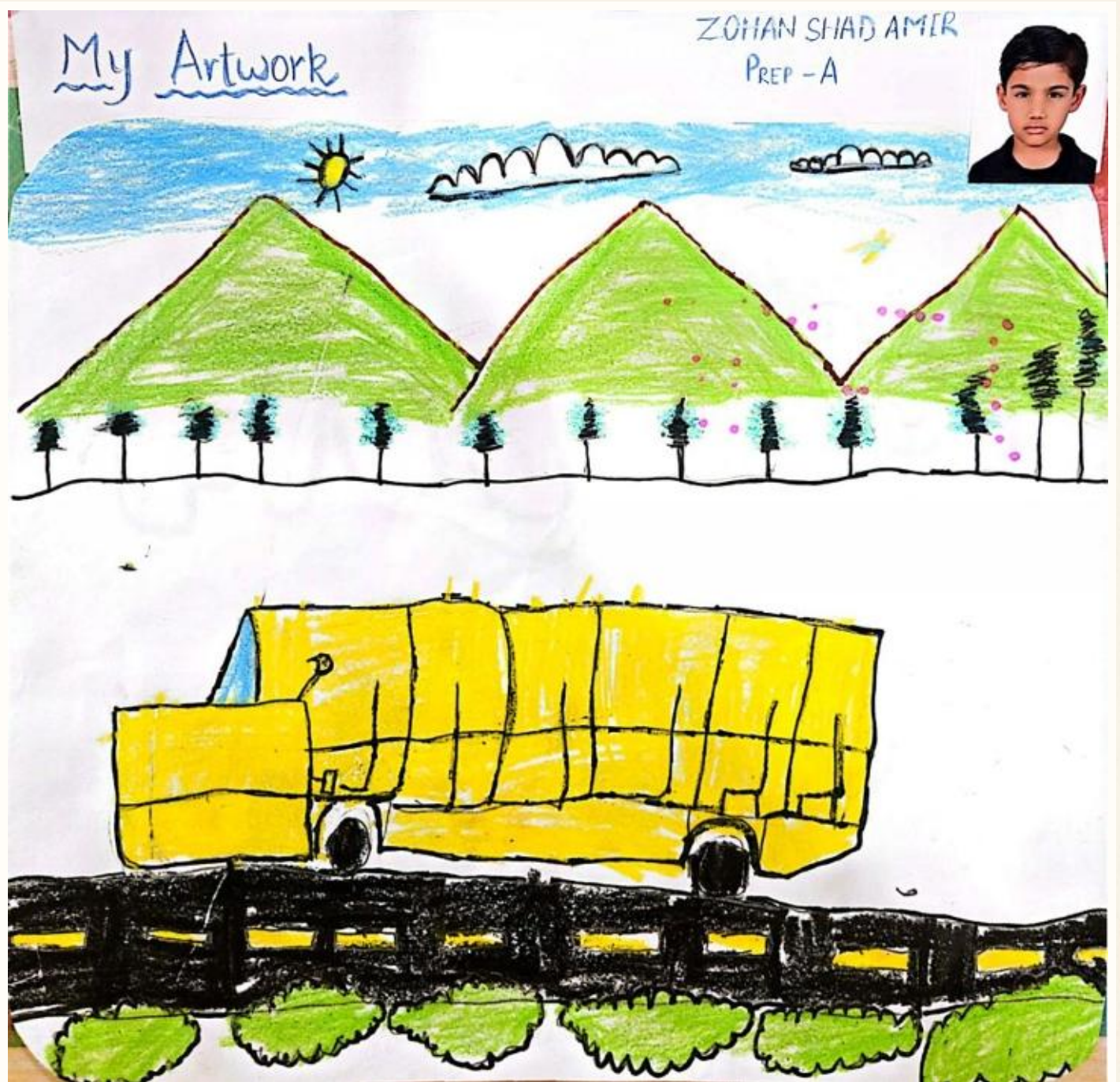
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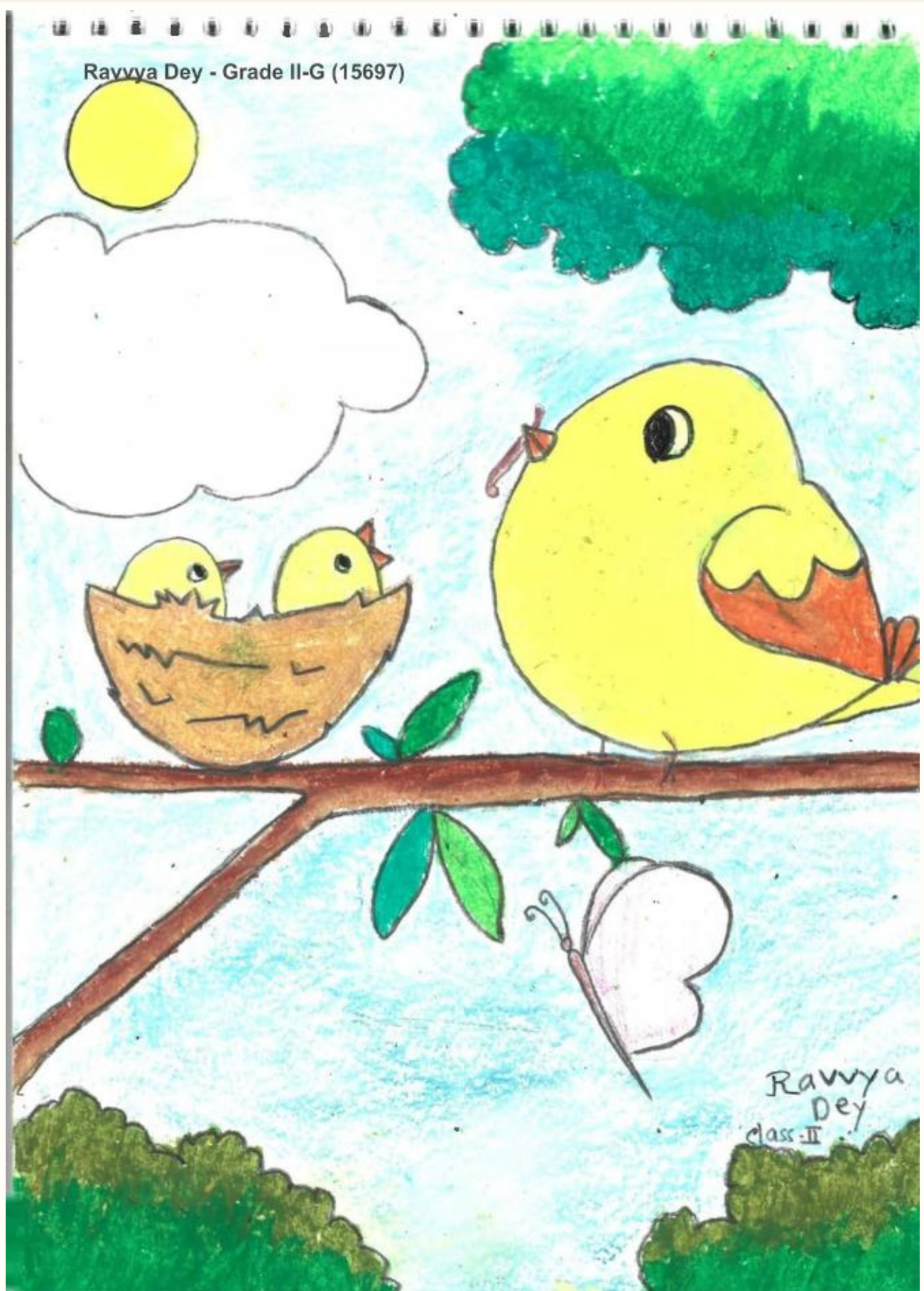
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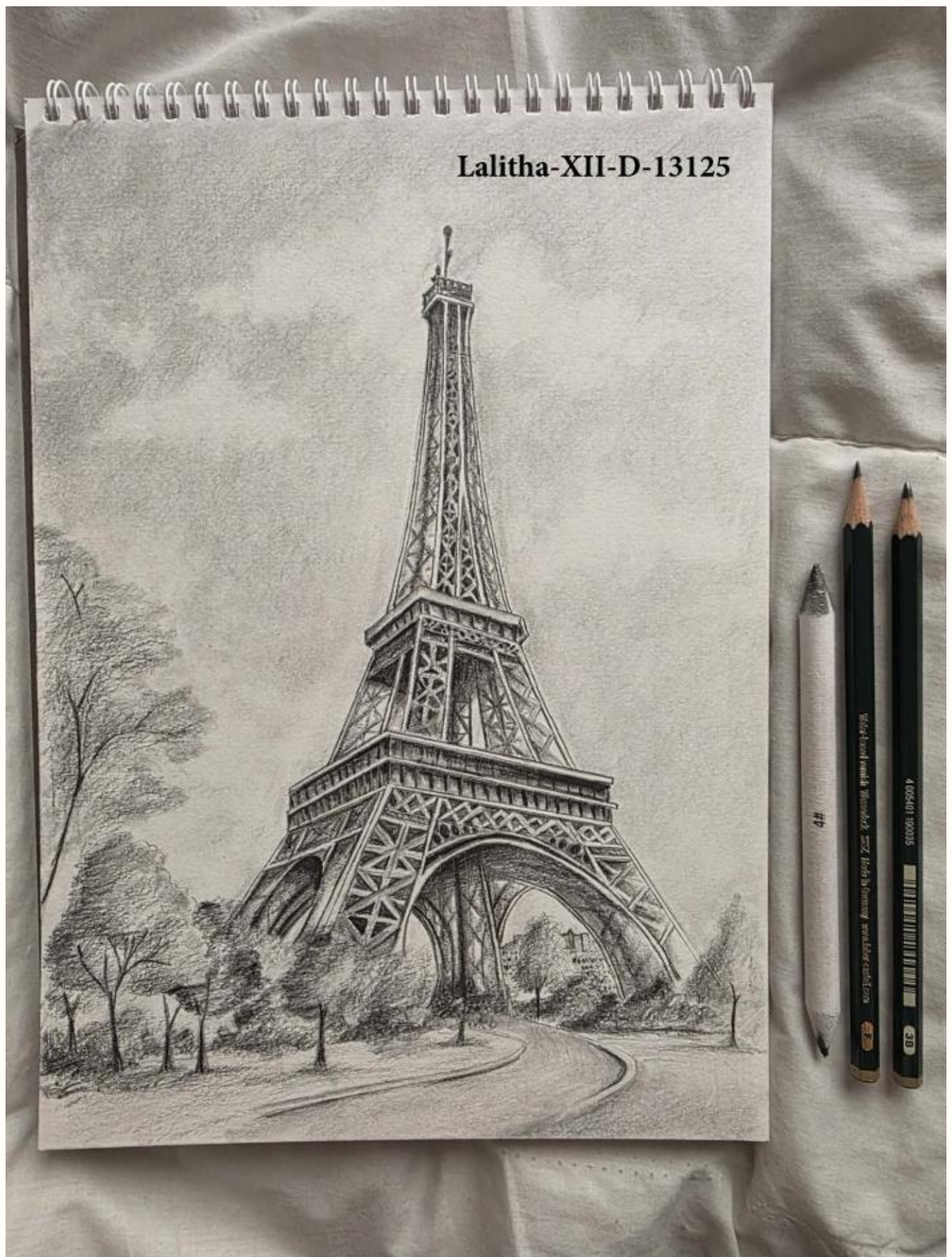
STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



STUDENT ARTWORK



Hadi Nabhan (Grade V-C)

05

Through the Lens

Photography and perspectives from our school community.



DPS-MIS / WEBZINE TERM 1 (2026-27)

Sky Painted in Red

Photography by Susmitha • Grade IX-I



“Where the
sun hides
behind the
clouds,
leaving the
sky painted in
red.”

Doha, in Perspective

Photography by Harish Buhari • Head of IT, DPS-MIS



“A peaceful view of Al Wakrah Beach, where the sea meets the shore.”

“Where every path leads
to a masterpiece.”
Museum of Islamic Art
Doha

Journeys and Memories

Photography by Harish Buhari • Head of IT, DPS-MIS



“Endless green, gentle breeze, and the beauty of God’s Own Country.”



“Some places don’t just take you somewhere—they take you back in time.”

Through Time and Terrain

Photography by Harish Buhari • Head of IT, DPS-MIS



“A ride back to the '90s, when life moved a little slower.”



“A moment when the mountains touch the sky.”

06

Creative Bulletin Boards

Classroom ideas brought to life.



DPS-MIS / WEBZINE TERM 1 (2026-27)

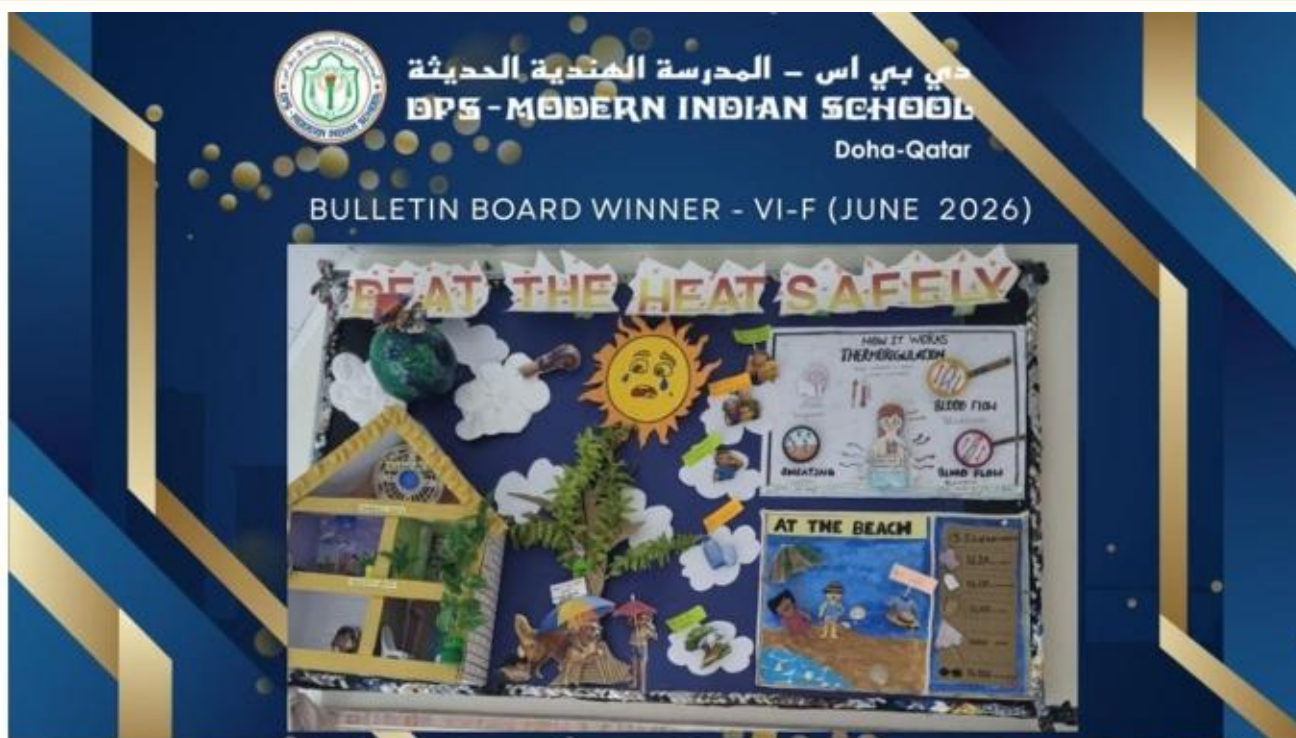
CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS





CLASSROOM DISPLAYS



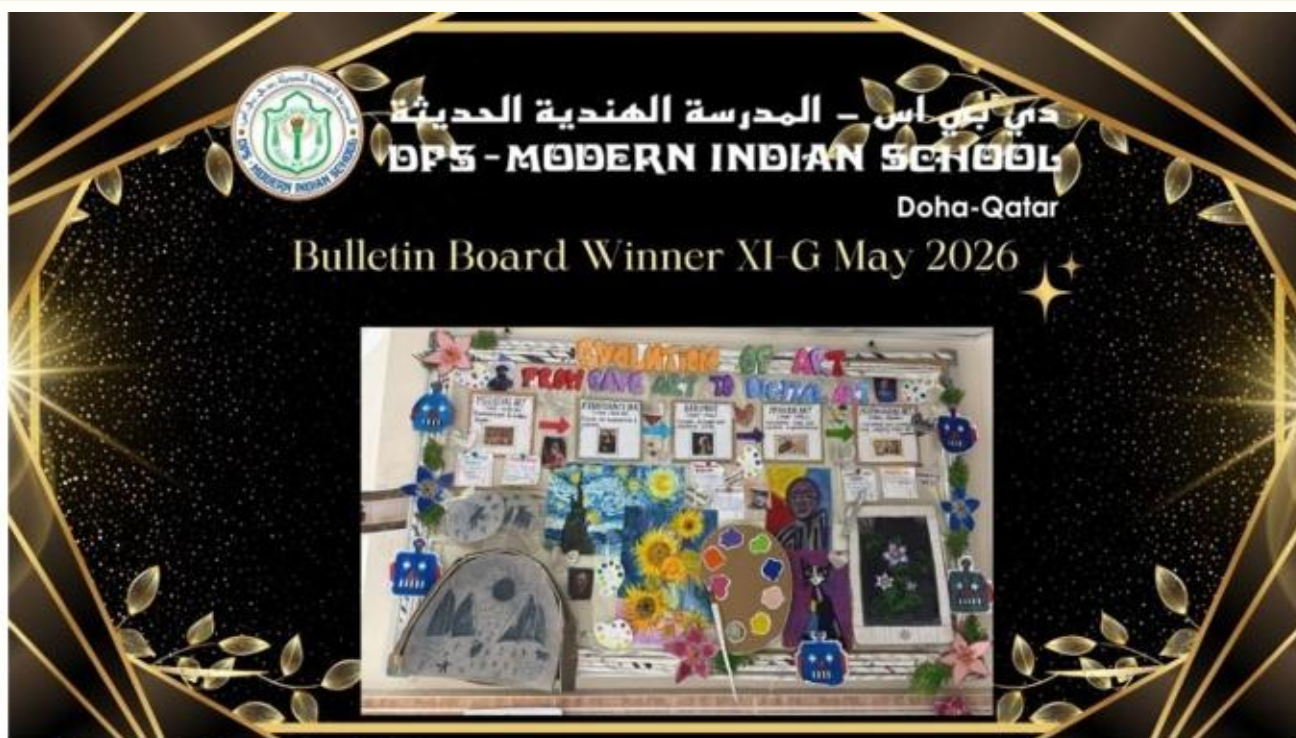
CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS


دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
 Doha-Qatar

Bulletin Board Winner - XII H (May 2026)

 Ms. KAKOLI BISWAS Class Teacher: XII H	 AFSHEEN NABESA	 FATHIMA LATHEEF	 MEERA SOORAJ
	 SAMINA NAAZ	 ZOYA SHIFA	 VIJAY ANANTHAN BALAMURUGAN


دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
 Doha-Qatar

Bulletin Board Winner - XII H (May 2026)

XII-H



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS


 دبى بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
 Doha-Qatar


 26
 Years of
 Excellence in
 Education

Bulletin Board Winner - XI- C (September 2026)

 Ms. Sheeba Mathew Class Teacher: XI C	 BHAVYA SUNIL	 KEZIA TORCATO	 MANASVI CHAUDHARI
	 MOUNITA SREE NITHYAKUMAR	 SRIJA VIJAY	 VARSHINI MALLA


 دبى بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
 Doha-Qatar


 26
 Years of
 Excellence in
 Education

Bulletin Board Winner - XI- C (September 2026)



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



**MAY
(2026)**

المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha - Qatar

BULLETIN BOARD WINNER - X B

MS. NASIMA SHAIKH

**NIRANJANA POOKODAN
SUDHEEDSH**

NIRMIT DEEPAK PATEL

HENIL PATEL

FRANKLIN FRINSO

EDWIN THOMAS

KANISHK PANDITA

KAVIN VENKAESAN SUDHA

ANAY GAUR



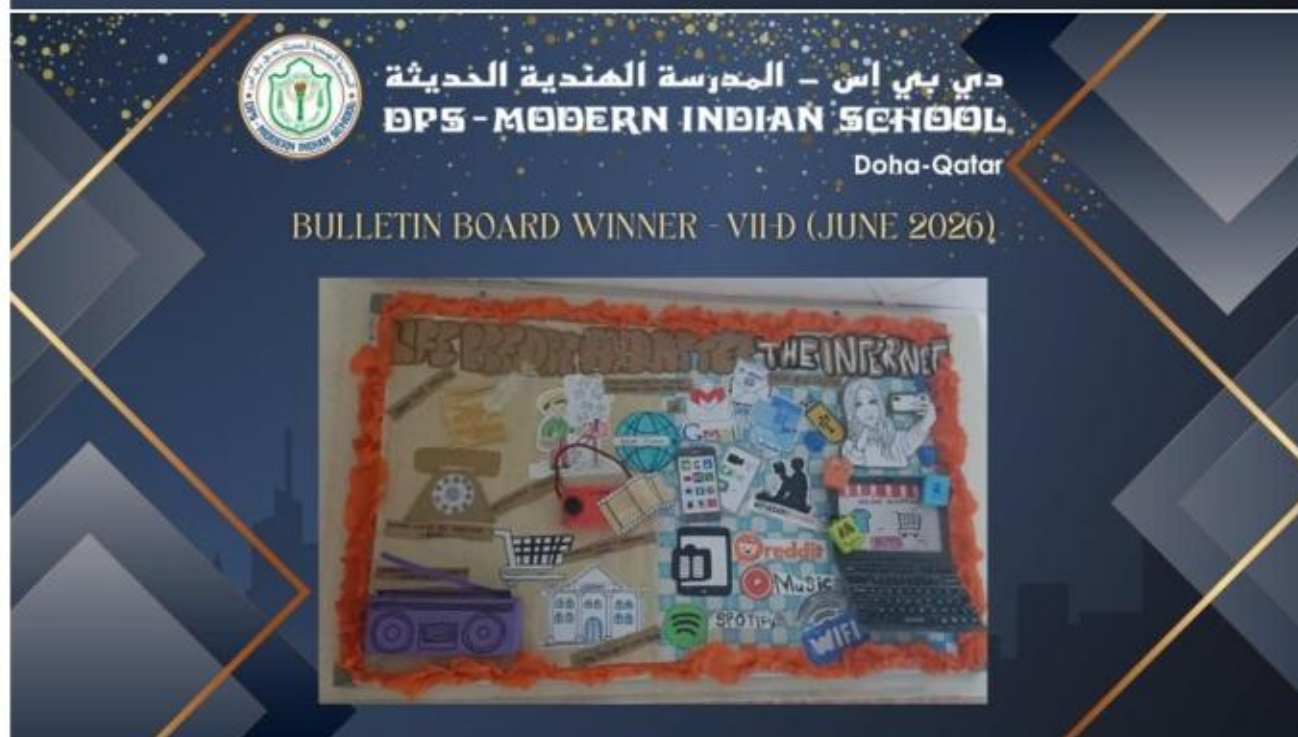
CLASSROOM DISPLAYS



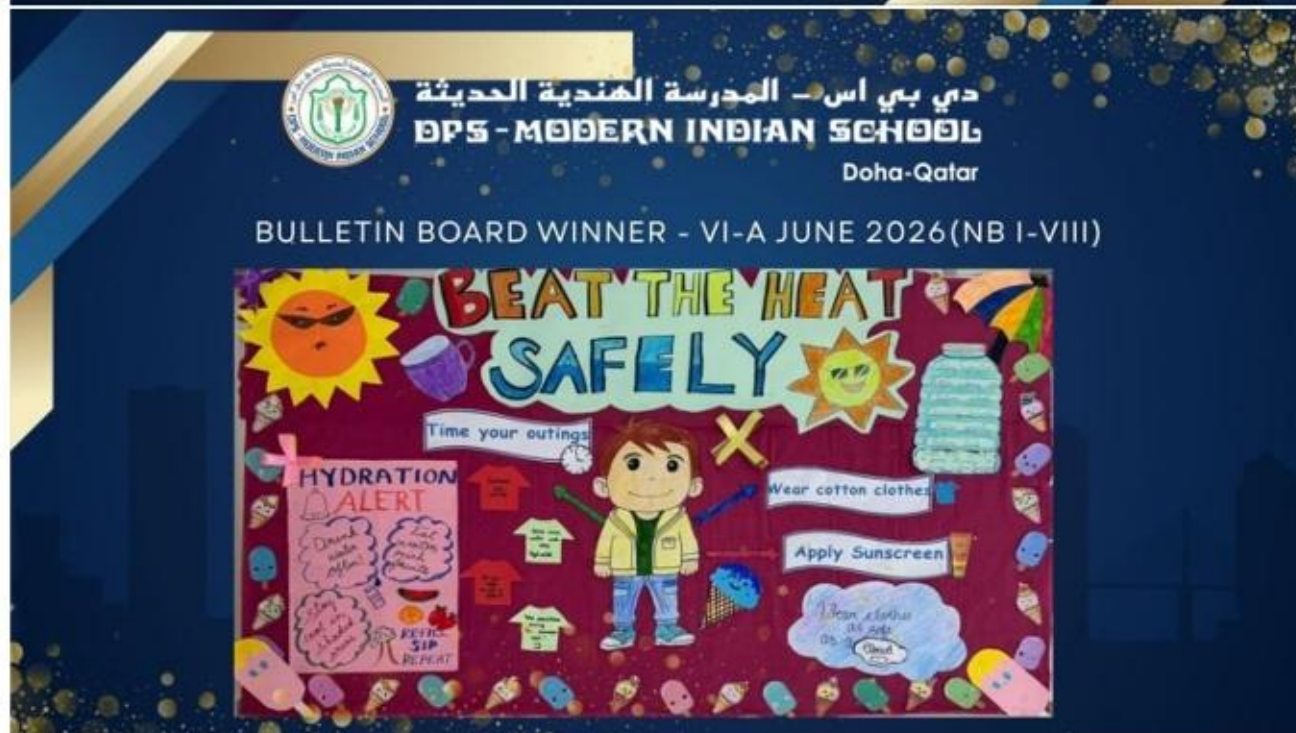
CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



CLASSROOM DISPLAYS



07

DPS News

Achievements, school life and learning beyond the classroom.



DPS-MIS / WEBZINE TERM 1 (2026-27)

CBSE CLASS X / 2025-26

History Made

A perfect score. A shared achievement.

