



دي بي اس - المدرسة الهندية الحديثة
DPS - MODERN INDIAN SCHOOL

Doha-Qatar

Celebrating 25 Years of Excellence in Education



WEBZINE 2025-26

SECOND EDITION
(OCT 2025 - MARCH 2026)



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VISION *and* MISSION



Vision

رؤية المدرسة

تهدف المدرسة الهندية الحديثة (دي بي إس) إلى التنمية الشاملة للطلبة من خلال غرس المبادئ والقيم التي تمكنهم من التفوق والتميز بالإضافة إلى المساهمة الإيجابية كمواطنين عالميين.

DPS-MIS aims at the holistic development of the students by inculcating values that enable them to excel and to be proactive and positively contributing global citizens.

Mission

رسالة المدرسة

رسالة المدرسة الهندية الحديثة (دي بي إس) هي تحفيز الطلبة على إدراك إمكانياتهم وتمكينهم على تحقيق التميز الأكاديمي مقدرين ما يحصلون عليه من البيت والمدرسة والمجتمع والدولة لكي يساهموا ويحققوا فرقا جماعيا في العالم.

The mission of DPS Modern Indian School is to motivate students to realize their potential and empower them to achieve academic excellence and make them appreciate what they have received from home, school, community and country, so that they contribute and grow, making the collective difference to the world they live in.





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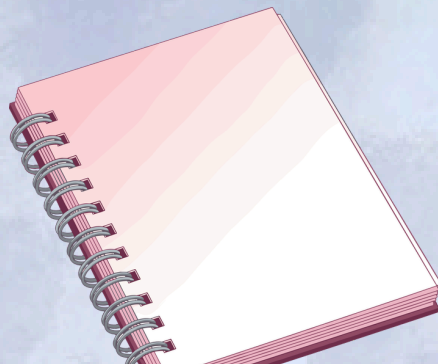
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Messages FROM

THE academic LEADERSHIP





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Principal's NOTE



“In times of change, resilience and unity lead us forward.”

The academic session 2025–2026 has been truly special as we celebrated our Silver Jubilee Year, marking 25 years of excellence. The year was enriched with remarkable events that reflected our proud legacy and progressive vision.

Despite uncertainties in the region, our school community has remained strong and united. I am delighted to share that our students achieved outstanding results in the Grade 10 and 12 board examinations. The school was also honoured with multiple recognitions from the Ministry of Education and Higher Education, Qatar, for excellence across various domains.

We remain committed to nurturing well-rounded individuals equipped with essential 21st-century skills, ready to face future challenges with confidence

This Webzine – Term 2 is a special edition showcasing our Silver Jubilee activities and achievements. We hope you enjoy reading it.

Let us continue to move forward together with hope and determination.

Asna Nafes

Principal, DPS-Modern Indian School



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Vice