600/600

AMIR NAWAZ RAZVI SYED**CBSE CLASS X TOPPER**

DPS-Modern Indian School celebrates Amir Nawaz Razvi Syed's perfect score of 600/600 in the CBSE Class X examinations for 2025-26. The supplied school report recognises him as a CBSE national topper.

344

STUDENTS APPEARED

49

CENTUMS

90%

SCHOOL AVERAGE

327

DISTINCTIONS

216 students scored 90% or above.

All three students in the special needs category passed.

BOARD EXAMINATION RESULTS

دبي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

26 Years of Excellence in Education

LEARN | EXCEL | LEAD | MAKE A DIFFERENCE

Knowledge Builds Brighter Tomorrows

Proud of You!

CBSE TOPPER

GULF TOPPER

QATAR TOPPER

600 / 600
A PERFECT SCORE

AMIR NAWAZ RAZVI SYED

Congratulations!

ON THIS
HISTORIC ACHIEVEMENT

Excellence Today, A Brighter Tomorrow

Dream • Learn • Achieve • Inspire

600/600 - Six hundred marks, one unforgettable feat.
A perfect score.
A remarkable feat in the
CBSE Grade X Board Examination 2025-26.

DPS MODERN INDIAN SCHOOL | DOHA - QATAR
A LEGACY OF ACADEMIC EXCELLENCE

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

DPS-MODERN INDIAN SCHOOL

EXECUTIVE SUMMARY OF CBSE CLASS X RESULT (2025-2026)

HISTORY MADE: DPS-MODERN INDIAN SCHOOL UPHOLDS LEGACY OF EXCELLENCE WITH CBSE NATIONAL TOPPER SCORE OF 600/600

DPS-Modern Indian School takes immense pride in announcing that this year, a *DPS-Modern Indian School* prodigy *Amir Nawaz Razvi Syed* has achieved an extraordinary feat of securing a perfect score of **600/600**

marks, a testament to the student's unparalleled dedication, perseverance, and intellectual prowess.

The remarkable overall performance of the students echoes their unwavering determination, disciplined effort, and the school's unwavering commitment to holistic excellence and quality education.

The Management, Principal, Vice Principals, Headmistress, and Staff wholeheartedly congratulate all the achievers for bringing laurels to the institution and upholding the glorious legacy of DPS-Modern Indian School. Their accomplishments continue to inspire future generations to aim higher and shine brighter.

CBSE GRADE X RESULT HIGHLIGHTS:

- NO OF STUDENTS APPEARED : 344
- SCHOOL TOPPER / QATAR TOPPER/GULF TOPPER/CBSE TOPPER: 100%
- SCHOOL AVERAGE : 90%
- NO. OF CENTUM : 49
- NO. OF STUDENTS APPEARED AND PASSED UNDER SPECIAL NEEDS CATEGORY: 3
- STUDENTS PASSED WITH DISTINCTION : 327 (95%)
- STUDENTS HAVE SECURED AN AGGREGATE OF 90% and ABOVE : 216 (63%)

CONGRATULATIONS!!!

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

School Toppers



1

AMIR NAWAZ RAZVI SYED
100%



2

LAKSHMI BHARGAVI TOTA
99.2%



2

BOSHIKA SRINIDHI KANNAN
99.2%



2

MOHAMMED FAUZAN ABBAS
99.2%



3

NICOLE CRASTA
99%



3

LAKSHYA GUPTA
99%



3

MALAVIKA RATHEESH PANICKER
99%



3

MANASVI CHAUDHARI
99%



3

ZAARAH TANWIR
99%

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar



3

PRAYAN AGARWAL
99%



4

TEJITHA REDDY JAKKAM
98.8%



4

SRINITHI VIJAY
98.8%



4

**MOHAMMED SINAN VALIYARA
SUHAIL** 98.8%



5

ROSHINI DEIVANAYAGAM
98.6%



5

KEERTHI U K
98.6%



5

EMMANUEL JOSEPH
98.6



6

MOHAMMED JASIM
98.4%



6

SARA SHUKLA
98.4%

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar



6

JOHN THOMAS
98.4%



7

LAKSHANA GOPALAKRISHNAN
98.2%



7

AYAN AHMAD
98.2%



7

JALELA NAZEER
98.2%



7

AARAV SHARMA
98.2%



7

BHAGAVATH MAHADEVAN
98.2



8

ATIF AL AZAD
98%



8

AMEEN MOHAMMED VEZHAPPILLY
SEETHI 98%



8

VINAYAK PANDEY
98%

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar



8

CLEONA CLIVE FERNANDES
98%



8

V YASHIKA LAKSHMI
98%



8

SUDHIKSHA DEVI MANIKANDAN
98%



8

BHAVYA SUNIL
98



8

RAM SANJANA SUDHARSON
98



9

NUHA SAJJAD SHAIKH
97.8



9

AMRITH SAKALABHAKTULA
97.8



9

**INSHA FATHIMA
MANKARATHODY - 97.8**



9

HARSHIT SRINIVASAN
97.8

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar



9

BALAMATHI GOPAL
97.8



9

NITINKUMAR ARUNKUMAR
97.8



10

VINUSHIK NEPOLEAN
97.6%



10

RATNAKAR SAI PALAMANGALAM
97.6 %



10

AVANTHIKA UDAY
97.6%



10

SOUMYA RANJAN MOHAPATRA
97.6%

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

SUBJECT TOPPERS

English (100 Marks)		
BOSHIKA SRINIDHI KANNAN		
AYAN AHMAD		
AMIR NAWAZ RAZVI SYED		
PRAYAN AGARWAL		
MOHAMMED FAUZAN ABBAS		
BHAGAVATH MAHADEVAN		
Mathematics (100 Marks)		
AMIR NAWAZ RAZVI SYED		
EMMANUEL JOSEPH		

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

ARABIC (98 Marks)	
AWAB JAMAL ISMAIL AHMED	 AWAB JAMAL ISMAIL AHMED 26.04.2024
FRENCH (98 Marks)	
SARA SHUKLA	 SARA SHUKLA
ATIF AL AZAD	 ATIF AL AZAD
NUHA SAJJAD SHAIKH	 NUHA SAJJAD SHAIKH 12.05.2024
HINDI (100 Marks)	
AMIR NAWAZ RAZVI SYED	 AMIR NAWAZ RAZVI SYED
MALAYALAM (99 Marks)	
MALAVIKA RATHEESH PANICKER	 MALAVIKA RATHEESH PANICKER
TAMIL (100 Marks)	

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

V YASHIKA LAKSHMI	 V. Yashika Lakshmi
BOSHIKA SRINIDHI KANNAN	 BOSHIKA SRINIDHI
PAINTING (88 Marks)	
ARMAAN UNNITHAN	 Armaan Unnithan 06/05/24
Science (100 Marks)	
AMIR NAWAZ RAZVI SYED	 AMIR NAWAZ RAZVI SYED
SOCIAL SCIENCE (100 Marks)	
AMIR NAWAZ RAZVI SYED	 AMIR NAWAZ RAZVI SYED
Information Technology (100 Marks)	
AMIR NAWAZ RAZVI SYED	 AMIR NAWAZ RAZVI SYED

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

LAKSHMI BHARGAVI TOTA	 LAKSHMI BHARGAVI TOTA
NICOLE CRASTA	 Nicole Crasta
TEJITHA REDDY JAKKAM	 TEJITHA REDDY JAKKAM
ROSHINI DEIVANAYAGAM	 ROSHINI DEIVANAYAGAM
LAKSHYA GUPTA	 LAKSHYA GUPTA
SRINITHI VIJAY	 SRINITHI VIJAY
KEERTHI U K	 KEERTHI
MALAVIKA RATHEESH PANICKER	 MALAVIKA RATHEESH PANICKER

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

HARSHIT SRINIVASAN	 HARSHIT SRINIVASAN
PRAYAN AGARWAL	 PRAYAN AGARWAL
MOHAMMED JASIM	 MOHAMMED JASIM
MOHAMMED SINAN VALIYARA SUHAIL	 MOHAMMED SINAN 11.05.2024
JALELA NAZEER	 JALELA NAZEER
BHAVYA SUNIL	 BHAVYA SUNIL
NITINKUMAR ARUNKUMAR	 NITINKUMAR
AMRITH SAKALABHAKTULA	 S. AMRITH

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

AVANTHIKA UDAY	 AVANTHIKA UDAY
KEERTHIKA PREM KUMAR	 KEERTHIKA PREM KUMAR 11-05-2004
SANJANA SENTHIL VEL	 SANJANA SENTHIL VEL 27-04-2004
ATIF AL AZAD	 ATIF AL AZAD
INSHA FATHIMA MANKARATHODY	 INSHA FATHIMA MANKARATHODY
RATNAKAR SAI PALAMANGALAM	 RATNAKAR SAI PALAMANGALAM
BHAGAVATH MAHADEVAN	 BHAGAVATH MAHADEVAN
AWAB JAMAL ISMAIL AHMED	 AWAB JAMAL ISMAIL AHMED

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

AAYUSH PAL	 AAYUSH PAL
ARYAN ANAND BHAISARE	 ARYAN ANAND BHAISARE
RAKSHANA LAKSHMI MAKESH	 RAKSHANA LAKSHMI MAKESH
SANTHOSHINI RAJA	 Santhoshini Raja
MUHAMMED FIZAN KOLIYOTTU MEETHAL	 MUHAMMED FIZAN K M
KAVYA MITESH PATEL	 KAVYA MITESH PATEL
STUTI APPASAHEB PATIL	 STUTI APPASAHEB PATIL
ABHIRAJ SHURWAR	 ABHIRAJ SHURWAR

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

LABIBA MAHIUDDIN	
MOHAMMED ESHAN IMTHIYAS	
KHADIJA NAUSHEEN QUADRI	

STUDENTS SECURING AN AGGREGATE OF 90% AND ABOVE

S/no	Roll No	Name of Candidate	Percentage
1	14302832	AMIR NAWAZ RAZVI SYED	100
2	14302815	LAKSHMI BHARGAVI TOTA	99.2
3	14302830	MOHAMMED FAUZAN ABBAS	99.2
4	14303100	BOSHIKA SRINIDHI KANNAN	99.2
5	14302817	LAKSHYA GUPTA	99
6	14302834	PRAYAN AGARWAL	99
7	14302839	MALAVIKA RATHEESH PANICKER	99
8	14302860	MANASVI CHAUDHARI	99
9	14302916	ZAARAH TANWIR	99
10	14303021	NICOLE CRASTA	99
11	14303003	SRINITHI VIJAY	98.8
12	14303106	TEJITHA REDDY JAKKAM	98.8
13	14303122	MOHAMMED SINAN VALIYARA SUHAIL	98.8
14	14302901	EMMANUEL JOSEPH	98.6
15	14303038	KEERTHI U K	98.6
16	14303041	ROSHINI DEIVANAYAGAM	98.6
17	14303124	SARA SHUKLA	98.4
18	14302877	MOHAMMED JASIM	98.4
19	14302905	JOHN THOMAS	98.4
20	14302835	JALELA NAZEER	98.2
21	14302837	BHAGAVATH MAHADEVAN	98.2
22	14302863	AARAV SHARMA	98.2
23	14302897	LAKSHANA GOPALAKRISHNAN	98.2
24	14303010	AYAN AHMAD	98.2
25	14302940	ATIF AL AZAD	98

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

26	14302838	V YASHIKA LAKSHMI	98
27	14302854	BHAVYA SUNIL	98
28	14302867	VINAYAK PANDEY	98
29	14302879	RAM SANJANA SUDHARSON	98
30	14302903	AMEEN MOHAMMED VEZHAPPILLY SEETHI	98
31	14302910	SUDHIKSHA DEVI MANIKANDAN	98
32	14303065	CLEONA CLIVE FERNANDES	98
33	14302818	NUHA SAJJAD SHAIKH	97.8
34	14302882	AMRITH SAKALABHAKTULA	97.8
35	14303001	INSHA FATHIMA MANKARATHODY	97.8
36	14303088	HARSHIT SRINIVASAN	97.8
37	14303094	BALAMATHI GOPAL	97.8
38	14303132	NITINKUMAR ARUNKUMAR	97.8
39	14302840	SOUMYA RANJAN MOHAPATRA	97.6
40	14302849	VINUSHIK NEPOLEAN	97.6
41	14302957	AVANTHIKA UDAY	97.6
42	14303054	RATNAKAR SAI PALAMANGALAM	97.6
43	14302868	FATHIMA LIYANA MOHAMED ABZAL KHAN	97.4
44	14302961	NISHANTHAN KANNADHASAN	97.4
45	14302827	BISWAJIT DALAI	97.2
46	14303142	SANJANA SENTHIL VEL	97.2
47	14302821	SANKAR JAYARAMAN SUDHARSANAN	97
48	14302856	EKANSH BANSAL	97
49	14302954	NIHAL XAVIER	97
50	14302980	DHANVI CHETAN SHETTY	97
51	14303058	JIYA FENEX	97
52	14303060	ZEBA KHADEEJA SHANID	97
53	14303090	AAYUSH PAL	97
54	14302812	ABHIJITH AJESH KUMAR	96.8
55	14302851	MOHAMMED ZAYD	96.8
56	14302871	AMIRTHA VARSINY NARAYANASAMY	96.8
57	14302872	KAVYA DINESHKUMAR PATEL	96.8
58	14302890	RITHIKA SHREE NAGARAJAN	96.8
59	14302953	DHRUVI NITIN POOJARY	96.8
60	14303050	KEERTHIKA PREM KUMAR	96.8
61	14302819	AWAB JAMAL ISMAIL AHMED	96.6
62	14302825	PRANIKA PANDA	96.6
63	14302864	ARYAN ANAND BHAIASARE	96.6
64	14303117	ARCHIT KHERA	96.6
65	14303039	SANTHOSHINI RAJA	96.2
66	14303103	NYSA SINGH	96.2
67	14302950	MEHA REDDY KARAPALLI	96.2
68	14303079	DIVYASHMI TAK	96.2

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

69	14302891	ADITHI SANKAR	96
70	14303127	MOHAMMED ESHAN PARVEZ AHMAD SHEKH	96
71	14302859	PIA PRITISH	95.8
72	14303045	NETRA SATHEESH	95.8
73	14303133	GURUVISHNU SELVAKUMAR KANAGASARASWATHI	95.8
74	14302826	MIRZA MOHAMMAD ALI	95.6
75	14302884	VIDHI BALVANT JADAV	95.6
76	14302829	SARAYOU SANGEM	95.6
77	14302841	YOKESWAR KANNAN SATHEESHKUMAR	95.6
78	14302885	MAKKA MOHAMED SYED ALI	95.6
79	14303068	ANDREW ZACH AJEESH	95.6
80	14302995	ISRA HAMZ	95.4
81	14302828	PRANSHU SRIDHAR DARAM	95.4
82	14303002	SRIJA VIJAY	95.4
83	14303083	KIRITHIK THOPAN NAGANANDH THOPPAN	95.4
84	14303091	VARSHINI MALLA	95.4
85	14302850	KAVYA MITESH PATEL	95.2
86	14302853	MUHAMMED FIZAN KOLIYOTTU MEETHAL	95.2
87	14302892	RAKSHANA LAKSHMI MAKESH	95.2
88	14302977	VAISHALI ASHOK	95.2
89	14303071	GEORGE PRASUN THARAKAN	95.2
90	14303149	SYEDA AZAH SARA	95.2
91	14302857	MOHAMMED FAWWAZ MOHAMMED HANIF	95
92	14302843	ALIZA SAJJAD SHAIKH	95
93	14302963	ABHIRAJ SHURWAR	95
94	14303009	DEON GEORGE	95
95	14303030	STUTI APPASAHEB PATIL	95
96	14303150	MAAIRAH RIMAS CHADKHAN	94.8
97	14303051	RIYA RAJESH	94.8
98	14303087	SAOWDA GHONI	94.6
99	14302820	AKSHAT PANDEY	94.6
100	14302971	ALICIA SARA ALEX	94.6
101	14303044	AMAAN ONEEB WASHID	94.6
102	14303098	RUMAN AHMAD	94.6
103	14302876	SHIDHRITI GANGULY	94.4
104	14303110	SHRIPRITIKA DURAIRAJ	94.4
105	14302814	AARAV SUBRAMANIAM	94.4
106	14302822	SAI SATYA KRISHNAM RAJU ALLURI	94.4
107	14302824	NIDHIYA SUNIL	94.4
108	14302831	SARVESH RAMESH	94.4
109	14302833	SYED AMMAR	94.4
110	14302875	NAAHID NAUSHAD	94.4
111	14302917	FATIMA USMANI	94.4

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

112	14303034	DAKSH ANAND	94.4
113	14303073	AVANTIKA AVINASH GAIKWAD	94.4
114	14303082	JIYA UDAY	94.4
115	14302918	JAENELLE NATHANIA PINTO	94.2
116	14302955	LABIBA MAHIUDDIN	94.2
117	14302886	ATHARVA KULAYE	94.2
118	14302979	ARYA SHAILESH LANJEWAR	94.2
119	14303018	MOHAMMED ESHAN IMTHIYAS	94.2
120	14303072	MEHSHEEDULLA IKRAMULLA	94.2
121	14302848	RAVINDRAPRASAD BARRE	94
122	14302936	KHADIJA NAUSHEEN QUADRI	94
123	14302989	SIYA ZUHARA MADATHIPARAMBIL FIRAZ	94
124	14303080	RIFQA ARIF SIDDIQUI	94
125	14303084	JOYEL GEORGE BABU	94
126	14302816	MANAV VAIDYA	93.8
127	14302865	V SURYA RAJ	93.8
128	14302880	PRANAV AADITHYA ASHOK KUMAR	93.8
129	14302919	AARNAV SILSWAL	93.8
130	14302922	ZERHA JAFAR	93.8
131	14303037	VARSHANA ARUNACHALAM	93.8
132	14303152	AZMIN ZEHRA ORUVANGARA	93.8
133	14302874	MARIA BRIGIT RETHISH	93.6
134	14302929	RAMSHA QUAYAM	93.6
135	14302973	VARI UPMANYU	93.6
136	14303143	DEVRAJ JIGNESHKUMAR DAHERAWALA	93.6
137	14303134	SALEEM AHMED KHAN	93.4
138	14302861	AMULYA REDDY PULAGAM	93.2
139	14302956	SAMUEL DURAI	93.2
140	14302915	MAYAZA VALASSERI	93.2
141	14303012	MANUEL DEJI POTTANANICKAL	93.2
142	14303077	SAFAA FARHAN	93.2
143	14303136	SYED ANAS AHMED SADIQ	93.2
144	14302888	LAKSHIHAN VENKATESAN	93
145	14302938	MITRA BHARATH RAJ	93
146	14302994	SARAH MOIDEEN	93
147	14303004	ARMINA SABAH	93
148	14303016	AARSHITA MANNEPALLI	93
149	14303053	KUSHAAL NAYANI	93
150	14302873	RAAGHAV JAGDISH SUBHASHINI	92.8
151	14302902	ALEENA HUSSAIN	92.8
152	14302946	DHEEPESH VIJAYANANTH	92.8
153	14303048	MAYUKHA SREEJITH	92.8
154	14303069	MOHAMMED SHAHZAD MANDAL	92.8

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

155	14302894	MOHAMMED ZAFAR KHAN	92.6
156	14302999	MUHAMMAD ABDUL RAHMAN	92.6
157	14302945	MEKHNA MARY GEORGE	92.4
158	14302948	LABEEB ULDAY	92.4
159	14303022	ALMAS MUKHTAR	92.4
160	14303056	AFRAZ SHAHNAWAZ SERAJ KHAN	92.4
161	14302996	SRISARAN KRISHNA SURAMPUDI	92.2
162	14302998	MANAL MIR	92.2
163	14302844	MALAK SWAYAMSRADHA SWAIN	92.2
164	14302985	SHOURYA ROONIL JADHAV	92.2
165	14302991	MOUNITA SREE NITHYAKUMAR	92
166	14302920	NIYA TRESA NIJO	92
167	14302965	RUQAYA MOHAMMED YOUSUF MULLA	92
168	14303074	VISMAYA NAIR	92
169	14303102	JAGANNATH JAYACHANDRAN	92
170	14303135	JANNELA JASASWI	91.8
171	14302836	ANNA SUSAN MATHEW	91.8
172	14303062	ARSHIN TAUFIQ NANDOLIA	91.8
173	14302887	JIAH SUJITH	91.6
174	14302906	TAMEEM KHALID M S AL-TAMIMI	91.6
175	14302937	ERUM ABDUL WAHAB	91.6
176	14302959	SARTHAK SANTOSH MORE	91.6
177	14302813	KEZIA TORCATO	91.4
178	14302982	INARA AMINA SHEREEN	91.4
179	14302896	DEVANANDA CHANDRABHANU	91.4
180	14303036	AREESHA DAWAR MUKADAM	91.4
181	14302939	SHANMUKHA SAINATH KASIREDDY	91.4
182	14303029	KHALIL FARMAN LONE	91.2
183	14303119	STEVE JAISON	91.2
184	14303026	EMAD AMEERUDDIN MOHAMMAD	91.2
185	14303078	DIYA DONEY	91.2
186	14303147	MOHNISH SINGH	91.2
187	14302997	HARIHARA SUTHAN SUDHARSHAN	91
188	14302878	AAYUSHI DAS	91
189	14302911	SHIREEN SABU	91
190	14302974	MANIVASAGAN SURESH	91
191	14303089	SRI GURU NAGA VIGNESH GUJJU	91
192	14303112	MARYAM TAUSIF DESHMUKH	91
193	14302847	JOHAN JAMES JOY	90.8
194	14302990	NIKILESH RAMAKRISHNAN	90.8
195	14302914	DEVNA GOPALAKRISHNAN	90.8
196	14302923	DAKSH DHARANENDRA	90.8
197	14302842	ISHTIAK AHMED	90.6

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar

198	14302866	SAKTHI SATHYAN	90.6
199	14302908	RIFFAT TABASUM	90.6
200	14302931	SHIVANI RAKESH	90.6
201	14302935	DEV DARSHAN VENKATESH	90.6
202	14302941	JOSEPH SARGAN	90.6
203	14303031	SAUD AHMED	90.6
204	14303081	VERINA ADELINE MASCARENHAS	90.4
205	14302964	JOHAN OOMMEN STANLY	90.4
206	14303115	EHSAAN AHAMED KURIKKAL MANJERI PUTHUSSERI AHAMMED	90.4
207	14302943	DANIEL ANTHONY DSOUZA	90.2
208	14302904	NANDINI JAISWAL	90.2
209	14302968	ARUSH TAMBOLI	90.2
210	14302992	AMY JAN RODRIGUES	90.2
211	14303076	TANISHA ERUM PERIYAKUPPUM	90.2
212	14303156	JOHN GIBU VARGHESE	90.2
213	14302933	MUHUNTHAN LAKSHMI NARAYANAN	90
214	14303000	RAYYAN ABUBACKKER	90
215	14303114	DHIYAA MOHANASUNDARAM REVATHI	90
216	14303140	LALIT KRISHNA SARATHY PAGALAVAN	90

BOARD EXAMINATION RESULTS



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL
Doha-Qatar



EXECUTIVE SUMMARY OF GRADE XII RESULT (2025-26)

DPS-MODERN INDIAN SCHOOL SCRIPTING ANOTHER YEAR OF ACADEMIC DISTINCTION

DPS - Modern Indian School proudly celebrates the exceptional achievement of its students in the CBSE Class XII (AISSCE) Examinations 2025-26, once again reaffirming the school's tradition of academic excellence.

GRADE XII – RESULT HIGHLIGHTS:

- NO OF STUDENTS APPEARED: 304
- SCIENCE HIGHEST: 98.4 %
- COMMERCE HIGHEST: 96.2%
- HUMANITIES HIGHEST: 97.4%
- SCHOOL AVERAGE : 80 %
- NO. OF CENTUM : 29
- HAVE SECURED AN AGGREGATE OF 90% and ABOVE : 53
- HAVE SECURED A1 IN ALL THE SUBJECTS : 26
- NUMBER OF A1s : 511
- HAVE PASSED WITH DISTINCTION: 195
- NO. OF STUDENTS APPEARED AND PASSED UNDER SPECIAL EDUCATIONAL NEEDS CATEGORY : 6

School Toppers :

Naveen Manikandan emerged as the School Topper with an outstanding 98.4%, followed by Anujraghava Thirukonda Sivakumar with 97.8%. Praveen Manikandan and Sharvi Patwardan secured an impressive 97.4% each.

Stream-wise Achievements**Science Stream :**

Naveen Manikandan topped the Science Stream with 98.4%, followed by: Anujraghava Thirukonda Sivakumar – 97.8% & Praveen Manikandan – 97.4%

Commerce Stream :

Neha Susan Denny emerged as the topper in the Commerce Stream with 96.2%, followed by: Anaya Rose George – 95.4% & Ummehani Aliasgar Karjatwala – 93.2%

Humanities Stream:

Sharvi Patwardhan secured the top position in the Humanities Stream with 97.4%, followed by: Ameera Zulaika – 97% and Joanne Mary Ashish & Anushka Shailesh Alurkar – 95.4%

BOARD EXAMINATION RESULTS



SCHOOL TOPPERS



1

NAVEEN MANIKANDAN
98.4 %



2

**ANUJRAGHAVA THIRUKONDA
SIVAKUMAR**
97.8%



3

SHARVI PATWARDHAN
97.4%



3

PRAVEEN MANIKANDAN
97.4%



4

AMEERA ZULAIKA
97%



5

**SAKALABHAKTULA
ABHINAND**



6

NEHA SUSAN DENNY
96.2



7

SATHVEEHA RAMESH BABU
96%



8

ANISH SAMBARA
95.8%



9

VAISHNAVI BHARDWAJ
95.6%



10

ANAYA ROSE GEORGE
95.4%



10

JOANNE MARY ASHISH
95.4%



10

ANUSHKA SHAILESH ALURKAR
95.4%

BOARD EXAMINATION RESULTS



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The exceptional performance of the Class XII students reflects their dedication, perseverance, and commitment to excellence. These remarkable results are a testament to the strong academic culture nurtured at DPS – Modern Indian School and the collaborative efforts of students, teachers, and parents.

The Management, Senior Principal, Senior Vice Principal, Vice Principal, and Headmistress extend their heartfelt congratulations to all the achievers for bringing laurels to the institution. The school also expresses sincere appreciation to the faculty members for their unwavering guidance and to the parents for their constant encouragement and support.

The CBSE Class XII Results 2025–26 mark yet another significant milestone in the continuing journey of excellence at DPS – Modern Indian School, inspiring future batches to aim higher and achieve greater success.

BOARD EXAMINATION RESULTS



SCIENCE STREAM TOPPERS



Student Name	Photo	Agg%
NAVEEN MANIKANDAN		98.4
ANUJRAGHAVA THIRUKONDA SIVAKUMAR		97.8
PRAVEEN MANIKANDAN		97.4
SAKALABHAKTULA ABHINAND		96.8
SATHVEEHA RAMESH BABU		96
ANISH SAMBARA		95.8
VAISHNAVI BHARDWAJ		95.6
AISHWARYA SINGARAVELU		95.2
RISHAB MAITY		95

BOARD EXAMINATION RESULTS



COMMERCE STREAM TOPPERS



Student Name	Photo	Agg%
NEHA SUSAN DENNY		96.2
ANAYA ROSE GEORGE		95.4
UMMEHANI ALIASGAR KARJATWALA		93.2
DIPALI PRATHAP		90.4

HUMANITIES STREAM TOPPERS

Student Name	Photo	Agg%
SHARVI PATWARDHAN		97.4
AMEERA ZULAIKA		97
JOANNE MARY ASHISH		95.4
ANUSHKA SHAILESH ALURKAR		95.4

BOARD EXAMINATION RESULTS



SUBJECT TOPPERS



ENGLISH 100

ROLL NO	STUDENT NAME	PHOTO
14778119	ANWITA SEKHAR	

MATHEMATICS 100

ROLL NO	STUDENT NAME	PHOTO
14778028	NAVEEN MANIKANDAN	
14778052	ANUJRAGHAVA THIRUKONDA SIVAKUMAR	
14778035	SAKALABHAKTULA ABHINAND	
14778031	ANISH SAMBARA	
14778113	SATHVEEHA RAMESH BABU	

BOARD EXAMINATION RESULTS

PHYSICS 98		
ROLL NO	STUDENT NAME	PHOTO
14778035	SAKALABHAKTULA ABHINAND	

CHEMISTRY 99		
ROLL NO	STUDENT NAME	PHOTO
14778028	NAVEEN MANIKANDAN	

BIOLOGY 100		
ROLL NO	STUDENT NAME	PHOTO
14778164	ISHA JALEEL	
14778064	SAJNI JAYANTH	
14778061	SIDDIQUE ABDULLAH ZUBAIR	

BOARD EXAMINATION RESULTS

ENGG. GRAPHICS 98		
ROLL NO	STUDENT NAME	PHOTO
14778031	ANISH SAMBARA	
14778251	DHITI SHETTY	
14778041	ASHISH DEVAN KALYANA SUNDARAM	

HISTORY 100		
ROLL NO	STUDENT NAME	PHOTO
14778288	AMEERA ZULAIKA	

BOARD EXAMINATION RESULTS

POLITICAL SCIENCE 100

ROLL NO	STUDENT NAME	PHOTO
14778287	JOANNE MARY ASHISH	

COMPUTER SCIENCE 100

ROLL NO	STUDENT NAME	PHOTO
14778028	NAVEEN MANIKANDAN	
14778052	ANUJRAGHAVA THIRUKONDA SIVAKUMAR	
14778029	PRAVEEN MANIKANDAN	
14778142	AISHWARYA SINGARAVELU	
14778092	AKHILESH HARIBASKER	

BOARD EXAMINATION RESULTS

14778126	PRIYAL SWARNKAR	
14778074	FAYEZA AHMED	

ECONOMICS 100

ROLL NO	STUDENT NAME	PHOTO
14778321	NEHA SUSAN DENNY	
14778277	ANAYA ROSE GEORGE	
14778050	ARYAMAN ADHLAKHA	
14778040	ARCHIT CHHIKARA	

BOARD EXAMINATION RESULTS

PSYCHOLOGY 100

ROLL NO	STUDENT NAME	PHOTO
14778086	ABUL KALAM AKBAR ALI	
14778231	ANAM AFTAB	
14778072	PRATHMESH VISHAL PARTE	
14778235	NETHRA NARAYANAN	

PHYSICAL EDUCATION 97

ROLL NO	STUDENT NAME	PHOTO
14778288	AMEERA ZULAIKA	
14778293	ANUSHKA SHAILESH ALURKAR	

BOARD EXAMINATION RESULTS

BUSINESS STUDIES 100		
ROLL NO	STUDENT NAME	PHOTO
14778321	NEHA SUSAN DENNY	
14778277	ANAYA ROSE GEORGE	
14778318	VINISHA LOKHANTA BALAJI	

ACCOUNTANCY 98		
ROLL NO	STUDENT NAME	PHOTO
14778277	ANAYA ROSE GEORGE	

BOARD EXAMINATION RESULTS

STUDENTS WITH 'A1' IN ALL SUBJECTS

S/no	Roll No	Student Name	Agg%
1	14778028	NAVEEN MANIKANDAN	98.4
2	14778292	SHARVI PATWARDHAN	97.4
3	14778052	ANUJRAGHAVA THIRUKONDA SIVAKUMAR	97
4	14778029	PRAVEEN MANIKANDAN	96.8
5	14778035	SAKALABHAKTULA ABHINAND	96
6	14778031	ANISH SAMBARA	95.6
7	14778113	SATHVEEHA RAMESH BABU	95.6
8	14778171	VAISHNAVI BHARDWAJ	95.6
9	14778109	KANISHKA JOKA	94.8
10	14778142	AISHWARYA SINGARAVELU	94.6
11	14778097	RISHAB MAITY	94.2
12	14778086	ABUL KALAM AKBAR ALI	93.8
13	14778178	ADILAKSHMI PRASANNAKUMAR	93.2
14	14778069	ROSHON RAY	92.6
15	14778203	KASAM NAOMIKA	92.6
16	14778048	AAYUSH NATH PANDAY	91.6
17	14778155	GOWRI HARIPRASAD	91.6
18	14778126	PRIYAL SWARNKAR	91.4
19	14778166	REHAN JAMAL	91.2
20	14778067	PRANAVI KOTHARI	91.2
21	14778251	DHITI SHETTY	91
22	14778163	ABEL JOE	91
23	14778057	VENKATA SAI SURYA KAUTHIK BASANGI	90.6
24	14778106	MANURAJ ANNARAJ	90.4
25	14778169	NASHRA ASIF RAJIWATE	89.6
26	14778030	ANUSHKA ACHARYA	89

BOARD EXAMINATION RESULTS

STUDENTS SECURING AN AGGREGATE OF 90% AND ABOVE

Sino	Roll No	Student Name	Agg%
1	14778028	NAVEEN MANIKANDAN	98.4
2	14778052	ANUJRAGHAVA THIRUKONDA SIVAKUMAR	97.8
3	14778029	PRAVEEN MANIKANDAN	97.4
4	14778292	SHARVI PATWARDHAN	97.4
5	14778288	AMEERA ZULAIKA	97
6	14778035	SAKALABHAKTULA ABHINAND	96.8
7	14778321	NEHA SUSAN DENNY	96.2
8	14778113	SATHVEEHA RAMESH BABU	96
9	14778031	ANISH SAMBARA	95.8
10	14778171	VAISHNAVI BHARDWAJ	95.6
11	14778277	ANAYA ROSE GEORGE	95.4
12	14778287	JOANNE MARY ASHISH	95.4
13	14778293	ANUSHKA SHAILESH ALURKAR	95.4
14	14778142	AISHWARYA SINGARAVELU	95.2
15	14778097	RISHAB MAITY	95
16	14778109	KANISHKA JOKA	94.8
17	14778086	ABUL KALAM AKBAR ALI	93.8
18	14778069	ROSHON RAY	93.4
19	14778178	ADILAKSHMI PRASANNAKUMAR	93.4
20	14778313	UMMEHANI ALIASGAR KARJATWALA	93.2
21	14778203	KASAM NAOMIKA	92.6
22	14778043	ISHANT DATTA	92.4
23	14778164	ISHA JALEEL	92.4
24	14778048	AAYUSH NATH PANDAY	92.2
25	14778114	RITHIK AKILADEVI RAVI	92.2
26	14778206	PRATYUSH SISODIA	92.2
27	14778038	VISHNU RAMESWARAN	92
28	14778092	AKHILESH HARIBASKER	92
29	14778251	DHITI SHETTY	92
30	14778155	GOWRI HARIPRASAD	91.8
31	14778034	SYED AZLAN ABBAS	91.6
32	14778101	AVANEESH ARVIND KAMLE	91.6
33	14778141	KRITI HEMANT DHURV	91.6
34	14778039	LALITADITYA VADLAPATLA	91.4
35	14778050	ARYAMAN ADHLAKHA	91.4
36	14778126	PRIYAL SWARNKAR	91.4
37	14778067	PRANAVI KOTHARI	91.2
38	14778166	REHAN JAMAL	91.2
39	14778044	SENTHURAN SRIMURUGAN	91
40	14778105	NABEEHA ILHAM	91

BOARD EXAMINATION RESULTS

STUDENTS SECURING AN AGGREGATE OF 90% AND ABOVE

Sino	Roll No	Student Name	Agg%
41	14778163	ABEL JOE	91
42	14778047	SHASHWAT VENKATESAN	90.8
43	14778057	VENKATA SAI SURYA KAUTHIK BASANGI	90.8
44	14778255	MARIAM E A KULLAB	90.8
45	14778056	NITIN	90.4
46	14778106	MANURAJ ANNARAJ	90.4
47	14778284	DIPALI PRATHAP	90.4
48	14778041	ASHISH DEVAN KALYANA SUNDARAM	90.2
49	14778064	SAJNI JAYANTH	90.2
50	14778120	AARYAN HANDOO	90.2
51	14778160	MOMMIAZHA FATIMA	90.2
52	14778102	SUKRIT MITRA	90
53	14778232	ESHAL KHAN	90

INTERNATIONAL ACHIEVEMENTS



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DPS - MODERN INDIAN SCHOOL
Doha-Qatar





A MOMENT OF PRIDE!

★★★

EXCELLENCE ON THE GLOBAL STAGE! ★





AMIR NAWAZ RAZVI SYED
DPS - Modern Indian School



★ Congratulations ★

Amir Nawaz Razvi Syed

Bronze Medal – International Junior Science Olympiad (IJSO 2025)

Amir Nawaz was honoured for his remarkable accomplishment in the International Junior Science Olympiad (IJSO 2025), held in Sirius, Russia. He demonstrated exceptional scientific talent, dedication, and resilience on the International stage.

★★★

INTERNATIONAL ACHIEVEMENTS



INTERNATIONAL ACHIEVEMENTS



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DPS - MODERN INDIAN SCHOOL
Doha-Qatar





A MOMENT OF PRIDE!

☆☆☆

EXCELLENCE ON THE GLOBAL STAGE! ☆☆☆

Congratulations



Anujraghava Thirukonda Sivakumar
Grade XII



ANUJRAGHAVA THIRUKONDA SIVAKUMAR

Anujraghava Thirukonda Sivakumar has made us immensely proud with his outstanding achievements representing Team Qatar in the following prestigious International competitions:



Silver Medal – International Nuclear Science Olympiad (INSO 2025)



Bronze Medal – International Physics Olympiad (IPhO 2025)



Asian Physics Olympiad (APhO 2025)

INTERNATIONAL ACHIEVEMENTS



INTERNATIONAL ACHIEVEMENTS



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DPS - MODERN INDIAN SCHOOL
Doha-Qatar





A MOMENT OF PRIDE!

★★★

EXCELLENCE ON THE GLOBAL STAGE!

★

Congratulations

★★★



حفل تكريم
الفائزين بالمسابقات الدولية



Naveen Manikandan
Grade XII

NAVEEN MANIKANDAN



Bronze Medal – International Nuclear Science Olympiad (INSO 2025).

Naveen Manikandan was honoured for his remarkable contribution to the International Nuclear Science Olympiad (INSO 2025).
 Hearty congratulations to our young achiever! Your dedication, perseverance, and pursuit of excellence have brought immense pride to our school community. May you continue to shine brightly and reach greater heights!

★★★

INTERNATIONAL ACHIEVEMENTS



DPS NEWS

A Bright New Beginning

The afternoon session for the Academic Year 2026–2027 at DPS Modern Indian School commenced on 1 April 2026, marking a significant milestone in the institution's journey of growth and excellence. This year is particularly noteworthy as it introduces the first-ever afternoon shift at the school.

The campus came alive with enthusiasm as students entered the school premises, where they were warmly received by the Principal and Vice Principals. Their presence at the entrance added a personal touch, making students feel welcomed, valued, and motivated as they began

the new academic session.

To ensure a joyful and engaging start, a variety of thoughtfully planned activities were organized for the students. These activities aimed at easing them into the new routine while fostering a sense of belonging, excitement, and positivity.

The successful commencement of the afternoon session reflects the school's commitment to innovation and adaptability, ensuring that quality education continues to be delivered in a nurturing and student-friendly environment.



IN FOCUS

The afternoon session for the Academic Year 2026–2027 at DPS Modern Indian School commenced on 1 April 2026, marking a significant milestone in the institution's journey of growth and excellence.

DPS NEWS

Qatar's Education Minister Visits DPS-MIS

DPS-Modern Indian School had the distinct privilege of welcoming Her Excellency Lolwah bint Rashid Al Khater, Minister of Education and Higher Education, State of Qatar, on 2nd April 2026.

During her visit, Her Excellency engaged warmly with students and interacted with the school's leadership, gaining first-hand insight into the institution's academic environment and student life. She expressed her appreciation towards the school's commitment to excellence and acknowledged DPS - Modern Indian School as one of the most respected private schools in

Qatar.

Her Excellency highlighted that the resumption of full in-person learning marks a significant and positive step toward restoring the normal rhythm of the educational process across the country. She noted with satisfaction the smooth

transition back to campus, as students began the new academic year 2026-27 with enthusiasm and full attendance following a brief period of remote learning.

**IN FOCUS**

DPS-Modern Indian School had the distinct privilege of welcoming Her Excellency Lolwah bint Rashid Al Khater, Minister of Education and Higher Education, State of Qatar, on 2nd April 2026.

DPS NEWS

Qatar's Education Minister Visits DPS-MIS

CONTINUED

The Minister also expressed admiration for the outstanding facilities provided to students. She was particularly impressed by the school's modern infrastructure, including the Space & Robotics Lab, DPS Radio Station, state-of-the-art auditorium, and the Olympic-size swimming pool, which collectively contribute to a holistic and enriching learning environment.

Her Excellency commended the dedicated efforts of the school management, Academic leadership along with the academic team and

staff. She appreciated their continuous focus on supporting students not only academically but also in terms of emotional well-being, ensuring a stable and nurturing learning environment.

Her interaction with students provided valuable perspectives on Education in Qatar.

The visit stands as a proud and memorable milestone for DPS – Modern Indian School, reaffirming its commitment to holistic education and excellence.



IN FOCUS

DPS-Modern Indian School had the distinct privilege of welcoming Her Excellency Lolwah bint Rashid Al Khater, Minister of Education and Higher Education, State of Qatar, on 2nd April 2026.

DPS NEWS

Prepared and Safe: Shelter-in-Safety Drill

DPS-Modern Indian School successfully conducted the second round of a safety drill, reinforcing its commitment to ensuring a safe and secure learning environment. The drill saw active participation from students, teachers, and general staff, focusing on the identification and use of designated shelter areas and safe zones across the campus.

Teachers guided students calmly and systematically, while staff members ensured the readiness and accessibility of all safety areas. Emphasis was placed on orderly movement, clear communication, and accountability during emergency situations.

Key Highlights of the Safety Drill



IN FOCUS

DPS-Modern Indian School successfully conducted the second round of a safety drill, reinforcing its commitment to ensuring a safe and secure learning environment.

DPS NEWS

Prepared and Safe: Shelter-in-Safety Drill

CONTINUED

- Verification of the readiness and accessibility of designated shelter areas
- Clear identification and reinforcement of shelter zones across the school premises
- Teachers leading students calmly and maintaining discipline
- Students demonstrating cooperation and orderly movement
- General staff ensuring preparedness, accessibility, and smooth execution
- Strengthening communication and

coordination during emergency protocols

This second round of the safety drill at DPS-Modern Indian School further strengthened the school's emergency preparedness and instilled confidence among both students and staff. It served as a timely reminder that safety is a collective effort, requiring awareness, responsibility, and teamwork.



DPS NEWS

World Health Day: Grade II

Students of Grade II observed World Health Day by participating in colouring activity which combined creativity with awareness. It encouraged participants to reflect on their health choices and spread positive messages within the community. The event reinforced the theme “Together for Health, Stand with

Science” and highlighted the importance of collective responsibility for health and well-being. The activities encouraged personal reflection on health goals and commitments-eating healthy food, engaging in physical exercises, maintaining a good routine etc.



IN FOCUS

Students of Grade II observed World Health Day by participating in colouring activity which combined creativity with awareness.

DPS NEWS

Looking Ahead: Orientation for Grades XI-XII

DPS-Modern Indian School organized an online orientation programme via Zoom for Grade XI & XII students on April 4, 2026, with the objective of strengthening awareness about academic expectations and providing meaningful guidance for the year ahead. The session aimed to equip students with essential information and inspire them to approach their academic journey with clarity and confidence.

The Principal, Ms. Asna Nafees, highlighted the significance of strategic planning, consistent effort, and a strong sense of self-belief as key drivers of success. Reinforcing this message, Vice Principal Ms. Soma Bhattacharjee advised students to focus on competency-based learning in alignment with CBSE guidelines, while also stressing the importance of discipline and dedication.

Dr. Rakhi Mishra, Academic Coordinator, familiarized students with the school's rules, regulations, and key policies to ensure smooth academic experience. Adding further clarity, Ms. Kakoli Biswas elaborated on the internal assessment structure, promotion criteria,

recognition of academic excellence, and the latest updates introduced by CBSE.

Addressing future academic pathways, Ms. Jolly Sabu, Academic Counsellor, provided valuable insights into college application processes and explained the concept of predicted scores. Complementing this, Ms. Ashraf Sultana, CBSE Coordinator, offered detailed guidance on the CBSE registration procedure and the percentile-based evaluation system.

Enriching the session beyond academics, Ms. Priti Modi, Activity Coordinator, introduced students to a wide range of co-curricular opportunities designed to foster holistic development, enhance skills, and build essential life competencies.

Overall, the orientation programme served as a comprehensive and impactful initiative, enabling students to gain a clear understanding of expectations while motivating them to embark on their Grade XI & XII journey with enthusiasm, preparedness, and a determined mindset.



DPS NEWS

MUN Skills with THIMUN Qatar

Young Voices, Global Choices: A Day of MUN Excellence

An online training session was successfully conducted by THIMUN Qatar on 11 April, 2026 for school students aged 11-14 years. The session, held from 8:00 a.m. to 4:00 p.m., aimed to equip young learners with essential Model United Nations (MUN) skills and provide them with a practical understanding of diplomatic procedures.

The training commenced with Core MUN Skills Development, where students were introduced to the fundamentals of MUN, including public speaking, research techniques, resolution writing, and the rules of parliamentary procedure. The facilitators ensured that concepts were explained in a clear and engaging manner, making it accessible for beginners.

This was followed by a series of Interactive Workshops designed to actively involve students in the learning process. Through group activities and scenario-based discussions,

participants developed critical thinking, collaboration, and negotiation skills. The workshops provided a platform for students to express their ideas confidently while learning the importance of teamwork and respectful dialogue.

The highlight of the training was the Guided Mock Debates, where students applied their learning in simulated committee sessions. With guidance from experienced moderators, participants engaged in structured debates, presented their viewpoints and practiced formal MUN procedures. This hands-on experience helped reinforce their understanding.

Overall, the training was highly enriching and well-organized. It provided students with a strong foundation in MUN practices while fostering essential life skills such as communication, leadership, and global awareness. The initiative by THIMUN Qatar proved to be a valuable learning experience, inspiring students to participate actively in future MUN conferences.



DPS NEWS

Winning at Qatar Debate AP Open 2026

The Qatar Debate Asian Parliamentary Open 3v3 2026, held on 10–11 April 2026 at the University of Doha for Science and Technology (UDST), brought together top school and university debaters for a rigorous display of parliamentary debating and DPS Modern Indian School stood at the very pinnacle of this prestigious arena. Competing against some of the finest school teams, DPSMIS achieved a

phenomenal sweep of rankings, with its four teams—DPS MIS SAN, DPS MIS SAS, DPS MIS MJP, and DPS MIS HJS—securing 1st, 2nd, 3rd, and 8th positions respectively. This remarkable feat marks a dominant and historic achievement, underscoring the school's unmatched depth of talent, consistency, and competitive excellence.



IN FOCUS

The Qatar Debate Asian Parliamentary Open 3v3 2026, held on 10–11 April 2026 at the University of Doha for Science and Technology (UDST), brought together top school and university debaters for a rigorous display of parliamentary debating and DPS Modern Indian School stood at the very pinnacle of this prestigious arena.

DPS NEWS

Winning at Qatar Debate AP Open 2026

CONTINUED

DPS Modern Indian School made a remarkable impact with four competing teams. Team SAN—Surya Kauthik, Archit Chikkara, and Nikkil Dcruz—emerged as Schools Champions, showcasing exceptional coordination and argumentation. Team SAS—Saara Bhardwaj, Aaryan Sujith, and Sharvi Patwardhan—secured Schools Runners-Up, with Saara also winning Best Speaker in the Schools Grand Final.

In individual accolades, Saara Bhardwaj was named Best Speaker in the Schools Grand Final, while Surya Kauthik earned the title of 2nd Best

School Speaker. Archit Chikkara, along with Fauzan Abbas and Prayan Agarwal, were recognized as 3rd Best School Speakers. Remarkably, in the highly competitive Top 10 Speakers category, all positions were secured exclusively by speakers from DPS Modern Indian School, underscoring the institution's unparalleled excellence in debating.

With a championship title, runners-up finish, and multiple speaker awards, DPSMIS delivered an outstanding performance, reinforcing its excellence in Qatar's debating circuit.



DPS NEWS

Bus Safety: Every Journey Matters

DPS Modern Indian School organized a Bus Safety Awareness Activity for Grade I students on 13th April 2026, aiming to reinforce essential safety practices while travelling on school transport. The initiative was conducted in alignment with the safety guidelines of the Ministry of Education and Higher Education (MoEHE).

bus drivers and conductors demonstrated key safety procedures. Students were guided on the correct way to board and alight the bus using handrails, the importance of wearing seatbelts, and basic safety responses such as seeking help from bus staff when needed. They were also made aware of how to follow instructions during emergencies.

In collaboration with the Transport Department,



IN FOCUS

DPS Modern Indian School organized a Bus Safety Awareness Activity for Grade I students on 13th April 2026, aiming to reinforce essential safety practices while travelling on school transport.

DPS NEWS

Bus Safety: Every Journey Matters

CONTINUED

Teachers and transport staff further supported the session by demonstrating the proper boarding procedure during school dispersal, including how students should move safely from the playground to their designated buses.

The interactive session provided students with

practical, hands-on learning experiences that helped them understand the importance of discipline and safety while using school transport. The activity also reinforced values aligned with Qatar National Identity (QNI), promoting responsibility, care, and collective well-being.



DPS NEWS

Celebrating Qatar Family Day

Qatar Family Day, celebrated annually on 15th April, highlights the importance of family cohesion and recognises the family as the foundation of society. In alignment with this celebration, Grade 1 students participated in a meaningful integrated learning experience, connecting English and EVS topics under “Our Family.” The activity was designed in accordance with CBSE guidelines, NEP 2020 principles of experiential learning, and Qatar National Identity (QNI) values.

Students engaged in a hands-on craft activity

where they used ice cream sticks to create a house, symbolising their family home. They also drew their own happy family, including father, mother, and siblings, and wrote the sentence “I love my family.”

The activity encouraged creativity, language development, and emotional bonding, while helping children understand the importance of family values. It also strengthened their sense of belonging and appreciation for family as emphasized in QNI and NEP experiential, activity-based learning approaches.

**IN FOCUS**

Qatar Family Day, celebrated annually on 15th April, highlights the importance of family cohesion and recognises the family as the foundation of society.

DPS NEWS

Grade II Practises Bus Safety

Bus Safety Drill was organized for Grade II students to familiarize them with bus rules and develop safe travel habits. The drill was conducted in coordination with the Transport Department and the Safety & Security Department to ensure a practical and engaging learning experience.

The drill was aligned with the principles of sustainable development goals (SDG), promoting safety, well-being, and responsible behavior among young learners. It also supported Qatar National Identity (QNI) by encouraging discipline, awareness, and community responsibility.

Selected staff members from the Transport

Department (including drivers and attendants) and the Safety and Security Department guided the students through important safety procedures. The demonstration included:

- Blind Spot Awareness (Danger Zone – Safe Zone)
- Following Safety Rules in the bus
- Blowing the Horn in case of Emergency

The drill was highly interactive and helped students gain confidence and awareness about bus safety. Overall, the activity was informative and reinforced the importance of staying alert and responsible while travelling. The Bus Safety Drill successfully equipped students with essential safety knowledge and skills, ensuring a safer school transport experience for all.



DPS NEWS

Planting for a Greener Earth

On the occasion of World Earth Day, DPS – Modern Indian School, Doha conducted an Earth Day Plantation Drive on 22 April 2026 within the school campus, involving students from Grades I to V. The initiative aimed to nurture environmental awareness among young learners while encouraging them to actively contribute to a greener and healthier school environment. The event was graced by the presence of the Principal Ms. Asna Nafees and Vice Principal Ms. Shifa Parvez Shaikh, whose active involvement and encouragement added great value to the cause. Students enthusiastically participated by bringing potted flowering plants such as vinca, coleus, moss rose, and lobelia, which were carefully placed around the campus to enhance its beauty and promote eco-friendly surroundings. The activity created a sense of ownership and responsibility

among students, helping them understand the importance of preserving nature from an early age.

The plantation drive reflected the school's commitment to its mission of fostering holistic development by integrating values of environmental responsibility with academic learning. It aligned with the vision of nurturing socially responsible and environmentally conscious individuals who are prepared to contribute positively to society. By engaging students in a hands-on activity, the school provided meaningful experiential learning that strengthened their connection with nature and reinforced the importance of sustainable practices in everyday life.



DPS NEWS

Planting for a Greener Earth

CONTINUED

The initiative also strongly supported the goals of Qatar National Vision 2030, particularly under the pillar of environmental development, which emphasizes the protection and preservation of the environment for future generations. Through this activity, students were encouraged to understand the significance of sustainable resource use and environmental conservation, thereby contributing to the broader national vision of building a balanced and sustainable future.

Furthermore, the plantation drive aligned with key Sustainable Development Goals, including SDG 13 (Climate Action), SDG 15 (Life on Land), and SDG 4 (Quality Education). It promoted

awareness about climate responsibility, encouraged care for ecosystems, and provided practical learning experiences beyond the classroom. The activity also reflected the principles of the National Education Policy 2020, which advocates experiential learning, environmental education, and the development of responsible global citizens.

By integrating these values into school activities, DPS – Modern Indian School continues to empower students to become environmentally aware individuals who understand their role in creating a sustainable world.



IN FOCUS

On the occasion of World Earth Day, DPS – Modern Indian School, Doha conducted an Earth Day Plantation Drive on 22 April 2026 within the school campus, involving students from Grades I to V.

DPS NEWS

Alumni Insights: Jui Salunkhe

DPS-Modern Indian School conducted an engaging session under its Echoes of Excellence – Alumni Talk series, featuring alumna Ms. Jui Salunkhe (Batch of 2016). The session, held via Zoom on April 25, 2026, was attended by students of Grade 10 and the Commerce stream of Grades 11 and 12.

Ms. Jui, currently working as an Associate (AVP) – IA, Finance and Markets at Santander Corporate & Investment Banking, London, shared valuable insights from her academic and

professional journey. Drawing from her experience across audit, financial reporting, and fund-related roles, she highlighted the importance of making informed career decisions, developing relevant skills, and adapting to changing professional landscapes.

The session was highly interactive and provided students with practical guidance, helping them gain clarity and confidence in planning their future career paths.



IN FOCUS

DPS-Modern Indian School conducted an engaging session under its Echoes of Excellence – Alumni Talk series, featuring alumna Ms.

DPS NEWS

122 Young Leaders Take the Oath

The corridors of DPS Modern Indian School resonated with a sense of pride and purpose as the school gathered to witness one of its most cherished traditions — ‘Senior School Investiture Ceremony’ on April 30, 2026. The solemn yet celebratory occasion marked the formal induction of a new generation of student leaders, setting the tone for a year rooted in conviction, commitment, and character.

The ceremony was graced by the august presence of the Chief Guest Mr. George Thomas, Vice Chairman DPS Group of Institutes & President DPS-Modern Indian School, Principal Ms. Asna Nafees, Vice Principals, Ms. Soma Bhattacharjee, Mr. Surajbhan Choudhary and Ms. Shifa Parvez Shaikh, Headmistress Ms. Najla Bukhari, coordinators, parents, and the young parliamentarians. The programme commenced with a prayer led by Fiza Feroz Khan, Grade XII, setting a serene and meaningful tone to the ceremony. This was followed by the school choir’s powerful rendition of the school song and a captivating dance performance, which together reflected grace, rhythm, and the true essence of leadership, underscoring a momentous journey of excellence.

Principal Ms. Asna Nafees delivered an inspiring and thought-provoking address, urging students to embrace leadership as a role of purpose rather than a privilege, and to look beyond positions and titles to make a meaningful difference to the world. She proudly highlighted the school’s outstanding Grade X results, with a perfect score of 500 out of 500 and a school average of 90%, while also acknowledging the accomplishments of its alumni who are making their mark in leading universities and prestigious platforms across the globe. Drawing from personal anecdotes, she reminded students that resilience and self-reflection are the true hallmarks of a great leader.

The Chief Guest, Mr. George Thomas, Vice Chairman DPS Group of Institutes & President DPS-MIS, in his address with warmth and wisdom, encouraged the newly invested council members to lead with integrity, mindfulness, and compassion, reminding them that their actions influence others, and acknowledged the recent reorganisation in the school management as a well-considered step to strengthen leadership and ensure continuity in maintaining high standards of education.



IN FOCUS

The corridors of DPS Modern Indian School resonated with a sense of pride and purpose as the school gathered to witness one of its most cherished traditions — ‘Senior School

DPS NEWS

122 Young Leaders Take the Oath

CONTINUED

The induction ceremony was the highlight of the day. As the badges and sashes were pinned on each of the 122 newly invested council members, one could sense the weight of accountability settling quietly alongside the honour. Each student stood tall — eyes steady, bearing resolute — fully aware that what they carried was not merely a title, but the trust of an entire school community. In that moment, they were no longer simply students. They were custodians of a legacy, inheritors of a tradition that demands not perfection, but dedication; not authority, but service. The oath-taking ceremony was a moment of profound significance, as the newly invested council members pledged in clear, confident voices to uphold the values of discipline, integrity, service, and excellence: the very pillars upon which DPS Modern Indian School has proudly built its 25-year legacy. With new responsibilities on their shoulders, newly appointed Head Boy Devam Vikram Liya and Head Girl Saara Bharadwaj delivered their acceptance speeches, expressing gratitude to the institution for its trust and support in fostering their growth as both learners and individuals. The flag ceremony that followed

added a sense of solemnity and pride to the evening.

As the gathering dispersed, there was a palpable sense of inspiration in the air. The newly invested council members moved through the crowd with a quiet confidence, already beginning to embody the roles they had just accepted. For DPS Modern Indian School, the Investiture Ceremony was not merely an event on the calendar — it was a reaffirmation of its faith in the power of young minds to shape a better tomorrow.

The ceremony was anchored by Grades XII students – Saadiya Sheik Mohamed, Aruna Maghathi Sankara Narayanan, Gladwin Theophilus Lionel Godfrey, Isha Nourin Paraparambil Vellamgot and Mohammed Fadhel under the guidance of Ms. Asna Nafees, Principal, Ms. Soma Bhattacharjee, Vice Principal Sr. Secondary School & Head of Activities and Ms. Priti Modi, Activity Coordinator Senior School. The vote of thanks was also proposed by Saadiya Sheik Mohamed and Aruna Maghathi Sankara Narayanan.



DPS NEWS

Honouring 108 Scholars and All-Rounders

On April 28, 2026, DPS Modern Indian School, marked a proud milestone in its academic calendar as it hosted 'Academic Award Ceremony' for Grade VIII students and the 'All-Rounder Award Ceremony' for students across Grades V to VIII for the academic year 2025-26. The occasion, a celebration of perseverance, intellectual distinction, and well-rounded excellence that define the spirit of the institution, was graced by Chief Guest Mrs. Rukmani Harish Kanjani, Council Member, DPS Group of Institutions, in the presence of Principal Ms. Asna Nafees, Vice Principals Ms. Soma Bhattacharjee, Mr. Surajbhan Choudhary and Ms. Shifa Parvez Shaikh, Headmistress Ms. Najla Bukhari, coordinators, parents, and the young achievers.

The morning unfolded beautifully as Ayaan Bin

Mohammed and Aisha Shaheeb of Grade VIII set a serene and soulful tone with a heartfelt prayer, followed by a melodious and deeply inspirational performance by the school choir — a fitting prelude to a day brimming with recognition, applause, and well-deserved honour.

Addressing the gathering, the Principal congratulated the awardees, reminding them that "everyday small steps pay off big results." She highlighted the school's stellar Grade X results for its Silver Jubilee year — truly a golden achievement, marked by a student earning a perfect 500 out of 500, and 41 students scaling the 98 per cent threshold and above. She also shared the distinguished honour of a visit by Her Excellency Lolwah bint Rashid



DPS NEWS

Honouring 108 Scholars and All-Rounders

CONTINUED

Al Khater Minister of Education and Higher Education State of Qatar who was deeply impressed by the school's vision, infrastructure, and the spirit of its students, and graciously proclaimed it "a school with a difference." Closing with warmth, she thanked parents, teachers, and students alike, reaffirming that at DPS Modern Indian School, excellence is not just an aspiration — it is a culture.

In her address, Chief Guest Mrs. Rukmani Harish Kanjani eloquently stated that the ceremony stood as a celebration not merely of achievement, but of perseverance, discipline, and the enduring spirit of excellence. She encouraged students to value consistent efforts and warmly acknowledged the invaluable role of teachers and parents in shaping the minds and

characters of tomorrow's leaders.

Amidst pride and joy, 108 students were awarded with trophies, badges, certificates, and blue blazers for their academic and all-round excellence. Ms Rachel Alwyn, (Academic Coordinator Grades VII and VIII), explained the criteria of awards and Ms. Rituparna Roy Academic Coordinator Grades V and VI rendered vote of thanks. The programme was anchored by Ms. Maniksha Balodi (Activity Coordinator, Middle School). The volunteers were Janani IX E, Suhana IX C, Reem IXF and Anushka IXG.

The programme concluded on an inspiring note, encouraging students to move forward with purpose, uphold strong values, and continue striving for excellence.



IN FOCUS

On April 28, 2026, DPS Modern Indian School, marked a proud milestone in its academic calendar as it hosted 'Academic Award Ceremony' for Grade VIII students and the 'All-Rounder Award Ceremony' for students across Grades V to VIII for the academic year 2025-26.

DPS NEWS

Celebrating Attendance and RoboSpace Learning

Excellence is not an act but a habit, shaped by punctuality and sustained effort.” With this guiding thought, DPS Modern Indian School conducted the Award Ceremony (2025-26) on 5 May 2026 in the school auditorium. The event honoured students of Grades VI-VIII and X for achieving 100% attendance, and celebrated those from Grades VI-VIII who successfully completed the RoboSpace Course. The occasion was graced by the Chief Guest Mr. Gopi Varadhan, Vice President, DPS Modern Indian School, Principal Ms. Asna Nafees, Vice Principals Ms. Soma Bhattacharjee and Ms. Shifa Parvez Shaikh, Headmistress Ms. Najla Bukhari, coordinators, proud parents and the young achievers. The programme marked its beginning with a prayer by Areesha Fatima and Alma Nafeesa, students from Grade VII, followed by a melodious presentation by the school choir.

In her address, the Principal Ms. Asna Nafees highlighted the school’s continuous focus on quality education and progressive learning practices. She noted that DPS Modern Indian School is among the first in the region to establish a dedicated RoboSpace Lab, reflecting its commitment to future-ready education. She also referred to the recent visit of the H.E. Lolwah Al Khater, Minister of Education and Higher Education, State of Qatar, who appreciated the lab and its academic integration, the radio station, and other specialised learning spaces, reinforcing the school’s standing as a ‘School With A Difference’. She commended the first cohort of RoboSpace Course achievers and appreciated the 100% attendance awardees for their discipline and consistency.



DPS NEWS

Celebrating Attendance and RoboSpace Learning

CONTINUED

The Chief Guest, Mr. Gopi Varadhan, Vice President, DPS-Modern Indian School, congratulated students with 100% attendance and the first batch of RoboSpace Certification students, praising their discipline and commitment. He highlighted the school's specialised facilities and outlined future plans, including a micro-satellite for environmental monitoring and cutting-edge humanoid robots. He also acknowledged the teachers' contributions and urged students to make the most of the exceptional opportunities available to them.

The felicitation segment honoured 145 students who maintained 100% attendance throughout the academic year. A video presentation on the RoboSpace Lab offered insight into a structured

learning space where students engage with robotics

and space science through guided, hands-on sessions. Certificates were presented to 79 students who successfully completed the RoboSpace Course, recognising their effort and growing interest in technology-driven learning.

The programme was anchored by Ms. Maniksha Balodi (Activity Coordinator, Middle School). The volunteers were Ashitha VIII F, Archisha VIII F and Eshal VIII F. The Vote of Thanks by Ms. Anglet, Faculty RoboSpace Lab .

The ceremony served as a fitting tribute to the students efforts and the school's vision of purposeful, innovative learning.



DPS NEWS

Chess Victory at the School Olympic Programme

DPS Modern Indian student Subanya Vasantharajan of class 4 E showcased exceptional talent and dominance by securing a gold medal in the individual chess primary categories—a truly commendable achievement

in the chess competition conducted by the School Olympic Programme held at Sumaiya Primary School for Girls on 27 April 2026



DPS NEWS

Chess Victory at the School Olympic Programme

CONTINUED

Principal Ms. Asna Nafees extends her heartfelt congratulations to her for her hard work, perseverance, and exemplary sportsmanship.

These achievements stand as a testament to the student dedication and the excellent coaching and support provided by the school.



IN FOCUS

DPS Modern Indian student Subanya Vasantharajan of class 4 E showcased exceptional talent and dominance by securing a gold medal in the individual chess primary categories—a truly commendable achievement in the chess competition conducted by the School Olympic Programme held at Sumaiya Primary School for Girls on 27 April 2026

DPS NEWS

Table Tennis Teams Shine at the Finals

The DPS Modern Indian School Boys Table Tennis Team excelled in the School Olympic Program Table Tennis Finals held on 5th May 2026 at Aspire Dome, Doha.

The team participated in three categories: Level 1, Level 2, and Preparatory Level. The players performed exceptionally well and brought pride to the school through their outstanding achievements.

Achievements:

* Level 2 Boys Team – Secured Second Position

* Preparatory Level Boys Team – Secured Second Position
* Level 1 Boys Team – Secured Bronze Medal

The performance of all players reflected their dedication, discipline, teamwork, and continuous hard work during the training sessions.

Senior Principal, Ms. Asna Nafees and Senior Vice Principal, Ms. Soma Bhattacharjee congratulated all the winners for their remarkable achievement and commendable performance.



DPS NEWS

Nature Inspires Art at Sparkfest

The Nature Art Activity was successfully conducted on the first day of SPARK FEST as a collaborative initiative by the Environment Club and the Science Club. The activity witnessed enthusiastic participation from students of Grades 6 to 8, who showcased remarkable creativity and environmental awareness.

The objective of the activity was to encourage students to appreciate nature, understand the

concept of sustainability, and creatively reuse natural waste materials such as dry leaves, twigs, seeds, flowers, bark, and other fallen natural elements found in their surroundings. Students were guided to transform these materials into aesthetic wall pieces and photo frames, highlighting the idea of creating beauty without harming nature.



DPS NEWS

Nature Inspires Art at Sparkfest

CONTINUED

The Nature Art Activity proved to be an engaging blend of art, science, and environmental education. It successfully reinforced the importance of sustainable practices while providing students with a hands-on learning experience. The event concluded with a display of the students'

artwork, inspiring peers and teachers alike.

Overall, the activity was a meaningful and impactful start to SPARK FEST, fostering creativity, collaboration, and a deeper respect for nature among students.



DPS NEWS

Success at the SISQ Polemic Challenge

Students of DPS-Modern Indian School showcased their eloquence and debating skills at the Inter-School Polemic Challenge 2026 hosted by Shantiniketan Indian School, Doha on May11, 2026

Representing the school were Zehraan Abee of

Class XII A and Nandini Pathak of Class XII K. The event witnessed enthusiastic participation from 18 students representing 9 Indian schools across Qatar, making it a highly competitive and intellectually stimulating platform for young speakers.



IN FOCUS

Students of DPS-Modern Indian School showcased their eloquence and debating skills at the Inter-School Polemic Challenge 2026 hosted by Shantiniketan Indian School, Doha on May11, 2026

DPS NEWS

Success at the SISQ Polemic Challenge

CONTINUED

The topic for the debate was: “This House believes that modern teenagers develop performative identities over authentic selves due to social and digital pressure.” The competition encouraged participants to analyse contemporary social issues and present their perspectives with clarity, confidence, and critical insight.

DPS-Modern Indian School delivered an

impressive performance, with Nandini Pathak securing the prestigious Best Speaker Award for her outstanding articulation, poise, and persuasive speaking skills.

The school congratulates both participants for their commendable effort and for representing DPS-Modern Indian School with excellence and confidence.



IN FOCUS

Students of DPS-Modern Indian School showcased their eloquence and debating skills at the Inter-School Polemic Challenge 2026 hosted by Shantiniketan Indian School, Doha on May 11, 2026

DPS NEWS

QSDL Girls: An Eighth Championship

DPS Modern Indian School proudly emerged as the League Champion at the Qatar Schools Debate League (QSDL) Girls' Tournament, securing the prestigious League Champion's Trophy with an outstanding overall performance.

The school achieved an exceptional tally of 10 wins and 993 points, earning the top position in the Open Category. The League Awards are determined based on the cumulative wins and speaker points of the top two teams

representing each school across the league rounds.

The school also celebrates the girls' team as eight-time QSDL champions, recognising the consistency, preparation and teamwork behind this achievement.

The achievement reflects the dedication, perseverance, and debating excellence of the students and mentors, bringing immense pride to the DPS community.



IN FOCUS

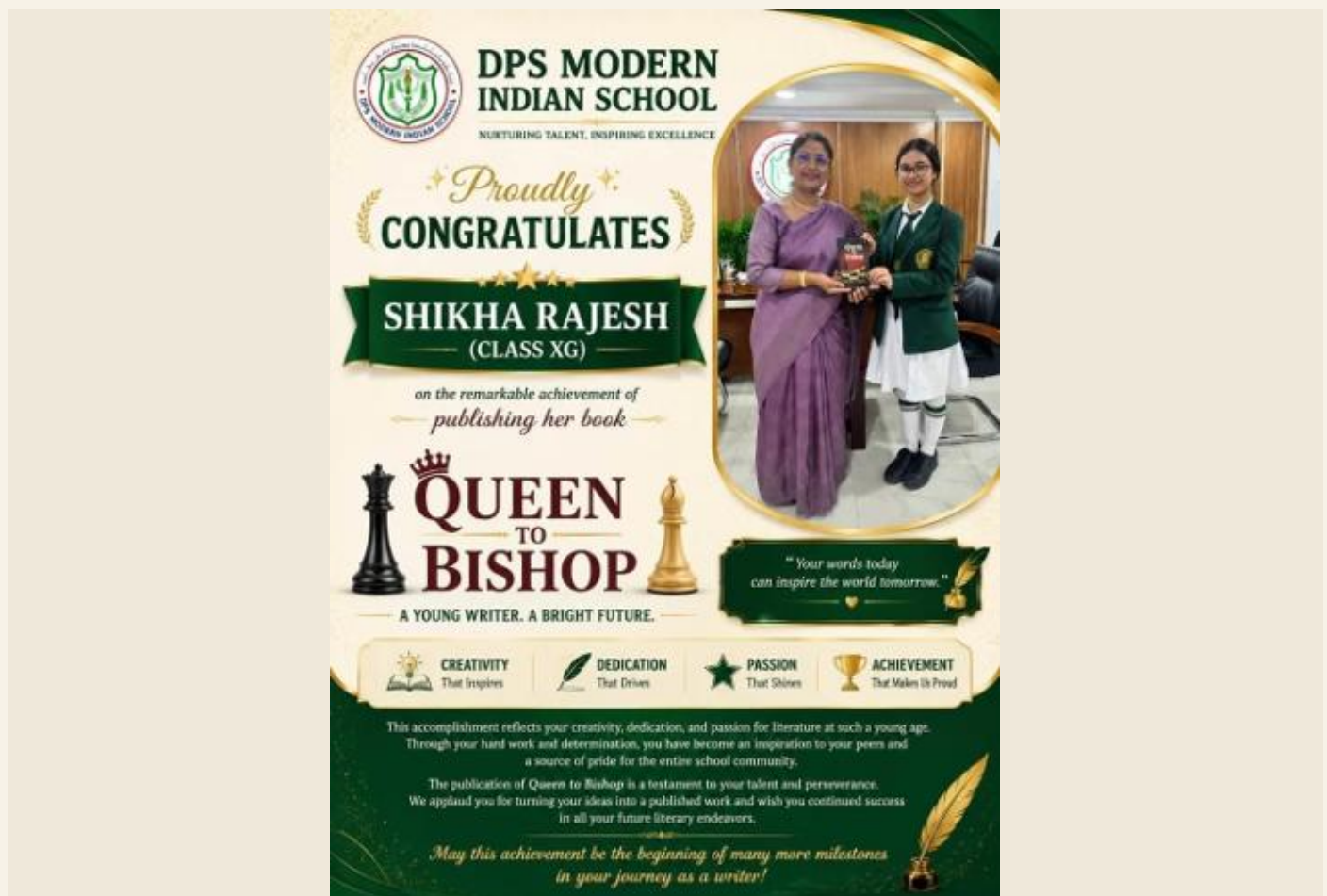
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DPS NEWS

Shikha Rajesh Publishes Queen to Bishop

DPS Modern Indian School proudly congratulates Shikha Rajesh of Grade X, on the remarkable achievement of publishing her book titled Queen to Bishop. This accomplishment reflects her creativity, dedication, and passion for literature at such a young age. Through her hard work and determination, Shikha has become an inspiration to her peers and a source of pride for the entire school community.

The publication of Queen to Bishop is a testament to her talent and perseverance. We applaud her for turning her ideas into a published work and wish her continued success in all her future literary endeavors. May this achievement be the beginning of many more milestones in her journey as a writer.



DPS NEWS

A Celebration of Mothers

DPS Modern Indian School joyfully conducted the Kindergarten Mother's Day Celebration titled "Ma Mère – The Queen of My Little Heart" on Monday, 11 May 2026, at 8:30 a.m. in the DPS-MIS Auditorium. The celebration was organised to honour and appreciate the unconditional love, care, and sacrifices of mothers. The event began on a warm and graceful note, as the mothers were welcomed with a beautiful Flower Shower ceremony by the enthusiastic Kindergarten students. This heartfelt welcome created a divine and

affectionate atmosphere, setting the perfect tone for the celebration. The mothers, dressed gracefully in the colour code of pink and blue, added elegance, charm, and warmth to the entire event. The programme was graced by the esteemed Chief Guest, Ms. Sujatha Fernandez, Council Member, DPS Modern Indian School. She was warmly welcomed by the dignitaries of the school and was presented with a memento as a token of respect and appreciation for her presence and support.



IN FOCUS

DPS Modern Indian School joyfully conducted the Kindergarten Mother's Day Celebration titled "Ma Mère – The Queen of My Little Heart" on Monday, 11 May 2026, at 8:30 a.m.

DPS NEWS

A Celebration of Mothers

CONTINUED

The tiny stars of Kindergarten captivated the audience with a series of delightful performances. These included a Hindi poem recitation presented by a young child, choir singing, action songs, and energetic dance performances. The action song and choir presented by the Preparatory and Nursery students brought smiles to everyone's faces, while the dance performance filled the atmosphere with joy, love, and excitement. Each performance reflected the innocence, creativity, and enthusiasm of the little learners and was highly appreciated by all parents and guest.

A special highlight of the programme was “A

Royal Tribute to Ma Mère”, the crowning ceremony, where mothers proudly wore beautiful handmade crowns specially prepared by their children. This heartfelt gesture made every mother feel truly special, valued, and cherished.

The celebration also included fun-filled spot game - Lucky Mom and a touching felicitation ceremony, wherein children lovingly presented beautiful handmade cards to their mothers as token of love and gratitude. The programme concluded on a joyful and memorable note, leaving every mother with treasured memories and hearts filled with happiness, pride, and affection.



IN FOCUS

DPS Modern Indian School joyfully conducted the Kindergarten Mother's Day Celebration titled “Ma Mère – The Queen of My Little Heart” on Monday, 11 May 2026, at 8:30 a.m.

DPS NEWS

QSDL Boys: Champions for the Eighth Year

The Senior Boys Debate Team of DPS Modern Indian School created history once again by winning the QSDL Open Category League Championship for the 8th year, securing an impressive 12 wins and bringing home yet another prestigious trophy.

Showcasing exceptional critical thinking, eloquence, and teamwork throughout the season, the team reaffirmed DPS Modern Indian School's legacy of excellence in debating at the

national level. This remarkable achievement stands as a testament to the students' dedication, perseverance, and confident public speaking skills, along with the constant support and guidance of the mentors and school leadership.

The DPS family congratulates the Senior Boys Debate Team on this glorious accomplishment and wishes them continued success in all future endeavours.



IN FOCUS

The Senior Boys Debate Team of DPS Modern Indian School created history once again by winning the QSDL Open Category League Championship for the 8th year, securing an impressive 12 wins and bringing home yet another prestigious trophy.

DPS NEWS

Rang Tarang: Creativity Takes Centre Stage

DPS – Modern Indian School, Doha, proudly unveiled its flagship intra-school art initiative, “Rang Tarang 2026 – Every Stroke Tells a Story,” on 14th May 2026. Organised by the Art Department, the event brought together 3674 students from Kindergarten to Grade XII in a vibrant celebration of creativity, imagination, and self-expression. The event was introduced by the Art Directors of the school and was declared open by the Senior Principal, Ms Asna Nafees.

The school campus came alive as classrooms transformed into dynamic creative spaces filled with colour, curiosity, and excitement. Over a two-hour immersive session, students enthusiastically engaged in their work in an atmosphere enriched with soft, melodious music—experimenting with ideas, exploring new techniques, and joyfully expressing their thoughts. From the playful strokes of the youngest learners to the thoughtful compositions of senior students, every artwork reflected originality, effort, and deep engagement.

At DPS – Modern Indian School, we believe art is a powerful medium for holistic development. Through initiatives like Rang Tarang, our

students learn to embrace mistakes, refine their ideas, and persevere—building resilience along the way. We believe art nurtures creativity, patience, and focus, while offering a meaningful outlet for expression. As our students

showcase their work, they grow in confidence and develop a strong sense of achievement. By exploring themes rooted in India and Qatar, and Sustainable Development Goals they also deepen their social and cultural awareness and strengthen their sense of identity.

An Overview of the themes, modes and mediums explored in Rang Tarang 2026

From Little Hands to Master Strokes: A Creative Journey Across Grades

Kindergarten (Nursery & Preparatory)

Themes: Squish Painting Magic; Emoji Tales & Creative Trails

Mediums: Paint-based sensory art, basic colouring tools

Mode: Tactile, playful, exploratory expression



DPS NEWS

Rang Tarang: Creativity Takes Centre Stage

CONTINUED

Primary Section (Grades I - III)

Themes: My Favourite Thing; Beauty of Nature; My Favourite Place in Qatar

Mediums: Crayons, colour pencils, sketch pens

Mode: Freehand drawing and colouring

Junior Section (Grades IV - V)

Themes: My School; Cleanliness

Mediums: Poster colours, colouring materials

Mode: Poster making; structured visual expression

Middle School (Grades VI - VIII)

Themes: Festivals & Traditions (India/Qatar); Tourism in Qatar; Digital World vs Nature

Mediums: Paper cuttings, magazines, mixed collage materials

Mode: Collage making; layered and conceptual representation

Secondary Section (Grades IX & X)

Themes: Traditions of India; Traditions of Qatar

Mediums: Pencil sketching, mixed media

Mode: Poster making; detailed artistic interpretation

Senior Secondary Section (Grades XI & XII)

Themes: Peace & Humanity; Digital World & Future

Mediums: Coffee painting

Mode: Abstract and interpretative expression

From imaginative beginnings to insightful artistic interpretations, Rang Tarang 2026 beautifully captured the evolving journey of student creativity. As its inaugural edition, the event marks a significant milestone in the school's commitment to integrating creativity into learning and sets the stage for Rang Tarang to grow into a much-awaited annual celebration of expression.



DPS NEWS

Fancy Dress: Grades III-V

DPS Modern Indian School successfully conducted the Inter House Fancy Dress Competition for the students of Grades III to V on 30th April 2026, celebrating Labour Day. The event was filled with enthusiasm, creativity, and confidence as students participated wholeheartedly and showcased their talents through colourful and imaginative costumes.

The competition aimed to encourage self-expression, build confidence, and help students understand the importance of different professions in society. Through this event, children learned to appreciate the hard work and dedication of professionals who contribute to the growth and well-being of the community.

Students came dressed as various professionals such as doctors, teachers, scientists, pilots, soldiers, chefs, airhostess, poet and many others. Each participant confidently introduced their character and spoke a few lines

highlighting the role and significance of the profession they represented. The competition judged by an expert panel consisting of Ms. Maniksh Balodi and Ms. Bhumika Dhruv, and winners of the first three positions from each grade, were declared. Their impressive performances, creativity, and presentation skills were appreciated by the judges and audience alike. Principal, Ms. Asna Nafees and Vice Principal, Ms. Shifa Parvez Shaikh appreciated the efforts of the participants, teachers, and parents.

The event created a joyful learning environment and provided students with an opportunity to develop communication skills, stage confidence, and creativity. The Inter House Fancy Dress Competition was a grand success and left everyone with memorable experiences and valuable lessons.



IN FOCUS

DPS Modern Indian School successfully conducted the Inter House Fancy Dress Competition for the students of Grades III to V on 30th April 2026, celebrating Labour Day.

DPS NEWS

Fancy Dress: Grades III-V

CONTINUED

JUNIOR SCHOOL FANCY DRESS COMPETITION RESULTS 2026-27

CLASS III

CLASS/SEC NAME OF THE PARTICIPANT HOUSE POSITION

III - E IRA ATUL PATIL TULIP FIRST

III - F RAHEL MARIAH RON TULIP SECOND

III - F DARSH PUROHIT LILY THIRD

CLASS IV

CLASS/SEC NAME OF THE PARTICIPANT HOUSE POSITION

IV - A IVANA SARAH ALEXANDER LOTUS

FIRST

IV - E HANIA FAISAL KHAN LOTUS FIRST

IV - B ANVI VAIBHAV BHOIR ROSE
SECOND

IV - H DHANVI RAJIL ROSE THIRD

CLASS V

CLASS/SEC NAME OF THE PARTICIPANT HOUSE POSITION

V - A AMEYA AJITH PANICKER ROSE FIRST

V - F VEER SUTARIA LOTUS SECOND

V - A LAKSHANA NANDHAKUMAR ROSE
THIRD

IN FOCUS

DPS Modern Indian School successfully conducted the Inter House Fancy Dress Competition for the students of Grades III to V on 30th April 2026, celebrating Labour Day.

DPS NEWS

Celebrating Careers through Fancy Dress

DPS Modern Indian School vibrantly observed World Labour Day with an engaging Fancy Dress Competition organised for students of Grades III to V of the afternoon shift. The event, held on April 30, 2026, served as a tribute to the tireless contributors of society while providing a creative platform for students to showcase their talents and aspirations.

The competition was presided over by the esteemed Vice Principal, Ms. Shifa Parvez Shaikh whose presence inspired the young participants. The event was further graced by the attendance of teachers and, all of whom gathered to encourage the students as they brought various professions to life on stage.

Following a rigorous shortlisting process from numerous entries, the finalists took to the stage with immense confidence. The students dressed as a diverse array of professionals—from healthcare heroes and engineers to artisans and social workers.

The presentations were more than just costumes; the participants articulated the

significance of their chosen professions briefly and clearly, with some students incorporating creative acts that made the session highly engaging for the audience, demonstrated a deep understanding of the roles they portrayed, reflecting both preparation and passion.

During the event, the Vice Principal Ms. Shifa Parvez Shaikh addressed the gathering, emphasizing the dignity of labour. In an inspiring speech, she inculcated vital moral values in the students, stating that every profession no matter how big or small deserves our utmost respect.

The competition concluded with the announcement of the First, Second, and Third prize winners across various grade levels. The task of selecting the winners was entrusted on Ms. Sonal Sampath and Ms. Soujanya Bollineni, who served as the panel of judges for the day. While the awards celebrated individual brilliance, the entire programme stood as a testament to the collective creativity of the Junior school.



IN FOCUS

DPS Modern Indian School vibrantly observed World Labour Day with an engaging Fancy Dress Competition organised for students of Grades III to V of

DPS NEWS

Celebrating Careers through Fancy Dress

CONTINUED

The World Labour Day celebration provided students with profound insights into the functioning of society, highlighting the dignity of labour, social responsibility, empathy and respect.

The event was a resounding success, leaving the students with a renewed respect for the hands that build the nation.

JUNIOR SCHOOL FANCY DRESS COMPETITION RESULTS 2026-27

CLASS III

CLASS/SEC NAME OF THE PARTICIPANT POSITION

III - A PEEHU HEMCHANDRA KALE FIRST

III - A ADVIKA SRIVASTAVA SECOND

III - A NORA ABHILASH THIRD

CLASS IV

CLASS/SEC NAME OF THE PARTICIPANT POSITION

IV - A FATHIMA AYAT MOHAMMED FAZMI FIRST

IV - A SULEIMAN ANSARI FIRST

IV - A HARI GOVIND SECOND

IV - B SAMAIRA SIDDHARTH CHANDRAMORE THIRD

CLASS V

CLASS/SEC NAME OF THE PARTICIPANT POSITION

V - A NAYRA CHATURVEDI FIRST

V - A UROOJ ASIF SECOND

V - A RUDHRUN SATHYAN THIRD



IN FOCUS

DPS Modern Indian School vibrantly observed World Labour Day with an engaging Fancy Dress Competition organised for students of Grades III to V of the afternoon shift.

DPS NEWS

57 Units of Hope: Blood Donation Drive

A single unit of blood can save multiple lives, and DPS-Modern Indian School once again stepped forward for this noble cause by organizing its 9th Blood Donation Drive in collaboration with Hamad Medical Corporation on 14 May 2026.

The campus witnessed an inspiring display of compassion and social responsibility as 57 staff members came forward wholeheartedly to donate blood and support a life-saving cause. The overwhelming participation transformed the initiative into a remarkable example of kindness and service to humanity.

The team from Hamad Medical Corporation appreciated the enthusiasm and active involvement of the DPS-MIS fraternity, which contributed immensely to the success of the drive.

Sr. Principal Ms. Asna Nafees remarked, "We will continue to associate ourselves with such meaningful initiatives in the future."

"Every donor became a beacon of hope, proving that even a single act of kindness can save lives."



DPS NEWS

Third Place at the QPSDL Boys' Debate League

Team DPS-MIS secured third place in the Qatar Preparatory School Debate League (QPSDL) 2026 for Boys, organised by QatarDebate. The team emerged as the third-best team in the preparatory school debate league, bringing pride and recognition to the school through their outstanding performance and dedication.

Senior Principal Ms. Asna Nafees and Senior Vice Principal Ms. Soma Bhattacharjee congratulated the debaters on this remarkable achievement and appreciated their hard work, commitment, and excellence in debating.



IN FOCUS

Team DPS-MIS secured third place in the Qatar Preparatory School Debate League (QPSDL) 2026 for Boys, organised by QatarDebate.

DPS NEWS

Girls Celebrate QPSDL Success

DPS Modern Indian School celebrated a proud moment as its girls' team secured the League Championship title at the Qatar Primary Schools Debate League (QPSDL) Tournament 2026 through an outstanding and consistent performance across all rounds.

Demonstrating exceptional debating skills, confidence, and teamwork, the school recorded an impressive 11 wins along with 992.4 speaker points, finishing at the top of the league table. The championship standings were determined

on the basis of the combined wins and speaker points earned by the leading teams representing each school during the tournament.

This notable accomplishment highlights the hard work, determination, and commitment of the students, as well as the dedicated mentorship and continuous support provided by the coaches. The victory has added another feather to the cap of the DPS MIS community.

**IN FOCUS**

DPS Modern Indian School celebrated a proud moment as its girls' team secured the League Championship title at the Qatar Primary Schools Debate League (QPSDL) Tournament 2026 through an outstanding and consistent performance across all rounds.

DPS NEWS

Grades VII–VIII Give Back

In alignment with our noble school motto, "Service Before Self," and to instill the core values of compassion, empathy, and community

service, DPS Modern Indian School organized a donation drive to support the underprivileged.

**IN FOCUS**

In alignment with our noble school motto, "Service Before Self," and to instill the core values of compassion, empathy, and community service, DPS Modern Indian School organized a donation drive to support the underprivileged.

DPS NEWS

Grades VII-VIII Give Back

CONTINUED

The event saw enthusiastic and heartfelt participation from the students of Grades 7 and 8. Demonstrating a strong sense of social responsibility, the students actively contributed essential food items, including various staples.

This initiative not only provided vital support to those in need but also allowed our students to truly internalize and uphold the values of empathy and selfless service.



IN FOCUS

In alignment with our noble school motto, "Service Before Self," and to instill the core values of compassion, empathy, and community service, DPS Modern Indian School organized a donation drive to support the underprivileged.

DPS NEWS

Sparkfest 2026

When voices rise and feet move in harmony, the stage becomes more than a platform, it becomes a celebration of art and passion.

Through the collaborative efforts of the Music & Dance Club, under the guidance of Ms. Mumpee and Ms. Manha, Sparkfest 2026 emerged as a spectacular celebration of talent and creativity. Themed on “Fusion Fiesta”, the event united the Bollywood and Western styles of music and dance, creating a captivating cultural fusion. Organized for the Senior School students of grades 6 to 12, it provided a remarkable

platform for them to not only showcase their exceptional talent, but also to demonstrate their relentless dedication, effort, and passion.

The program was anchored by the Directors of the Music and Dance Club, ensuring the smooth flow of the event. It commenced with a soulful Prayer, followed by an inspiring Thought of the Day. Following this was a graceful performance by the members of the Music and Dance Club. The stage came alive with a mesmerizing dance performed in perfect



IN FOCUS

When voices rise and feet move in harmony, the stage becomes more than a platform, it becomes a celebration of art and passion.

DPS NEWS

Sparkfest 2026

CONTINUED

synchronization with melodious vocals, creating an atmosphere filled with energy and enthusiasm. The seamless coordination between the singers and dancers highlighted the true spirit of collaboration, proving that music and dance together create a form of expression far more impactful than either alone.

The event was graced by the presence of the Senior Principal Ms. Asna Nafees, Senior Vice

Principal Ms. Soma Bhattacharjee, Vice Principal Ms. Shifa, Headmistress Dr. Najla Bukhari, Academic and Activity Coordinators.

Sparkfest 2026 was not merely an event, but a celebration of unity, creativity, and the vibrant spirit of the performing arts, leaving both participants and the audience with memories to cherish.



IN FOCUS

When voices rise and feet move in harmony, the stage becomes more than a platform, it becomes a celebration of art and passion.

DPS NEWS

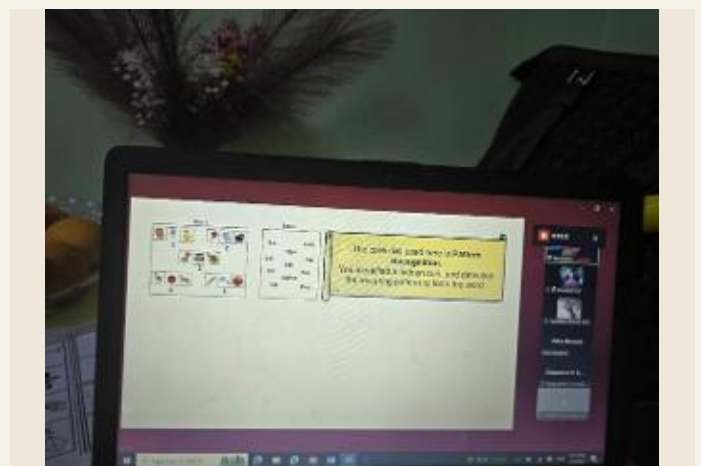
Computational Thinking and AI for Educators

A highly enriching and engaging session on Computational Thinking (CT) and Artificial Intelligence (AI) was conducted for our teaching staff, aimed at strengthening future-ready teaching practices and innovative learning approaches.

The session was led by Ms. Amatullah (M.Sc. Neuroscience), who introduced educators to the fundamentals of Computational Thinking through an interactive and hands-on activity. Teachers explored key concepts such as Pattern

Recognition, Abstraction, Algorithmic Thinking, and Decomposition, gaining practical insights into how these can be integrated into everyday classroom teaching.

The session highlighted how Computational Thinking forms the foundation of Artificial Intelligence and emphasized the evolving role of education—from digital literacy to critical thinking, problem-solving, AI awareness, and ethical technology use.



IN FOCUS

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DPS NEWS

Computational Thinking and AI for Educators

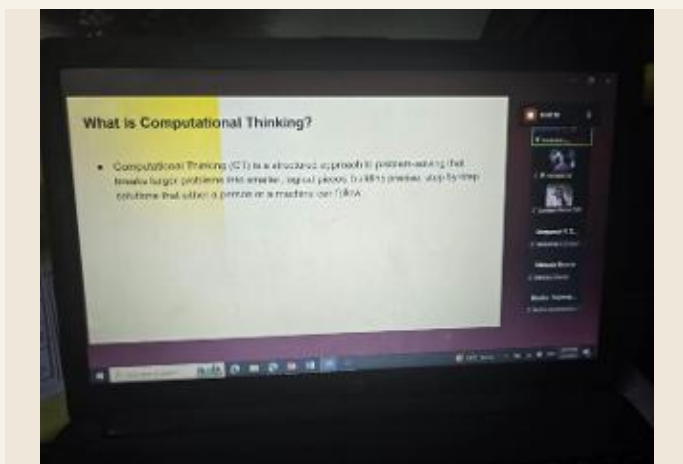
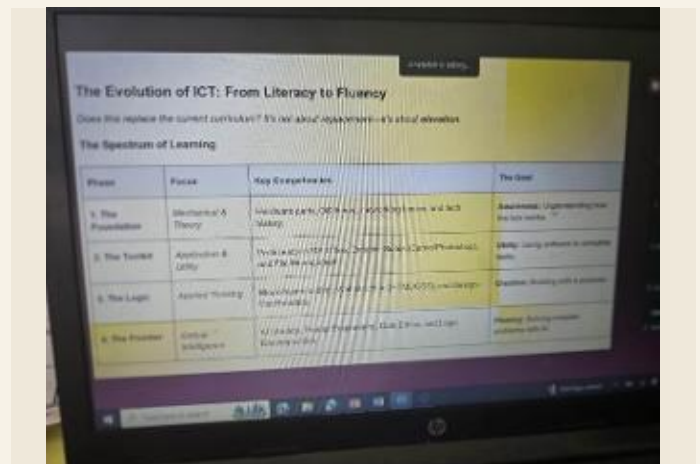
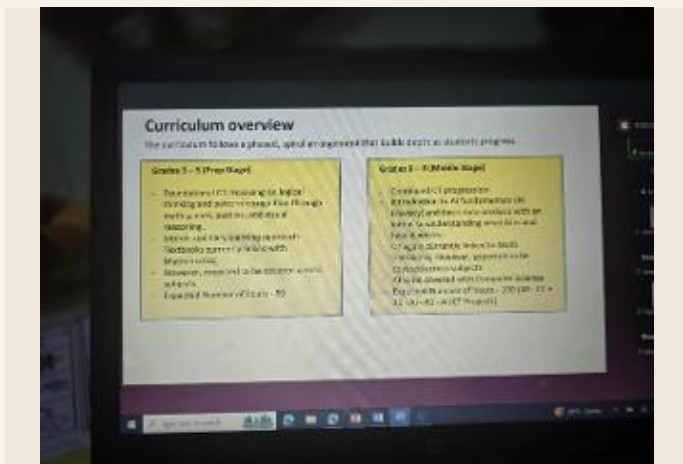
CONTINUED

Thought-provoking discussions encouraged teachers to reflect on:

- Integrating CT into daily lessons
- Enhancing problem-solving skills across subjects
- Understanding the role of AI in education
- Differentiating between digital literacy and computational thinking

Teachers were also guided on the importance of maintaining proper documentation of CT & AI implementation, as per CBSE expectations, including student work, assessments, and activity records.

Overall, the session was insightful and inspiring, equipping educators with the knowledge and confidence to integrate CT & AI into classroom practices effectively.



IN FOCUS

A highly enriching and engaging session on Computational Thinking (CT) and Artificial Intelligence (AI) was conducted for our teaching staff, aimed at strengthening future-ready teaching practices and innovative learning approaches.

DPS NEWS

Learning Together: Teachers' Internship

The Teachers' Internship Programme was conducted at DPS-Modern Indian School for a period of one month from 12th April 2026 to 7th May 2026 for B.Ed. students of MIE-SPPU Institute of Higher Education as part of the mandatory internship component of the Bachelor of Education programme.

The internship aimed to provide student-teachers with practical exposure to school functioning, classroom teaching, lesson planning, student engagement, and overall

academic administration. During the internship period, the student-teachers were placed under the guidance and supervision of experienced faculty members and mentor teachers. A total of 11 student-teachers participated in the internship programme.

Throughout the programme, the student-teachers actively participated in various academic and school-related activities, including:

**IN FOCUS**

The Teachers' Internship Programme was conducted at DPS-Modern Indian School for a period of one month from 12th April 2026 to 7th May 2026 for B.Ed.

DPS NEWS

Learning Together: Teachers' Internship

CONTINUED

- Conducting supervised classroom lessons under the guidance of experienced faculty members.
- Observing lessons delivered by experienced schoolteachers.
- Preparing and developing lesson plans catering to students with diverse learning abilities.
- Assisting teachers in classroom management and daily academic responsibilities.
- Participating in observation sessions and reflective teaching practices.
- Assisting schoolteachers in co-curricular and extra-curricular activities.
- Participating in school events, student engagement activities, and academic support work.

The student-teachers demonstrated sincerity, dedication, professionalism, and enthusiasm towards their teaching responsibilities. They

effectively conducted demonstration lessons using appropriate teaching methodologies and classroom interaction strategies. Their willingness to learn, adaptability, and positive attitude were appreciated by the mentor teachers and school administration.

The internship programme successfully provided the student-teachers with meaningful hands-on experience in the teaching-learning process and enhanced their understanding of school culture, classroom dynamics, and professional ethics in the field of education.

Overall, the conduct and performance of the student-teachers throughout the internship period were found to be satisfactory and commendable



DPS NEWS

Eid al-Adha: Grades III-V

“Eid is a time to reflect, share, care and celebrate together in peace and happiness.”

As part of the Eid al-Adha celebrations, the students of Grades III-V exuberantly participated in a variety of artistic activities that reflected the spirit of the festival. The young learners displayed great excitement, creativity, and teamwork while preparing beautiful craft

items in class.

Grade III students joyfully participated in a Card Making Activity, wherein they created colourful Eid-themed greeting cards using vibrant paper cutouts and decorative materials. Their artistic creations beautifully showcased the festive spirit of Eid.



IN FOCUS

“Eid is a time to reflect, share, care and celebrate together in peace and happiness.”

DPS NEWS

Eid al-Adha: Grades III-V

CONTINUED

Grade IV students took part in a sustainable craft activity, repurposing everyday materials into beautiful home decor. They designed wall hangings using corrugated cardboard bases, crafting a traditional arched silhouette bordered with patterned tape and a cutout crescent moon.

Grade V students participated in a Poster Making Activity, wherein they carefully coloured

intricate Eid-themed designs featuring mosques, crescents, and traditional patterns. The activity encouraged patience, concentration, and appreciation for Islamic art and culture.

The celebrations provided students with an opportunity to express their creativity while learning about the values of sharing, gratitude, and togetherness associated with Eid al-Adha.



DPS NEWS

Eid al-Adha: Grades III-V, NB I-VIII

The best decoration of any celebration is the happiness shared together."

To mark the occasion of Eid al-Adha, the students of Grades III-V of the new batch, actively took part in several enjoyable and innovative classroom activities. The young creators enthusiastically showcased their imagination, artistic skills, and teamwork while creating attractive Eid-themed craft work and

decorations.

Grade III students creatively designed personalized Eid greeting cards featuring a 3D pop-up masjid dome in the center. Using colourful chart papers, they developed skills in paper-folding mechanisms, symmetry, and colour coordination.



IN FOCUS

To mark the occasion of Eid al-Adha, the students of Grades III-V of the new batch, actively took part in several enjoyable and innovative classroom activities.

DPS NEWS

Eid al-Adha: Grades III-V, NB I-VIII

CONTINUED

Grade IV students enthusiastically took part in the Wall Hanging Activity. Using craft paper, decorative borders, and traditional Eid motifs, they designed attractive wall hangings that highlighted their creativity and artistic skills.

Grade V students brought prints of an intricate Islamic art template featuring a central mosque and detailed mandala borders. Using vibrant

colour palettes, they brought the symmetrical designs to life while practicing patience and fine motor control.

The Eid al- Adha celebrations across Grades III-V provided a wonderful opportunity for students to express their artistic talents and displayed great zeal for the festive celebration.



IN FOCUS

To mark the occasion of Eid al-Adha, the students of Grades III-V of the new batch, actively took part in several enjoyable and innovative classroom activities.

DPS NEWS

Grade II Celebrates Eid al-Adha

“Eid al-Adha: A time to reflect, to be thankful, and to give generously.”

The Islamic Studies students of Grade 2 at DPS-Modern Indian School, Doha, Qatar, conducted a joyful and informative activity on the occasion of Eid Al Adha during the academic year 2026-2027. The activity aimed to help students understand the importance of the festival and learn about the values associated with it. Students learned that Eid Al Adha, also known as the “Festival of Sacrifice,” is celebrated by

Muslims around the world to remember the devotion and obedience of Prophet Ibrahim (A.S.) towards Allah and that the festival is celebrated after the completion of Hajj.

Through this activity, children learned important values such as sharing, kindness, gratitude, love, unity, and caring for others. The activity was highly engaging and helped students connect cultural learning with creativity and personal expression.



DPS NEWS

CBSE Gulf Sahodaya Students' Meet

The CBSE Gulf Sahodaya Students' Meet 2026 was hosted by The Millennium School, Dubai, on 3rd June 2026 through the online platform, Microsoft Teams. The theme of the event was "What the Algorithm Can't Teach: Building Resilience and Courage in the Age of AI." The programme brought together students from numerous CBSE schools across the Gulf region, providing a platform for meaningful discussions, collaborative learning, and the exchange of ideas on the importance of human values in an increasingly technology-driven world.

The event commenced with an inaugural ceremony that included a welcome address, the UAE National Anthem, a briefing on the code of conduct, and the Principal Ms. Ambika Gulati's address. Students were then assigned to various 'Thinking Hubs', where they engaged in in-depth discussions on specific sub-themes related to resilience, courage, creativity, leadership, and emotional intelligence in the age of Artificial Intelligence. These hubs served as dynamic learning spaces where students working on interconnected themes collaborated, debated ideas, and gained diverse perspectives from their peers.

DPS – Modern Indian School was proudly represented by five students from Grade 10 and accompanied by Ms. Neda Fatema Naqvi, who attended the event as the teacher representative and mentor. The students joined their respective breakout rooms after selecting topics from a wide range of thought-provoking themes offered by the organizers. Kabir Khanna (10A) explored "The Power of Curiosity in the Smart Tech Era," reflecting on how curiosity drives innovation and lifelong learning. Jonel Zabrina (10A) participated in discussions on "Preparing Students to Thrive Alongside AI," emphasizing the importance of adaptability and future-ready skills. Shikha Rajesh (10G) chose "Human Creativity Beyond Algorithms," highlighting the unique role of imagination and originality in a technology-driven world. Veer Sharma (10D) discussed "Resilience as the Superpower of the AI Generation," focusing on the importance of perseverance and adaptability in overcoming challenges. Jisha Thakkar (10A) explored "Emotional Intelligence in Today's World," underscoring the significance of empathy, self-awareness, and interpersonal skills in an increasingly digital age.



DPS NEWS

CBSE Gulf Sahodaya Students' Meet

CONTINUED

Our students actively participated in the Thinking Hub discussions, confidently sharing their insights and perspectives on their respective topics. They reflected on why resilience, creativity, emotional intelligence, leadership, and adaptability continue to be essential human qualities in an AI-driven world. Through thoughtful discussions, they emphasized the importance of critical thinking, empathy, ethical decision-making, collaboration, and responsible use of technology. Their contributions showcased maturity, confidence, and a deep understanding of the need to balance technological advancement with human values. The students also interacted with peers from various Gulf schools, exchanging ideas and gaining valuable insights from diverse viewpoints.

Highlight of the event was the keynote address by Mr. Daniel Emmerson, Academic Affairs Lead at Goodnotes and Executive Director of the Good Future Foundation. His insightful talk emphasized the importance of balancing technological innovation with human values and inspired students to view AI as a tool for growth rather than a replacement for human potential.

Following the keynote session, students reconvened in their Thinking Hubs to discuss

how their perspectives had evolved. The programme concluded with participants sharing key takeaways and reflections, followed by concluding remarks from the organizers.

The school extends its sincere gratitude to the CBSE Gulf Sahodaya and The Millennium School, Dubai, for organizing this enriching and thought-provoking event. The programme provided students with a valuable opportunity to engage in meaningful dialogue, collaborate with peers from across the Gulf region, and develop a deeper understanding of the skills and values required to thrive in an AI-driven world. Such initiatives continue to inspire young minds to think critically, act responsibly, and embrace the future with confidence and resilience.

The Students' Meet proved to be a highly enriching experience for all participants. The representatives of DPS - Modern Indian School demonstrated enthusiasm, thoughtful engagement, and a willingness to learn from diverse viewpoints. The event successfully reinforced the message that while technology continues to transform the world, qualities such as resilience, courage, empathy, creativity, and leadership remain indispensable for shaping a positive future.



DPS NEWS

Encuesta 2026: Knowledge, Peace and Harmony

DPS Modern Indian School marked another milestone in academic excellence with the 12th edition of Encuesta, its flagship inter-school quiz competition for students of Grades VI–VIII. Held on 4th June 2026, this year's edition was themed "Peace and Harmony" — a deliberate nod to the Sustainable Development Goals and Qatar National Vision 2030. 21 schools from across Qatar converged on campus, suffusing the venue with energy, curiosity, and a spirit of camaraderie.

The occasion was graced by the Chief Guest, Mr. Manzoor Moideen, Managing Director Genius International & Founder of Coaching and Training Brand – Master Mentor, Guest of Honour, Mr. Sonny Varghese, Vice President DPS Modern Indian School, Sr. Principal Ms. Asna Nafees, Sr. Vice Principal, Ms. Soma Bhattacharjee, Vice Principal, Ms. Shifa Parvez Shaikh, Headmistress Ms. Najla Bukhari and other key functionaries. The Encuesta 2026 newsletter, chronicling the intellectual odyssey that began in 2015, was released by the distinguished guests.

The Chief Guest Mr. Manzoor Moideen, Managing Director Genius International & Founder of Coaching and Training Brand – Master Mentor, inspired students with the transformative power of curiosity, reminding them that a question well asked can unlock countless opportunities, build confidence, and sharpen the skills needed for life beyond the quiz platform. He congratulated the school on 12 remarkable years of excellence and left the gathering with a thought-provoking charge — to never stop questioning the world around them.

The Guest of Honour, Mr. Sonny Varghese, Vice President DPS Modern Indian School celebrated the true essence of Encuesta and affirmed that a competition rooted in knowledge leaves no one behind — every question pondered, every

answer discovered, makes a sharper and more inquisitive mind. He reminded them that the world's greatest achievements were born not from certainty, but from the courage to ask why.



IN FOCUS

DPS Modern Indian School marked another milestone in academic excellence with the 12th edition of Encuesta, its flagship inter-school quiz competition for students of Grades VI–VIII.

DPS NEWS

Encuesta 2026: Knowledge, Peace and Harmony

CONTINUED

After the preliminary round, 5 schools DPS Monarch International School , Al Khor International School, Shantiniketan Indian School (Morning Shift) , Ideal Indian School and DPS Modern Indian School comprising 3 students each, rose through the competition to earn their place in a thrilling finale that unfolded across six dynamic rounds Noor Qatar, Decode the Digital World, Reverse Engineering, Visual Voyage, Mind Benders, and the Break Through Rapid Fire , building steadily in intensity and keeping participants and audience alike on the edge of their seats till the very end. The rounds were expertly curated by quiz mavens Ms. Mini Devdas Gopan and Ms. Parvathy Gopalakrishnan, whose questions cut sharp, sparked curiosity , and left no mind unchallenged. After an intense battle of wits, DPS Monarch International School team consisting of Janaki Dhole, Aaron Sam Mathew and Siddharth Sushil Krishna was crowned as the winners , followed by Shantiniketan Indian School (Morning Shift) team comprising Yahvi Udayakumar, Rayyan Abdul Raheem Thakor and Aman Anoop for the first runner-up position. The

second runner- up position was secured by Ideal Indian School with Humaira Nabil Datey , Muhammad Umar Baig and Zikra Sabreen Muhammad Fayaz as the participants.

The event came to an end with the prize distribution ceremony. Sr. Principal, Ms. Asna Nafees, declared the results and congratulated the participants and the winners . She also thanked the management, principals and teachers of partaking Indian schools for their active participation. The emcees of the day were Dr. Deepika and Ms. Sheeba Mathew. The prayer was led by Ibrahim Mussarrat Nazar and Nabiha Ahsan, students of Grade VI and the event was coordinated by Ms. Maniksha Balodi, activity coordinator (Grades VI to VIII)

Encuesta 2026 was more than a competition — it was a testament to what young minds can achieve when knowledge, compassion, and unity converge. As the curtains drew on another memorable edition, the theme rang truer than ever: Bridging Minds, Building Harmony.



IN FOCUS

DPS Modern Indian School marked another milestone in academic excellence with the 12th edition of Encuesta, its flagship inter-school quiz competition for students of Grades VI-VIII.

DPS NEWS

Young Voices: Youth Parliament Training

The MUN, Democratic and Electoral Club successfully conducted the Youth Parliament Training Session 2026-27 for selected students of Grades IX and X on 1st June 2026 from 3:00 p.m. to 4:00 p.m. via Google Meet. The session aimed to familiarize students with the functioning of the Indian Parliamentary system while fostering constructive debate, critical thinking, leadership and democratic decision-making.

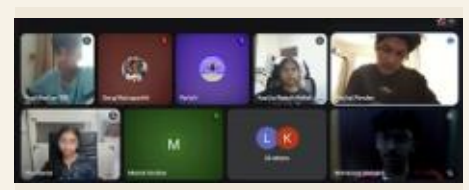
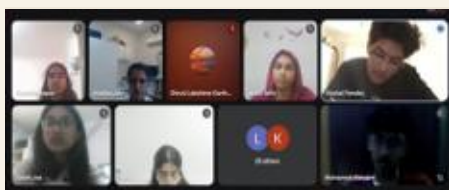
The session was organized by the student directors Arishta Singh (XII-B), Raiyyan Oneeb Washid (XII-E), Mohamed Shamil (XII-B), Akshat Pandey (XI-B), Rushda Abedi (XI-H) and Mohamed Hishaam (XII-B) under the guidance of the club coordinators Mr. Amir Khan, Ms. Kakoli Biswas and Ms. Telma D'Sa. The organizers worked closely with the coordinators to ensure that the proceedings accurately reflected the structure, procedures and decorum of the Indian Parliament.

A total of 41 students participated in the

training session, making it an interactive and enriching learning experience. Participants were encouraged to research contemporary issues, formulate well-reasoned arguments and engage respectfully with diverse perspectives. The training emphasized the importance of informed civic participation, teamwork, effective communication and leadership skills.

During the session, students were introduced to the roles and responsibilities of Members of Parliament, Ministers, Opposition Leaders and other parliamentary officials. The participants gained practical exposure to parliamentary procedures and developed a deeper understanding of democratic governance.

The training session served as valuable preparation for the upcoming Youth Parliament event scheduled for 17th June 2026. It successfully equipped students with the knowledge, confidence and skills required to participate effectively in parliamentary discussions and democratic processes.



DPS NEWS

Success at the YMSA 2026 Competition

We are delighted to share a proud achievement of our students in the prestigious Young Mathematical Story Authors (YMSA) 2026 International Competition.

The YMSA competition is the world's first annual international competition that encourages young learners aged 4-16 years to creatively present their mathematical understanding through engaging mathematical story picture books. Since its inception in 2019, the competition has inspired students from across the globe to connect mathematics with creativity and storytelling.

This year, the competition witnessed participation from 2,479 students representing 141 schools across 34 countries, making it one of the most competitive editions yet. The judging panel included renowned experts such

as Dr. Natthapoj Vincent Trakulphadetkrai (Founder of MathsThroughStories.org and Associate Professor of Mathematics Education at the

University of Reading, UK), Helen Stacey (Commissioning Editor at Oxford University Press), and celebrated mathematical story authors Stuart J. Murphy and Cindy Neuschwander.

The competition categories included:

The Kersti Worsley Award – 4-7 Years Category, with 371 submissions from 18 countries.

The Stuart J. Murphy Award – 8-11 Years Category, with 1,418 submissions from 29 countries.



DPS NEWS

Success at the YMSA 2026 Competition

CONTINUED

The Cindy Neuschwander Award – 12-16 Years Category, with 690 submissions from 28 countries.

We are proud to announce that the following students from school have been longlisted for their outstanding entries:

Longlisted Students

Aliasgarh Taheri - Grade II (2025-2026)**Longlisted under the 4-7 Years Category (Kersti Worsley Award)****Ameya Mary Sibü - Grade II (2025-2026)**

Longlisted under the 8-11 Years Category (Stuart J. Murphy Award)

The school management, including the Senior Principal, Senior Vice Principal, Vice Principal, and Headmistress, applauded the students for their outstanding achievement and appreciated all participants for their enthusiastic involvement in this prestigious international competition. The school takes pride in encouraging creativity, critical thinking, and a love for learning among students.

Congratulations to the achievers and all participants! We wish them continued success in all their future endeavours.

The stories can be read through the following link:

<https://www.mathsthroughstories.org/ymsa2026.html>



DPS NEWS

Maharashtra Mandal Qatar Honours Teachers

The teachers of DPS Modern Indian School were honoured by Maharashtra Mandal Qatar during the celebration of Marathi Language Day and International Women's Day held on 24 April 2026.

Vice Principal (KG -Grade X) Ms. Shifa Parvez Shaikh, along with teachers Ms. Sana Adam Bandekar, Ms. Taimeem Rehan Mayer, Ms. Saba Samiuddin Mukadam and Ms. Sushama Sushant, received special recognition for their noteworthy contributions to promoting the Marathi language, cultural values, and community

engagement in Qatar.

The ceremony highlighted the educators' dedication to preserving linguistic heritage and strengthening cultural bonds within the diaspora community. Their efforts in inspiring students and nurturing meaningful connections were warmly appreciated.

DPS-Modern Indian School congratulates all the awardees for their commendable service and extends its best wishes for their continued success.



DPS NEWS

Little Learners Celebrate the Environment

"Together, we can nurture young minds to protect, preserve, and cherish our Earth."

As part of the World Environment Day celebrations, Kindergarten students of DPS-Modern Indian School enthusiastically participated in a variety of environment-themed competitions conducted on 3rd June 2026, during Environment Week. Nursery students showcased their talents through carefully

curated events such as: Green Earth – Colouring Competition, Animal Friends – Mask Making Competition, and Little Eco Stars – Fancy Dress Competition, while Preparatory students participated in Green Earth Art – Painting Competition, Nature Sketch – Sketching Competition, Little Earth Speakers – Storytelling Competition, and Best Out of Waste – Craft Competition.



IN FOCUS

"Together, we can nurture young minds to protect, preserve, and cherish our Earth."

DPS NEWS

Little Learners Celebrate the Environment

CONTINUED

The activities were organised with the aim of creating awareness about environmental protection, encouraging eco- friendly habits, promoting cleanliness and sustainability, and developing creativity among young learners. Through active participation, students gained a better understanding of the importance of protecting nature and learned simple ways to care for the environment. The competitions provided opportunities for children to demonstrate their creativity, confidence, communication, presentation, and fine motor

skills while expressing their environmental awareness.

The event witnessed enthusiastic participation from all students and successfully fostered a sense of responsibility towards nature. Overall, the World Environment Day celebrations were a great success, inspiring children to become responsible caretakers of the environment and encouraging them to contribute towards building a cleaner, healthier, and greener future.



IN FOCUS

"Together, we can nurture young minds to protect, preserve, and cherish our Earth."

DPS NEWS

Middle School Cultural Rendezvous

DPS Modern Indian School Celebrates Creativity, Culture and Talent at Cultural Rendezvous 2026

DPS Modern Indian School witnessed a vibrant celebration of talent, creativity, and teamwork during the Middle School Cultural Rendezvous 2026. The event brought together students from the four houses – Lily, Lotus, Rose, and Tulip – who participated enthusiastically in a variety of cultural and creative competitions.

The programme began with a prayer, followed by the Thought of the Day and the school's Vision and Mission. The audience was then presented with a glimpse of the activities and competitions conducted during the first term.

This year, 19 competitions were organized to nurture creativity, innovation, and talent among students. Among these were five technology-based events—Logo Designing, Coding, Digital Poster Making, Newsletter Cover Design, and Website Designing—which

encouraged students to explore digital creativity and emerging technologies. Several other events, including Doodle Art, Recreating the Painting, Sketching, and Shoot & Send, offered students an opportunity to showcase their imagination and artistic abilities.

The event featured nine exciting competitions, comprising six on-stage and three off-stage events. The auditorium resonated with excitement as students from the four houses—Lily, Lotus, Rose, and Tulip—participated with confidence and enthusiasm.

The event featured nine competitions, including Poem Recitation, Emoji Storytelling, Time Travel Character Mash-Up, News Anchor Challenge, Group Song, and Group Dance. Participants displayed remarkable confidence, imagination, and stage presence throughout the programme.



DPS NEWS

Middle School Cultural Rendezvous

CONTINUED

The Poem Recitation competition entertained the audience with humorous poems based on the theme 'The Tragedy of a Slow Wi-Fi Connection', while the Emoji Storytelling event challenged participants to create original stories using a

sequence of emojis. The Time Travel Character Mash-Up brought together characters from different eras in creative and engaging skits filled with meaningful messages.

The News Anchor Challenge showcased the speaking and presentation skills of students as they delivered news bulletins covering national, international, sports, and weather updates. The auditorium then echoed with melodious voices during the group singing competition based on the theme 'Hum Honge Kamiyab'. The event concluded with colourful and energetic group dance performances depicting the journey of dance from vintage to modern styles.

Every performance reflected the dedication, hard work, and teamwork of the participants. The competitions provided students with a platform to express themselves, build confidence, and learn the value of collaboration and healthy competition.

The event was graced by the presence of Asna Ma'am, Academic advisor -DPS group of schools, Principal Soma Ma'am, coordinators, teachers, and judges, whose encouragement and support motivated the participants throughout the programme. Their appreciation of the students' efforts added to the success of the event.

Cultural Rendezvous 2026 of Middle school reaffirmed DPS Modern Indian School's commitment to holistic education by providing meaningful opportunities for students to discover their potential, celebrate their talents, and grow into confident, responsible, and future-ready global citizens.



DPS NEWS

EcoRevive: First Prize at EcoVision 2030

DPS-Modern Indian School achieved a remarkable milestone by securing First Prize in Category 1 (Classes IX-XII) at EcoVision 2030, an inter-school sustainability innovation competition organised by Shantiniketan Indian School on 13 June 2026.

The winning project, EcoRevive presented by Sanjiv Gudan Venkatesh (XA) and Pritul Girdhar (IX F) under the guidance and mentorship of Ms. Kakoli Biswas and Ms. Niya Jacob impressed the judges with its innovative and practical approach to addressing pressing environmental challenges through the integration of

technology and sustainable practices. The project showcased a solar-powered drip irrigation system designed to promote water conservation in agriculture; an AI-based waste segregation system aimed at improving recycling efficiency and an AI-powered oil spill detection system developed to support early identification and mitigation of environmental hazards. EcoRevive reinforces the school's vision of empowering students to become responsible global citizens capable of developing meaningful solutions for the challenges of tomorrow.



DPS NEWS

EcoRevive: First Prize at EcoVision 2030

CONTINUED

In Category 2 (Classes VI–VIII, Morning Shift), students Treeaksha Dutta (VII D) and Aarohi Vandana Tambe (VIII B), guided by Ms. Nisha Rehman, presented their project on Alternative Solutions and Green Chemistry. The project reflected the NEP 2020 vision of experiential, inquiry-based, and competency-driven learning, as students explored eco-friendly alternatives to harmful chemicals and promoted sustainable products for everyday use.

In another noteworthy participation Category 2 (Grade VI –VIII Afternoon Shift), students Ahmed Ismail (VIII A) and Deera Dhayalan (VIII A) under the guidance of Mr. Abdul Arshad, presented Smart Garden – Relationship Between Restoration

Ecology and Plant Monitoring System. The project demonstrated interdisciplinary and experiential learning in line with NEP 2020, integrating ecological restoration with real-time plant monitoring and sustainable ecosystem development.

This remarkable achievement reflects DPS-Modern Indian School's continued emphasis on nurturing innovation, environmental consciousness and 21st-century skills among its learners.

The school congratulates all participants and mentors for their outstanding efforts and for bringing laurels to DPS-Modern Indian School through their innovation, dedication and excellence.



DPS NEWS

A Forum of Ideas: Teachers Meet

The 11th Qatar Chapter Inter-School Teachers' Discussions Forum was held on 13 June 2026 at Shantiniketan Indian School, under the theme "The Shift Within: From Knowledge Delivery to Future-Ready Competencies." The forum brought together 13 educators representing various Indian schools across Qatar to engage in meaningful discussions on contemporary educational practices aligned with the vision of NEP 2020 and the CBSE's competency-based approach to learning.

The panel discussion was conducted in three engaging rounds: Lightning Round, Cluster Round, and Interaction Round. The discussions focused on key educational themes such as competency attainment, experiential learning, student well-being, inclusive education, assessment for learning, future-ready skills, and learner-centric classrooms.

Representing DPS-Modern Indian School, Ms. Jayashree Sridhar was one of the panelists at the forum and spoke on the topic "Connection Before Correction: Why Students Respond Better When They Feel Respected, Understood, and Valued." Her insights highlighted the importance of positive teacher-student relationships in fostering meaningful learning experiences. She was joined by three other esteemed educators, namely Ms. Aditi Srivastava, Ms. Shalini Verma, and Ms. Rajitha Musipatla, who also contributed valuable perspectives to the discussion, enriching the overall dialogue on student engagement and classroom relationships.

The event concluded with a felicitation ceremony during which all thirteen panelists were honoured with certificates of appreciation and commemorative mementos in recognition of their valuable contributions to the forum.



DPS NEWS

Rendezvous: Doodle Art Competition

• Event: Doodle Art • Date: May 21, 2026 •
Venue: Art Room • Time Limit: 1 hour 30 minutes

The Middle School Rendezvous brought together students from Grades VI to VIII for an exciting Inter-House Doodle Art Competition. Designed as an open event for all, it aimed to encourage creativity, imagination, and artistic expression. Participants showcased their talent with remarkable enthusiasm, filling the art room with vibrant energy and innovative ideas.

Theme Highlights

• Grade 6: Save the Earth

Students expressed environmental awareness through doodles highlighting conservation, sustainability, and a deep appreciation for nature.

• Grade 7: A Day in Space

Artworks captured the wonder of distant galaxies, astronauts, and cosmic adventures, beautifully blending science with imagination.



DPS NEWS

Rendezvous: Doodle Art Competition

CONTINUED

- Grade 8: World Without Technology

This open-ended theme inspired thought-provoking pieces. Students envisioned a world detached from screens—focusing on peace, nature, and life without artificial boundaries—sparking deep reflection.

The competition beautifully merged traditional creativity with modern doodling techniques. The atmosphere was charged with excitement as each artwork told a unique story, reflecting the

distinct individuality and critical thinking skills of the young artists. More than just a contest, the event provided a wonderful platform for self-expression, collaboration, and innovation.

The Doodle Art Competition was a resounding success, leaving behind a magnificent gallery of imaginative creations. Ultimately, the event celebrated the spirit of teamwork and artistry, reinforcing the vital role that creative learning plays in middle school education.



IN FOCUS

- Event: Doodle Art • Date: May 21, 2026 • Venue: Art Room • Time Limit: 1 hour 30 minutes

DPS NEWS

Rendezvous: Sketching Competition

As part of the annual inter-house cultural fest Rendezvous, DPS Modern Indian School conducted a pencil sketching competition for students in grades 6-8. The event tested the participants' ability to observe and reproduce a three-dimensional object on paper using only graphite pencils. A 3D object was placed at the center of the room. Each participant was allotted a drawing sheet. The children had to carefully study the object's form, then sketch it from their respective viewing angles. Participants were given one and a half hours (90

minutes) to complete their pencil sketches. Entries were evaluated by a panel of art faculty based on three parameters: Technical Skills, Detailing and Realism, Visual Appeal. The competition successfully encouraged young artists to sharpen their observational and rendering skills. Working from a real 3D object rather than a flat image challenged students to understand form, volume, and perspective. As the event came to a close, the participants left the room with lots of happiness and satisfaction.



DPS NEWS

Grade VIII's Charity Drive

Living up to the motto "Service Before Self," the Grade eight students of DPS-Modern Indian School enthusiastically participated in a Charity Drive, demonstrating compassion, empathy, and a strong sense of social responsibility.

Through their generous contributions and collective efforts, the Grade 8 students extended a helping hand to those in need, reinforcing the values of kindness and community service. The initiative encouraged

students to look beyond themselves and understand the importance of supporting others through meaningful acts of giving.

The Charity Drive was a true reflection of the DPS spirit. It served as a reminder that even the smallest act of kindness can make a significant difference in someone's life. The students' enthusiasm and generosity beautifully embodied the school's motto, "Service Before Self."



DPS NEWS

Math Bonanza: Learning through Logic

The Junior School Mathematics Department (Grades III-V) of DPS-Modern Indian School, Doha, hosted the grand finale of Math Bonanza 2026 on 11th June 2026 with great enthusiasm. The finalists were selected through a preliminary round conducted for all students across Grades III to V, ensuring wide participation and providing all students an opportunity to showcase their mathematical talent. The finalists competed under the creative team names Logic Lions (Lily House),

Prime Powers (Lotus House), Pattern Pirates (Rose House), and Shape Shifters (Tulip House)..

The event was graced by Ms. Asna Nafees, Academic Advisor of the DPS Group of Institutions; Ms. Soma Bhattacharjee, Principal; Ms. Shifa Parvez Shaikh, Vice Principal; and Dr. Najla Bukhari, Headmistress. They appreciated the efforts of the students and teachers in making Mathematics engaging and enjoyable.



IN FOCUS

The Junior School Mathematics Department (Grades III-V) of DPS-Modern Indian School, Doha, hosted the grand finale of Math Bonanza 2026 on 11th June 2026 with great enthusiasm.

DPS NEWS

Math Bonanza: Learning through Logic

CONTINUED

The competition featured four exciting rounds—Unlock the Treasure, Visual Round, Brain Bid Battle, and Rapid Fire Round—designed to test logical reasoning, problem-solving skills, and quick thinking. An interactive Audience Round further energized the event with enthusiastic participation from students and teachers.

The results were as follows:

Champions: Logic Lions (Lily House) 1st

Runners-Up: Pattern Pirates (Rose House) 2nd
Runners-Up: Shape Shifters (Tulip House)
Consolation Prize: Prime Powers (Lotus House)

The event concluded on a high note, reinforcing the idea that Mathematics becomes truly meaningful when learning is interactive, engaging, and filled with opportunities for creative thinking and teamwork. Math Bonanza 2026 was a memorable celebration of learning through logic.



IN FOCUS

The Junior School Mathematics Department (Grades III-V) of DPS-Modern Indian School, Doha, hosted the grand finale of Math Bonanza 2026 on 11th June 2026 with great enthusiasm.



DPS NEWS

Math Bonanza: NB I-VIII

The New Batch Junior School Mathematics Department proudly hosted the grand finale of “Math Bonanza” on 11th June 2026, filling the atmosphere with excitement, enthusiasm, and a spirit of healthy competition. Talented finalists from Lily, Lotus, Rose, and Tulip Houses showcased their mathematical skills and teamwork.

The event was graced by Ms. Asna Nafees, Academic Advisor of the DPS Group of Institutions; Ms. Soma Bhattacharjee, Principal; Ms. Shifa Parvez Shaikh, Vice Principal; and Dr. Najla Bukhari, Headmistress. They appreciated the efforts of the students and teachers in making Mathematics engaging and enjoyable.



IN FOCUS

The New Batch Junior School Mathematics Department proudly hosted the grand finale of “Math Bonanza” on 11th June 2026, filling the atmosphere with excitement, enthusiasm, and a spirit of healthy competition.

DPS NEWS

Math Bonanza: NB I-VIII

CONTINUED

The competition comprised three exciting rounds, each designed to challenge participants through mathematical puzzles, logical reasoning, problem-solving tasks, and rapid-fire questions. The event was skillfully conducted by the dedicated Mathematics teachers, whose enthusiasm and encouragement kept the energy levels high throughout. A special highlight of the finale was the Audience Round, which witnessed enthusiastic participation from both students and teachers, adding to the

excitement and making the event truly interactive and enjoyable for everyone.

• Winners: Tulip Quick Thinkers • 1st Runners-Up: Lily Logic Stars • 2nd Runners-Up: Rose Number Stars

The event beautifully showcased that when Math is taught with creativity and joy, it multiplies confidence and critical thinking.



DPS NEWS

Under-19 Boys Clinch the Championship

DPS-Modern Indian School once again made a spectacular splash—both in the pool and on the leaderboard—by successfully hosting the CBSE Qatar Cluster Swimming Competition 2026-27 from 14 June to 17 June 2026 at its Olympic-size indoor swimming pool.

The four-day championship witnessed the enthusiastic participation of 14 Indian schools from across Qatar, transforming the venue into a vibrant arena filled with cheers, applause, and the spirit of healthy competition. Swimmers competed across four age

categories—Under-11, Under-14, Under-17, and Under-19—for both boys and girls, showcasing exceptional talent, speed, stamina, and determination in every event.

DPS-Modern Indian School emerged as one of the standout performers of the championship, securing an impressive 32 gold medals. Adding to the glory, the Boys' Under-19 team clinched the overall championship title, reaffirming the school's dominance in swimming excellence.



IN FOCUS

DPS-Modern Indian School once again made a spectacular splash—both in the pool and on the leaderboard—by successfully hosting the CBSE Qatar Cluster Swimming Competition 2026-27 from 14 June to 17 June 2026 at its Olympic-size indoor swimming pool.

DPS NEWS

Under-19 Boys Clinch the Championship

CONTINUED

Beyond the medals and accolades, the championship celebrated the values that define DPS-Modern Indian School— discipline, perseverance, teamwork, resilience, and sportsmanship.

The school extends its heartfelt congratulations to all participating swimmers, dedicated coaches, teachers, support staff, and parents whose unwavering commitment and encouragement contributed to this remarkable

achievement.

Group Academic Advisor Ms. Asna Nafees and Principal Ms. Soma Bhattacharjee congratulated all the players and coaches for their remarkable achievement.

DPS-Modern Indian School continues to set new benchmarks in sporting excellence and looks forward to many more milestones and victories in the years ahead.



IN FOCUS

DPS-Modern Indian School once again made a spectacular splash—both in the pool and on the leaderboard—by successfully hosting the CBSE Qatar Cluster Swimming Competition 2026-27 from 14 June to 17 June 2026 at its Olympic-size indoor swimming pool.

DPS NEWS

Grade III's Charity Drive

In keeping with the values of compassion, empathy, and social responsibility, DPS Modern Indian School organized a Charity Drive for the students of Grade III. The drive encouraged students to understand the importance of helping those in need and inspired them to become caring and responsible members of society.

Guided by the school's Vision, Mission, and Objectives, students and parents wholeheartedly participated by contributing essential household items such as Basmati/Jasmine Rice, Pulses (Moong, Masoor, and Toor Dal), and Detergents. The donated

items were neatly packed and collected class-wise, reflecting the students' enthusiasm and their willingness to extend a helping hand to the less fortunate.

The initiative served as a meaningful learning experience, helping students appreciate the values of kindness, generosity, gratitude, and community service. It also reinforced the importance of sharing resources with those in need and encouraged young learners to recognize that even small acts of compassion can make a significant difference in society.



IN FOCUS

In keeping with the values of compassion, empathy, and social responsibility, DPS Modern Indian School organized a Charity Drive for the students of Grade III.

DPS NEWS

Grade III's Charity Drive

CONTINUED

The Charity Drive aligned with the principles of the National Education Policy (NEP) 2020, which promotes value-based education, experiential learning, and the holistic development of learners. It also supported Sustainable Development Goal (SDG) 1 – No Poverty, SDG 2 – Zero Hunger, and SDG 17 – Partnerships for the Goals, by fostering a spirit of collective responsibility and encouraging the school

community to work together towards building a more caring and inclusive society.

The overwhelming support received from students and parents made the Charity Drive a great success, reaffirming DPS Modern Indian School's commitment to nurturing compassionate global citizens who contribute positively to their communities.



IN FOCUS

In keeping with the values of compassion, empathy, and social responsibility, DPS Modern Indian School organized a Charity Drive for the students of Grade III.

DPS NEWS

Discovering through Club Activities

(DATES- 21-06-2026/24-06-2026/25-06-2026)

As part of the school's co-curricular programme, various club activities were conducted for students of Grades III - V to enhance creativity, critical thinking, teamwork, and practical learning. The activities were planned to provide experiential learning opportunities while nurturing students' diverse talents and interests.

The Artistic Club organized engaging craft-based activities for different grade levels:
Grade III: Surprise Big Mouth Fish, Grade IV:

Paper Weaving Heart, GradeV: Origami Parrot where students created colorful fish models with movable mouths, learned the technique of paper weaving and explored the traditional Japanese art of paper folding.

The Mathlete Club conducted an exciting activity, "Geometry in Fashion Design," for students of Grades III to V. Students sketched their own costume ideas and then used colored paper, fabric scraps, markers, rulers, and scissors to create designs featuring geometric shapes and symmetrical patterns.



DPS NEWS

Discovering through Club Activities

CONTINUED

In the Rancho club, a windmill activity was conducted to learn how wind energy works. Students designed and assembled simple windmill models to understand the importance of renewable energy and the functioning of wind energy.

The Quiz Club successfully conducted the activity "Passport to the World" for students to enhance their knowledge of countries, capitals, flags, landmarks, and interesting world facts in an engaging and interactive manner.

Theatre land club students created expressive theatre masks representing different emotions and characters. The activity encouraged

creativity, appreciation of dramatic arts, and effective communication while enhancing their understanding of facial expressions and storytelling.

The club activities were conducted successfully with enthusiastic participation from all students. Each activity provided meaningful learning experiences beyond the classroom by promoting creativity, collaboration, critical thinking, and practical application of concepts. The students actively engaged in every session, making the programme both educational and enjoyable. Such activities continue to play a significant role in the holistic development of learners.



DPS NEWS

Grades VI-VIII Give Back: NB I-VIII

In keeping with its commitment to nurturing socially responsible and compassionate individuals, DPS Modern Indian School organized a Charity Drive for the Grade VI, VII & VIII students of the Afternoon Batch. The initiative was designed to instill the values of empathy, kindness, generosity, and service, encouraging students to extend a helping hand to those in need and become responsible members of society.

Aligned with the school's Vision, Mission, and

Objectives, the Charity Drive inspired students to move beyond classroom learning and actively participate in a meaningful community service initiative. Students and parents enthusiastically contributed essential household items such as Basmati/Jasmine Rice and Pulses (Moong, Masoor, and Toor Dal). The donated items were carefully packed and submitted through the respective classrooms, reflecting the collective spirit of compassion and social responsibility within the school community.

**IN FOCUS**

In keeping with its commitment to nurturing socially responsible and compassionate individuals, DPS Modern Indian School organized a Charity Drive for the Grade VI, VII & VIII students of the Afternoon Batch.

DPS NEWS

Grades VI-VIII Give Back: NB I-VIII

CONTINUED

The drive provided students with a valuable opportunity to understand the importance of sharing resources, supporting the underprivileged, and recognizing that even small acts of kindness can create a positive impact in society. Through active participation, students developed a deeper appreciation for generosity, gratitude, and the joy of giving.

The initiative reflected the objectives of the National Education Policy (NEP) 2020, which emphasizes value-based education, experiential learning, and the holistic development of learners. It also supported Sustainable

Development Goal (SDG) 1 – No Poverty, SDG 2 – Zero Hunger, SDG 4 – Quality Education, and SDG 17 – Partnerships for the Goals, by fostering empathy, community participation, and collaborative efforts towards building a more caring and inclusive society.

The enthusiastic response from students, parents, and teachers made the Charity Drive a meaningful success, reaffirming DPS Modern Indian School's commitment to developing compassionate, socially conscious, and responsible global citizens.



IN FOCUS

In keeping with its commitment to nurturing socially responsible and compassionate individuals, DPS Modern Indian School organized a Charity Drive for the Grade VI, VII & VIII students of the Afternoon Batch.

Bagless Days: Learning beyond Books

In alignment with the vision of the **National Education Policy (NEP) 2020**, DPS Modern Indian School organised an enriching **Bagless Day** for the students of **Grades III, IV and V** on **23 June 2026**. The initiative transformed traditional classrooms into vibrant experiential learning spaces where students explored concepts through hands-on activities, creativity, collaboration, communication, and critical thinking. The day promoted joyful learning while fostering 21st-century skills through interdisciplinary and activity-based experiences.

The **English Department** conducted engaging grammar-based activities across all three grades. Grade III students designed colourful **Articles Activity** charts using creative craft materials to reinforce the correct use of articles. **Grade IV** students also prepared attractive **Articles Learning Charts**, strengthening their understanding of grammar through visual learning. **Grade V** students showcased their creativity by designing informative **Travel Brochures**, presenting their favourite travel destinations while enhancing their writing, presentation, and communication skills.



In **Mathematics**, each grade explored mathematical concepts through exciting hands-on experiences. Grade III students enthusiastically participated in **Math Charades and Roll & Solve**, where they reinforced mathematical concepts through interactive games and teamwork. **Grade IV** students created **geometric structures and models** using straws, ice-cream sticks, clay, and A4 sheets, developing STEM skills, spatial reasoning, and collaborative problem-solving. **Grade V** students enjoyed the **Picture Puzzle – Guess the Math Word** activity, which strengthened mathematical vocabulary, logical thinking, and computational skills.

Bagless Days: Learning beyond Books / continued



The EVS Department engaged **Grade III** students in a meaningful **"Unity in Diversity" Collage Activity**, where they researched and presented the traditional dress, language, and food of at least five Indian states other than their own. The activity nurtured cultural awareness, research skills, and appreciation for India's rich heritage.



Bagless Days: Learning beyond Books / continued

The Second Language Departments organized a variety of enriching activities. In Hindi, Grade III students explored 'मेरा परिचय' (The World of Pronouns) through a colourful language activity, Grade IV students solved interesting Riddles (पहेली) to strengthen vocabulary and logical thinking, while Grade V students participated in a creative Bagless Day language activity using A4 sheets and colour pencils to reinforce grammar concepts.



In French, Grade III students created decorative crafts celebrating France's National Day (14 Juillet) using paper plates and craft materials, Grade IV students prepared colourful 14 Juillet cultural activities, and Grade V students designed attractive La Fête Nationale crafts that promoted cultural appreciation alongside language learning.

In Malayalam, Grade III students completed creative paper-based Bagless Day activities related to their lessons, Grade IV students participated in an engaging Picture Description Activity, enhancing observation and speaking skills, while Grade V students completed comprehension-based Bagless Day activities using A4 sheets and colour pencils to strengthen language expression.

In Tamil, Grade III students completed grammar-based creative activities using coloured paper and sketch pens, Grade IV students created artistic displays using different varieties of pulses (நவதானியம்), integrating creativity with cultural learning, while Grade V students explored the richness of Tamil literature through the Pazhamozhi Arivom activity by learning and presenting five meaningful Tamil proverbs.

In Arabic, Grade III students identified fruit pictures and wrote their names in Arabic, Grade IV students identified vegetables and wrote their Arabic names, while Grade V students participated in Bagless Day activities that reinforced Arabic vocabulary and grammar through creative learning aids and writing activities.

The Third Language Departments also provided engaging experiential learning opportunities. Grade III students studying Third Language Hindi introduced themselves confidently through 'मेरा परिचय' while Grade IV students participated in interactive activities based on numbers and gender. Grade V students studying Third Language Hindi engaged in Save Water speaking activities.

In Third Language French, Grade IV students created grammar-based activities on plural forms (Mettez au pluriel), while Grade V students designed creative National Day (Juillet 14) projects. Third Language Malayalam students in Grade V participated in paper craft activities, while Third Language Tamil students completed a Leaf Art Activity, creating animal figures from dried leaves. Third Language Arabic students in Grade IV prepared Demonstrative Pronouns Popsicle Crafts, whereas Grade III students created Wrapped Letter Candy models to reinforce Arabic letter recognition.

The Urdu Department conducted chapter-based Bagless Day activities for Grade IV, linked to the lesson on Eid, while Grade V students participated in a chapter-based creative activity related to Muhammad Ali Johar, promoting reading

Bagless Days: Learning beyond Books / continued

created value-based posters promoting empathy and responsibility, while Grade V students prepared creative Poster Making Activities and inspirational Quote Writing tasks based on the lesson Pillars of Support.

Students of Islamic Studies also participated in meaningful creative learning. Grade III students illustrated Prophet's Journey through a drawing activity, while Grade V students reinforced their understanding of moral values through chapter-based videos and creative classroom discussions

Students of Islamic Studies also participated in meaningful creative learning. Grade III students illustrated Prophet's Journey through a drawing activity, while Grade V students reinforced their understanding of moral values through chapter-based videos and creative classroom discussions



DPS NEWS

Exploring Marble Art and String Art

As part of the Bagless Day celebrations, the Grades III-V Activities Department at DPS Modern Indian School organised engaging and imaginative art and craft activities for the students of Grades III, IV, and V. Designed in alignment with the National Education Policy (NEP) 2020, the activities promoted experiential learning by encouraging students to explore their creativity, develop fine motor skills, and express themselves through artistic innovation.

Grade III students participated in the vibrant

Water Marble Art activity. Using colourful paints and simple marbling techniques, they created unique abstract patterns on paper, discovering the fascinating interaction of colours on the surface of water. The activity encouraged experimentation, observation, and creative expression while introducing students to an exciting form of process art. Each artwork reflected the individuality and imagination of the young artists, making the learning experience both joyful and memorable.

**IN FOCUS**

As part of the Bagless Day celebrations, the Grades III-V Activities Department at DPS Modern Indian School organised engaging and imaginative art and craft activities for the students of Grades III, IV, and V.

DPS NEWS

Exploring Marble Art and String Art

CONTINUED

Students of Grades IV and V enthusiastically engaged in the String Art activity, where they transformed geometric shapes into striking works of art using colourful yarn, drawing pins, and creative designs. By carefully weaving strings around geometric patterns, students explored concepts of symmetry, shapes, balance, and spatial relationships while creating visually appealing masterpieces. The activity successfully integrated Mathematics with Art, fostering creativity, precision, problem-solving, and design thinking. Learners collaborated effectively, demonstrated patience and perseverance, and took pride in presenting their beautifully crafted string art creations.

The Art and Craft Bagless Day activities

provided students with a meaningful opportunity to learn beyond textbooks, encouraging innovation, imagination, and hands-on exploration. The activities reflected the school's commitment to holistic education by nurturing artistic talent alongside critical thinking and collaborative learning.

The initiative strongly aligned with the vision of the National Education Policy (NEP) 2020, which advocates experiential, multidisciplinary, and competency-based learning. It also supported Sustainable Development Goal 4 - Quality Education by promoting inclusive, engaging, and learner-centered educational experiences that inspire creativity, confidence, and lifelong learning.



DPS NEWS

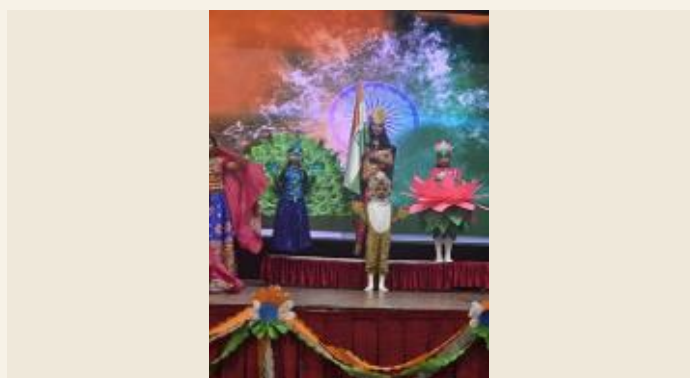
Celebrating India's 80th Independence Day

In a celebration filled with patriotism, pride and a deep sense of connection to the motherland, DPS Modern Indian School and DPS Monarch International School came together to commemorate the 80th Independence Day of India. The collaborative celebration brought together students, teachers, parents and distinguished guests, creating a memorable occasion that honoured the spirit of freedom and the enduring values of the nation.

The programme commenced with the ceremonial flag hoisting, followed by the singing of the Indian National Anthem. As the Tricolour fluttered proudly, the gathering joined in the anthem with a profound sense of pride and patriotism. The moment beautifully reflected the spirit of Indians living abroad while remaining deeply connected to their motherland.

Mr. Sonny Varghese, Vice President, DPS Modern Indian School; Mr. Sreedharan K., Vice President, Monarch International School; Ms. Asna Nafees, Group Academic Advisor, DPS Group of Institutions; and Special Guest Mr. Anuj Mittal, Asset Manager at Barwa Real Estate, Qatar. Their presence added prestige to the occasion and inspired the young participants.

The programme featured a vibrant array of performances and presentations by the students of both schools. Thought-provoking speeches and heartfelt poem recitations reflected the students' understanding of India's journey, its sacrifices and the responsibilities of its citizens. Their confident presentations served as a reminder that the values of freedom, unity and patriotism must continue to be nurtured in every generation.



IN FOCUS

In a celebration filled with patriotism, pride and a deep sense of connection to the motherland, DPS Modern Indian School and DPS Monarch International School came together to commemorate the 80th Independence Day of India.

DPS NEWS

Celebrating India's 80th Independence Day

CONTINUED

Adding a melodious dimension to the celebrations was a beautiful choir performance featuring Indian patriotic songs. The voices of the students came together in harmony, filling the venue with an atmosphere of pride and emotion. The musical presentation was followed by two captivating dance performances, which brought together rhythm, colour and culture in a vibrant tribute to India.

The performances received warm appreciation from the dignitaries, teachers, parents and guests, who watched the young performers with immense pride. The enthusiasm and confidence displayed by the students reflected not only their talent but also the dedication of the teachers and the strong support of their families.

Though modest in scale, the celebration was rich in meaning and emotion. Held far from Indian soil, the event served as a powerful reminder that distance can never diminish the bond with one's motherland. The Tricolour, the patriotic melodies, the voices of young students and the collective spirit of the gathering transformed the occasion into a heartfelt tribute to India.

The 80th Independence Day Celebration thus became more than a school event—it was a celebration of India's freedom, heritage, unity and enduring spirit, bringing together two DPS institutions in Qatar to honour the nation they proudly call their motherland.



IN FOCUS

In a celebration filled with patriotism, pride and a deep sense of connection to the motherland, DPS Modern Indian School and DPS Monarch International School came together to commemorate the 80th Independence Day of India.

DPS NEWS

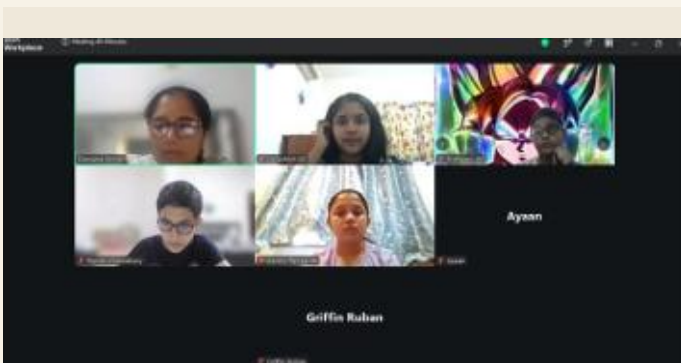
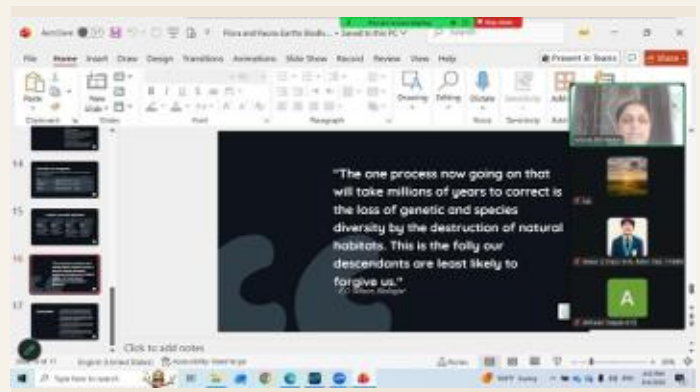
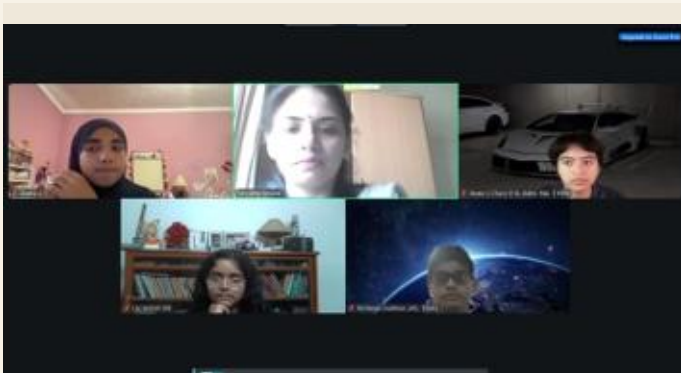
Quiz Club's Summer Workshop

The Vacation Quiz Training Program 2026, organized by the Quiz Club of DPS Modern Indian School, was successfully conducted for students of Grades 6 to 12 under the guidance of the Quiz Club teachers and Directors.

The programme aimed to broaden students' general knowledge and strengthen their quizzing skills through interactive discussions and online quizzes. The sessions covered a wide range of topics, including Current Affairs, Science and Technology, Artificial Intelligence, History and Geopolitics, Literature and

Mythology, Space Science, Sports, Geography, Business and Economics, Life Sciences and Medicine, Flora and Fauna, Language and Wordplay, Pop Culture, International Flags, Qatar Knowledge, and several other areas.

Conducted through interactive digital platforms, the sessions encouraged quick thinking, critical reasoning, curiosity, confidence, and a healthy competitive spirit. The programme was a valuable and enriching learning experience, helping students stay informed and develop a lasting interest in quizzing and learning.



DPS NEWS

Lakshana's World-Record Dance Journey

Lakshana represented V2 Dance Academy, Qatar, in a Bharatanatyam performance involving 1,500 dancers on 4 July 2026 at A.V.V.M. Sri Pushpam College, Poondi, Thanjavur, Tamil Nadu. The school's report describes the event as a world-record-setting celebration of Indian classical dance.

Her participation reflects dedication, discipline

and a love of Bharatanatyam. Sharing the stage with dancers from a wider community offered a memorable opportunity to celebrate India's cultural heritage.

DPS-Modern Indian School congratulates Lakshana on this achievement and wishes her continued success in her artistic journey.



DPS NEWS

Dharesh Wins Gold at the P. K. Gopan Memorial

The Yonex Sunrise P. K. Gopan Memorial Badminton Tournament was conducted from 29 July to 2 August at the Regional Sports Centre, Kadavanthra, Cochin.

Dharesh Loganathan, a talented badminton player of Grade 3-G, DPS Modern Indian School, participated in the Under- 9 category and proudly secured the Gold Medal in the Doubles

event.

The Principal and Management of DPS Modern Indian School extend their heartfelt congratulations to Dharesh on his outstanding performance and remarkable achievement. We wish him continued success and many more laurels in the future



IN FOCUS

The Yonex Sunrise P.

DPS NEWS

Educators Honoured at ICC Qatar

Celebrating distinguished educators : DPS Modern Indian School Educators, Ms. Madhavi Gurnapalli & Ms. Sakunthala Kumarasamy Felicitated at ICC Qatar Teachers Day 2026

A proud moment for DPS-Modern Indian School: The awardees with the Principal & Vice Principal

DPS-Modern Indian School proudly celebrates the recognition of its distinguished educators at the Indian Cultural Centre (ICC) Qatar Teachers' Day 2026 Felicitation Program, honouring their dedicated service and valuable contribution to education.

The felicitation reflects the school's enduring emphasis on academic excellence, dedicated service, student development and community engagement.

Honouring Dedicated Educators

Ms. Madhavi Gurnapalli

KG1-Grade 8 Category - Kindergarten Education
- 21 years of teaching experience

Ms. Sakunthala Kumarasamy

Grade 9-12 Category • Mathematics • 29 years of teaching experience

Ms. Madhavi Gurnapalli, an experienced Kindergarten educator with 21 years of teaching experience, was felicitated in the KG1-Grade 8 Category for her dedicated service and valuable contribution to education.



IN FOCUS

Celebrating distinguished educators : DPS Modern Indian School Educators, Ms.

DPS NEWS

Educators Honoured at ICC Qatar

CONTINUED

Ms. Sakunthala Kumarasamy, a Mathematics teacher with an impressive 29 years of teaching experience, was felicitated in the Grade 9-12 Category in recognition of her academic excellence, commitment to students, and longstanding contribution to the teaching profession.

Adding to this proud occasion, Principal Ms. Soma Bhattacharjee was also recognized by ICC Qatar during the event.

Moments from the Felicitations

Ms. Madhavi Gurnapalli receiving her recognition at the ICC Qatar Teachers' Day 2026 Felicitations Program.

Ms.

Sakunthala Kumarasamy receiving her recognition at the ICC Qatar Teachers' Day 2026 Felicitations Program.

The awardees sharing the proud occasion with the Group Academic Advisor, Ms. Asna Nafees

The DPS-MIS family extends its heartiest congratulations to Ms. Madhavi Gurnapalli and Ms. Sakunthala Kumarasamy. Their achievements exemplify the school's commitment to excellence in education and dedicated service.



IN FOCUS

Celebrating distinguished educators : DPS Modern Indian School Educators, Ms.

DPS NEWS

Alumni Inspire Grade XII

Aditya Jain - Batch of 2024-25 | 10 September 2026 | School Auditorium

Aditya Jain shares practical insights on the transition from Grade XII to university life.

DPS-Modern Indian School organised another enriching session of its Echoes of Excellence-Alumni Talk; series for the students of Grade XII on 10 September 2026 at the school auditorium.

The guest speaker, Aditya Jain, alumnus of the Class of 2025, was the Commerce Topper of his batch and is currently pursuing Business Accounting at the University of Manchester.

Speaking on the topic "Beyond Grade 12: What I Wish I Knew Before Starting University", Aditya shared valuable insights from his transition from school to university. Drawing from his own experiences, he spoke about adapting to university life, becoming more independent, making informed academic choices, managing expectations, and preparing for the opportunities and challenges that lie beyond Grade XII.

Beyond Grade 12: What I Wish I Knew Before Starting University



DPS NEWS

Alumni Inspire Grade XII

CONTINUED

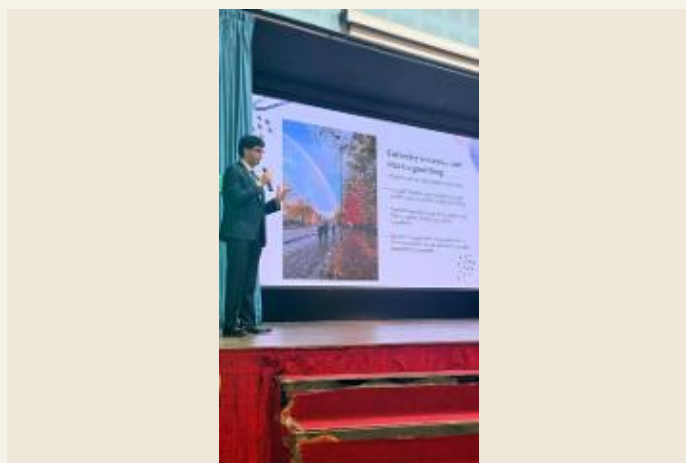
The interactive nature of the session gave students an opportunity to raise questions and receive practical advice from someone who had recently been in their shoes. His candid reflections made the interaction relatable and particularly relevant to students preparing to embark on their own higher-education journeys.

The session reinforced the important role of the DPS-MIS alumni community in staying connected with their alma mater and giving back by guiding and inspiring current students. Through initiatives such as Echoes of Excellence, the school continues to strengthen

the bond between its alumni and students while providing meaningful opportunities for learning beyond the classroom.

The school expressed its appreciation to Aditya Jain for returning to his alma mater and generously sharing his experiences and perspectives with the students.

Echoes of Excellence connects today's students with the experience and perspective of DPS-MIS alumni, extending meaningful learning beyond the classroom.



DPS NEWS

Hindi Diwas 2026

Celebrating language, culture, creativity and the enduring spirit of unity in diversity.

14 September 2026 • Academic Year 2026-27

The Junior School of DPS Modern Indian School (Grades I-V) celebrated Hindi Diwas 2026 with great zeal and enthusiasm on 14 September 2026, highlighting the richness of the Hindi language and the importance of preserving India's linguistic and cultural heritage.

The celebration was graced by the esteemed presence of Ms. Asna Nafees, Group Academic Advisor, DPS Group of Institutions; Ms. Soma Bhattacharjee, Principal; Ms. Shifa Parvez Shaikh, Vice Principal (KG-X); and Ms. Najla Bukhari, Headmistress (KG-IV), along with Academic Coordinators, Activity Coordinators, teachers, and students from Grades III to V.

A Vibrant Celebration of Hindi

The programme commenced with a warm welcome by the student anchors, followed by a prayer, the Thought for the Day, and the rendition of the National Anthems of Qatar and India. The celebration featured a vibrant array of presentations that showcased the students' creativity, confidence, and love for the Hindi language.

The programme included class-wise activity presentations from Grades I-V, Hindi poem recitation, Hindi riddles, a motivational drama based on Idgaah, and an energetic action song. The Idgaah presentation beautifully blended entertainment with an inspiring message, leaving the audience with a meaningful reflection on compassion, empathy, and

human values. The winners of the Hindi Poem Recitation competition from kindergarten were also felicitated with certificates in recognition of their achievement.



IN FOCUS

Celebrating language, culture, creativity and the enduring spirit of unity in diversity.

DPS NEWS

Hindi Diwas 2026

CONTINUED

Addressing the gathering, Principal Ms. Soma Bhattacharjee applauded the students and teachers for their dedication, enthusiasm, and commendable performances. She emphasized the importance of remaining connected to one's language, culture, and heritage.

Week-Long Creative Activities

As part of the Hindi Diwas celebrations, students across Grades I-V participated in a series of engaging and creative classroom activities throughout the week.

GRADE I

Alphabet Tree Activity

GRADE II

Mukut (Crown) Activity

GRADE III

Card-Making Activity



GRADE IV

Poster-Making Activity

GRADE V

Bookmark-Making with Hindi Slogans

These activities provided students with opportunities to explore Hindi in creative and enjoyable ways while strengthening their vocabulary, artistic expression, and appreciation for the language.

The week-long celebration concluded on a positive and inspiring note, reinforcing the significance of language and culture in connecting people and fostering a sense of identity and belonging. The celebration served as a meaningful reminder that embracing our linguistic and cultural heritage strengthens the spirit of unity in diversity and contributes to building a stronger and more harmonious nation.



DPS NEWS

Overall Champions: Cluster Skipping Rope

OVERALL CHAMPIONS — BOYS' & GIRLS' TEAM CATEGORIES

Date 10 September 2026

Venue Loyola International School

Categories Under-14 & Under-19

DPS-Modern Indian School's talented skipping rope athletes delivered an outstanding performance at the CBSE Qatar Cluster Skipping Rope Competition, held on 10 September 2026 at Loyola International School.

The competition witnessed enthusiastic participation across two age categories—Under-14 and Under-19, for both boys and girls. Demonstrating remarkable agility, speed, coordination, endurance, and teamwork, the athletes of DPS- Modern Indian School emerged as the Overall Champions in both the Boys' and Girls' Team Categories.

CBSE Qatar Cluster Skipping Rope Competition 2026

DPS-MIS athletes celebrate their championship performance

Adding to the school's impressive team success, DPS-Modern Indian School athletes also secured Championship titles in three individual categories, showcasing their exceptional skill, determination, and consistent preparation.

Principal Ms. Soma Bhattacharjee congratulated the athletes on their remarkable achievement and appreciated their dedication, discipline, perseverance, and hard work. The stellar performance at the CBSE Qatar Cluster Skipping Rope Competition once again reflects DPS-Modern Indian School's strong sporting culture and unwavering commitment to excellence in sports.



DPS NEWS

Under-19 Girls Win Cluster Badminton

UNDER-19 GIRLS' TEAM - CHAMPIONS

Competition CBSE Qatar Cluster Badminton

Dates 6-9 September 2026

Venue DPS Monarch International School

DPS-Modern Indian School proudly participated in the CBSE Qatar Cluster Badminton Competition, held from 6 to 9 September 2026 at DPS Monarch International School.

Our Under-19 Girls' Team displayed exceptional skill, determination, and resilience to secure the Championship title, bringing great pride to the school.

DPS-MIS badminton achievers at CBSE Cluster 2026

Champions Under-19 Girls' Team

Bronze Medal Under-14 Girls' Team

Bronze Medal Under-14 Boys' Team



IN FOCUS

DPS-Modern Indian School proudly participated in the CBSE Qatar Cluster Badminton Competition, held from 6 to 9 September 2026 at DPS Monarch International School.

DPS NEWS

Under-19 Girls Win Cluster Badminton

CONTINUED

Bronze Medals Under-17 & Under-19 Boys' Teams

DPS-MIS badminton achievers at CBSE Cluster 2026

Determination and teamwork on court

DPS-MIS athlete in action

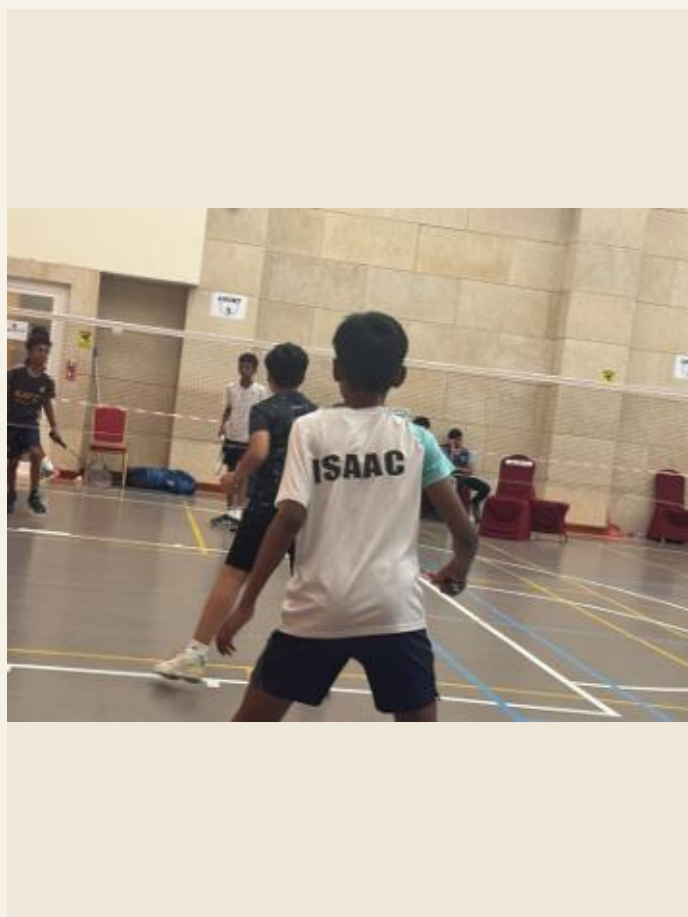
Competing with skill and focus

The Under-14 Girls' Team also delivered an impressive performance, clinching the Bronze

Medal. Adding to the celebrations, our Under-14, Under-17, and Under-19 Boys' Teams fought with determination and secured Bronze Medals in their respective categories.

Principal Ms. Soma Bhattacharjee congratulated all the participants and praised them for their outstanding performances, commitment, and exemplary sportsmanship.

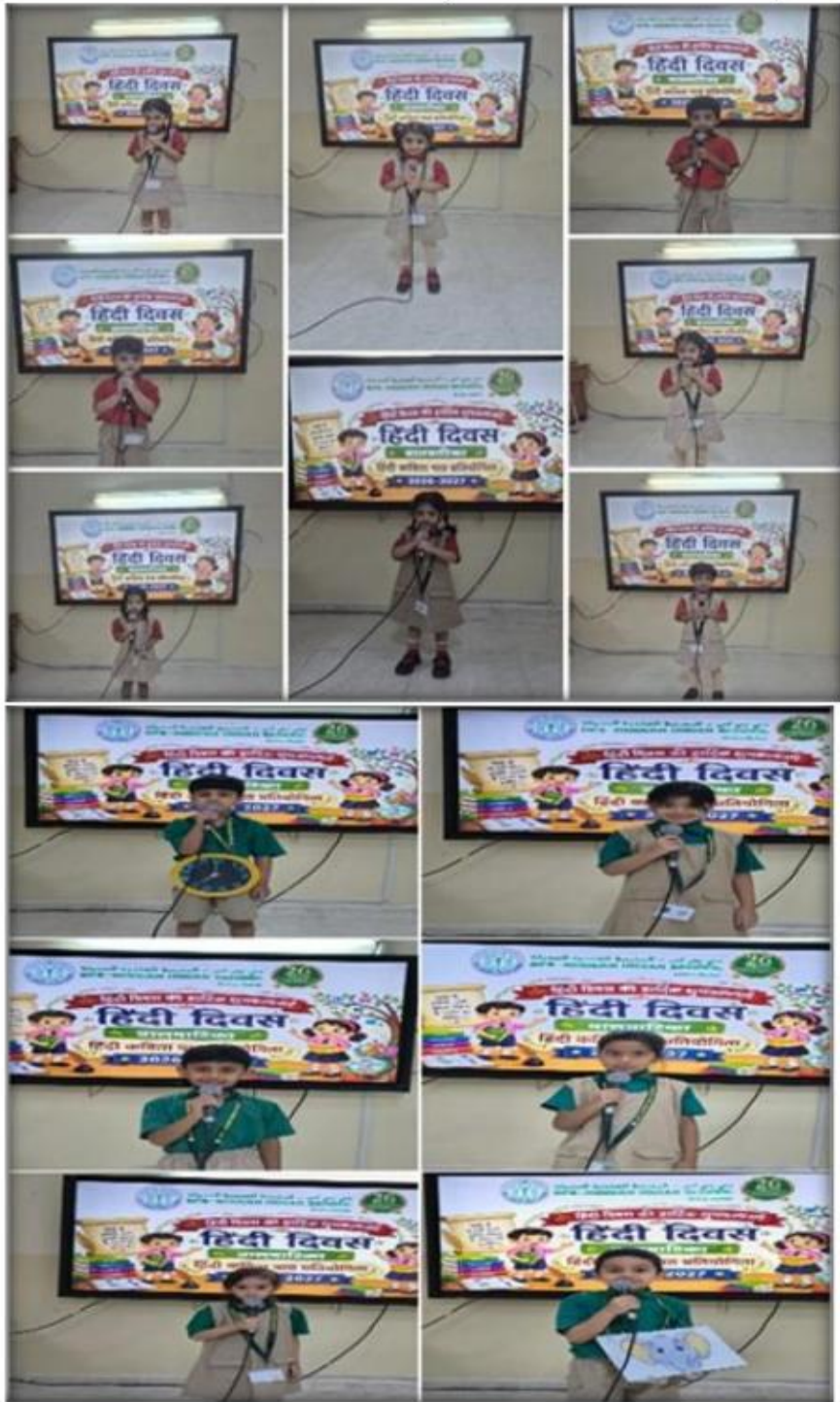
Congratulations to all our young shuttlers! Keep smashing, keep striving, and keep making DPS-MIS proud!



Hindi Diwas: Kindergarten Poetry

13 September 2026

“भाषा केवल शब्दों का माध्यम नहीं, बल्कि संस्कृति और भावनाओं को जोड़ने का सेतु है।”



Kindergarten students of **DPS-Modern Indian School** celebrated **Hindi Diwas** on **13th September 2026** with a **Hindi Diwas Recitation Competition**. The students enthusiastically recited age-appropriate Hindi poems, presenting them with confidence, clear pronunciation and suitable expressions. The competition provided an engaging opportunity for children to strengthen their Hindi vocabulary, improve their articulation and develop an interest in poetry.

DPS NEWS

Kindergarten Celebrates Giving

The smallest act of kindness is worth more than the greatest intention.

10 September 2026 DPS Modern Indian School

World Charity Day was observed at DPS Modern Indian School on 10 September 2026 with the aim of nurturing the values of kindness, compassion, generosity and service among our young learners. As part of the school's Charity Drive, the students participated enthusiastically by contributing essential items from home to extend support to those in need and to understand the true essence of the school's motto, "Service Before Self."

Give • Share • Care — Service Before Self

The students brought a variety of essential food

and hygiene items, including rice, wheat, pulses (dal), washing powder, soaps, toothpaste and toothbrushes. Their willingness to bring and contribute these items reflected their spirit of sharing and caring for others.

The initiative provided the children with a meaningful opportunity to understand the importance of helping those in need and being considerate towards others. Through this activity, they were encouraged to practice kindness, empathy, sharing and compassion, while learning that every contribution, however small, can create a positive impact. The World Charity Day initiative was a meaningful experience that encouraged our young learners to put the value of "Service before Self" into practice and recognize that even a small act of giving can make a big difference.



DPS NEWS

Hindi Diwas: 14 September 2026

DPS Shines at Chetana 2026

A proud Hindi Diwas achievement as Maithili Devang Pathak brings laurels to DPS-Modern Indian School.

An Inter-School Hindi Competition, “Chetana 2026”, was held on 14 September 2026 to celebrate Hindi Diwas. Three talented students from DPS-Modern Indian School, Doha-Qatar represented the school in various literary categories.

3rd PRIZE

Maithili Devang Pathak Grade VI-B

Maithili secured the Third Prize in Kavita Vaachan (Poetry Recitation), showcasing confidence, expression and a strong command of Hindi.

Poetry Topic: Sapne Aur Lakshya (Dil Mein Hai Armaan, Bharni Hai Unchi Udaan)

The school was also represented by Alia Ashik Ahmed and Aastha Rajesh Mallah in their respective categories. Maithili's achievement added another proud moment to the literary accomplishments of DPS Modern Indian School.



IN FOCUS

A proud Hindi Diwas achievement as Maithili Devang Pathak brings laurels to DPS-Modern Indian School.

DPS NEWS

Safety Awareness for Little Learners

Little Riders - Big Safety

Mock Bus Drill Activity — building safe travel habits through practical, child-friendly learning.

05 May 2026

“Small steps in safety today create confident and responsible travelers tomorrow.”

DPS Modern Indian School conducted an engaging and informative mock bus drill for Kindergarten students to familiarize young learners with essential bus safety rules and promote responsible travel behaviour.

Learning bus safety through guided practical experience

Young learners participating enthusiastically in the mock bus drill

Three Simple Steps to Safer Travel

Board Safely Wait patiently and follow instructions while boarding.

Sit Properly Remain seated correctly and practise responsible bus behaviour.



DPS NEWS

Safety Awareness for Little Learners

CONTINUED

De-board Carefully Follow the correct procedure when leaving the school bus.

Learning Safety by Doing

The activity was thoughtfully organized in a simulated environment, where students were guided through the proper procedures of boarding, seating and de-boarding a school bus safely.

Teachers and support staff demonstrated correct conduct in a simple and child-friendly manner, emphasizing important safety practices

such as waiting patiently, sitting properly and following instructions carefully. The objective was to provide practical exposure and instill safe habits from an early age.

The young learners participated with great enthusiasm, making the session both educational and enjoyable.

An interactive and impactful activity that strengthened awareness, confidence and responsible behaviour among young learners — helping create a safer travel experience.



DPS NEWS

A Historic Basketball Achievement

DPS-Modern Indian School Basketball Teams Deliver an Outstanding Championship Performance

DPS-Modern Indian School proudly celebrates the remarkable performance of its talented basketball teams at the CBSE Qatar Cluster Basketball Championship 2026-27, held from 13 to 17 September 2026. The teams displayed exceptional skill, teamwork, discipline and determination throughout the championship, bringing great pride and honour to the school.

U-17 Boys - Gold Medal



U-19 Boys - Gold Medal

U-19 Girls - Silver Medal

Overall Achievement: The Boys' Team emerged as the Overall Champions.

The Principal and School Management extend their warmest congratulations to all the players, coaches, and everyone who supported the teams in this remarkable achievement. Your dedication, teamwork, discipline, and determination have truly paid off. We are immensely proud of our champions!



DPS NEWS

A Historic Basketball Achievement

CONTINUED

Championship trophy presentation(Boys)**Championship trophy presentation(Girls)****Champions of the CBSE Qatar Cluster Basketball Championship(Boys)****Champions of the CBSE Qatar Cluster Basketball Championship (Girls)****Celebrating the championship victory****Players with medals and certificates****Champions of the CBSE Qatar Cluster Basketball Championship****Team celebration and felicitation****Champions of the CBSE Qatar Cluster Basketball Championship****Championship trophy presentation(Boys)**

DPS NEWS

Ikhaa: Celebrating Brotherhood

Grade I | September 2026

"Ikhaa teaches us to love, respect and support one another"

As part of the "My Values Shape My Identity" initiative by the Ministry of Education and Higher Education (MoEHE), the Grade I teachers and students participated in an additional creative activity on the theme "IKHAA" Celebrating Brotherhood.

The students and teachers collaboratively created colourful and meaningful bulletin boards highlighting the values of love, respect, kindness, care, sharing, unity and support.

Values Celebrated Through Ikhaa

LoveRespectKindnessCareSharingUnitySupport

Through this activity, students were encouraged to understand that brotherhood is built by caring for others, helping one another and respecting everyone around us.

The activity provided an opportunity for students to express their understanding of Ikhaa through creativity and teamwork while reinforcing the importance of positive relationships and harmonious living.

The vibrant bulletin boards reflected the spirit of togetherness and unity and served as a meaningful visual reminder of the values that shape our identity.



IN FOCUS

As part of the "My Values Shape My Identity" initiative by the Ministry of Education and Higher Education (MoEHE), the Grade I teachers and students participated in an additional creative activity on the theme "IKHAA" Celebrating Brotherhood.

DPS NEWS

Pajamas, Play and Precious Memories

"Snuggle, giggle, play, and make memories along the way!"

24 September 2026 4:00 p.m. 6:00 p.m. School Campus

On Thursday, 24 September 2026, from 4:00 p.m. to 6:00 p.m., the kindergarten hosted a delightful Pajama Party on the school campus. The evening was filled with laughter, friendship, excitement, and joyful moments as the little ones arrived in their colourful and comfortable pajamas, ready for a special bedtime-themed celebration.

The children enjoyed a variety of fun-filled activities, games, music, a bedtime routine, and playful interactions with their friends and teachers. A special storytelling session featuring an elephant was also conducted, through which the children learnt the importance of accepting their friends, appreciating their uniqueness, and valuing everyone for who they are. The story beautifully reinforced the values of friendship,

kindness, acceptance, and inclusion.

Adding to the excitement was the creative activity "Design Your Own Pajama", where the children used their imagination and creativity to design and decorate their own pajama patterns, encouraging self-expression and allowing them to explore colours, patterns, and creative ideas.

The celebration aimed to encourage children to interact positively, practice cooperation and sharing, and express themselves confidently in a joyful setting. The cozy pajama theme created a cheerful and relaxed atmosphere where the children enjoyed spending quality time with their classmates, building friendships and creating happy memories with their teachers and peers.

Relax . Play . Laugh . Be Kind. Be You

The celebration truly reflected this spirit, making it a wonderful evening of friendship, creativity, learning, and togetherness.



DPS NEWS

A Young Author's Dream Comes to Life

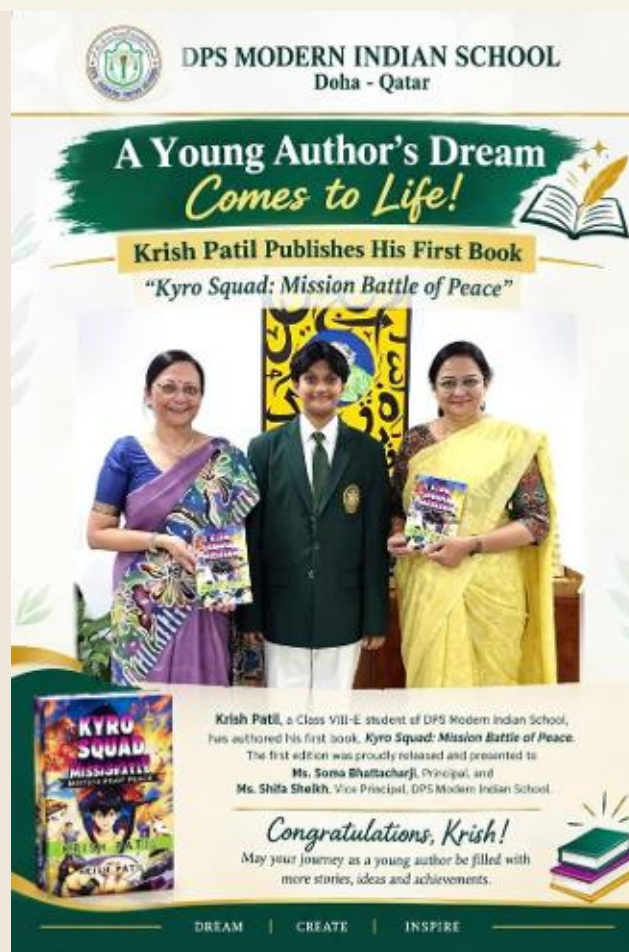
Krish Patil Publishes His First Book *Kyro Squad: Mission Battle of Peace*

Celebrating the remarkable achievement of Krish Patil

We are delighted to celebrate the remarkable achievement of Krish Patil, a talented Class VIII-E student of DPS Modern Indian School, Doha, Qatar, who has proudly authored and published his first book, *Kyro Squad: Mission Battle of Peace*.

An exciting adventure story filled with courage, friendship, teamwork and hope, the book follows a young hero and his team as they face challenges, stand up for what is right, and strive to bring peace to their world.

Young Author, Krish Patil with Ms. Soma Bhattacharji, Principal, and Ms. Shifa Sheikh, Vice Principal, DPS Modern Indian School.



DPS NEWS

A Young Author's Dream Comes to Life

CONTINUED

The first edition of the book was proudly released and presented to Ms. Soma Bhattacharji, Principal, DPS Modern Indian School; Ms. Shifa Sheikh, Vice Principal, DPS Modern Indian School; and Ms. Asna Nafees, Academic Adviser, DPS Group of Educational Institutions, Doha, Qatar.

Young Author, Krish Patil with Ms. Asna Nafees, Academic Adviser, DPS Group of Educational Institutions, Doha, Qatar.

Krish's debut as a young author is a remarkable milestone and an inspiring example of how young minds can transform their imagination into meaningful stories and share powerful messages with the world.

Congratulations, Krish! We wish you continued success and many more creative achievements on your journey as a young author.



Young Author, **Krish Patil**
with **Asna Nafees**
Academic Adviser, DPS Group of Educational Institutions,
Doha, Qatar.

DPS NEWS

A Visit to Olive Flora Plant Nursery

September 2026

"The best classroom is one where children can explore, discover and learn."

Date Sunday, 27 September 2026

Learning Area EVS-"Plant World"

Destination Olive Flora Plant Nursery

As part of the EVS chapter Plant World, Grade I students visited Olive Flora Plant Nursery, transforming classroom learning into an enriching real-life experience.

The children explored a variety of live plants, learnt about their different parts, growth and care, and developed curiosity and appreciation for nature. The visit reflected NEP 2020's focus on experiential and holistic learning, while supporting the school objective of "Care for the

Environment" and values of Qatar National Identity. It also connected meaningfully with SDG 15- Life on Land.

A memorable take-away The highlight was the opportunity for students to buy a sapling as a take-away, encouraging them to nurture and care for a plant at home. It was a fun, interactive and memorable learning experience that brought the world of plants to life.

Experiential Learning Care for the Environment SDG 15 Nature Appreciation

The trip served as a meaningful step towards nurturing a deep love and care for the environment, inspiring our young learners to make a promise to keep the Earth green and thriving for generations to come.

Our Green Promise



DPS NEWS

Ikhaa: Brotherhood and Tolerance

A meaningful celebration of respect, acceptance, kindness, inclusion and understanding.

20 September 2026 Sunday DPS Modern Indian School Auditorium

"Our differences make us special, and our kindness brings us together."

An assembly on "My Values, My Identity

-Tolerance" was presented by the students of Grade II B with the aim of highlighting the importance of respect, acceptance, kindness, inclusion, and understanding.

The assembly commenced with a prayer, followed by the Thought for the Day, highlighting the importance of respecting and accepting individual differences.



IN FOCUS

A meaningful celebration of respect, acceptance, kindness, inclusion and understanding.

DPS NEWS

Ikhaa: Brotherhood and Tolerance

CONTINUED

Through two engaging role plays, the students effectively portrayed situations that demonstrated tolerance, respect, sharing, taking turns, inclusion, and kindness. The performances conveyed the message that although people may have different interests, choices, and talents, everyone deserves to be respected and valued.

ToleranceRespectSharingInclusionKindness

The assembly also featured an energetic action song, in which the students participated enthusiastically and reinforced the theme of togetherness, kindness, and acceptance through music and movement.

The assembly successfully reinforced the importance of embracing differences, including others, and building a caring and harmonious community.



DPS NEWS

The Eighth Edition of DPS-DQ MUN

DPS-MODERN INDIAN SCHOOL BRINGS YOUNG DIPLOMATS TOGETHER FOR THE 8th EDITION OF DPS-DQ MUN 2026: EMPOWERING VOICES, SHAPING GLOBAL DIALOGUE

The 8th Edition of DPS-DQ MUN 2026, hosted by DPS-Modern Indian School, unfolded under the thought-provoking theme “Justice Beyond Borders”, bringing together young minds from across the school community to engage with pressing global issues through the lens of diplomacy, dialogue, and collaboration.

The conference provided 214 delegates with a dynamic platform to examine international

concerns, articulate diverse perspectives, negotiate solutions, and experience the processes of multilateral diplomacy. The Opening Ceremony featured an address by Principal Ms. Soma Bhattacharjee, followed by an inspiring keynote by Mrs. Amina Safi Hassan, setting the tone for three days of meaningful dialogue and diplomatic engagement. Over three intensive days, participants moved from opening statements and committee discussions to caucusing, negotiation, and resolution drafting, demonstrating confidence, critical thinking, and a keen understanding of global affairs.



DPS NEWS

The Eighth Edition of DPS-DQ MUN

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The Closing Ceremony was graced by the Chief Guest Mr Yasir Nainar, Chairman, DPS Group of Institutionss, who inspired students to carry the principles of leadership and international cooperation into their future endeavors. Principal Ms. Soma Bhattacharjee reflected on the spirit of dialogue and collaboration, appreciating the efforts of the teachers in charge, organisers, chairs and delegates.

Ms. Asna Nafees, Group Academic Advisor DPS Group of Institutionss, reflected on the theme "Justice Beyond Borders" through the message of His Highness Sheikh Tamim bin Hamad Al Thani, the Emir of the State of Qatar at the United Nations, on upholding humanity beyond boundaries, and encouraged delegates to think

critically and engage through dialogue and diplomacy.

The ceremony featured reflections from student ambassadors and Head Chairs of each committee before announcing the awardees, including the "Best Delegate," "Honourable Mentions," and "Best Improvement Award" for outstanding performance and diplomatic acumen. A specially curated newsletter and video montage capturing the highlights of the three-day conference were also unveiled.

The closing flag ceremony marked the culmination of the 8th edition of DPS-DQ MUN 2026.



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TOGETHER FOR THE 8th
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SERVICE BEFORE SELF

DPS-MODERN INDIAN SCHOOL

P.O. Box 14868, Doha, Qatar

Telephone: +974 44499 100 / 175 principal@dpsmisdoha.com

www.dpsmisdoha.com

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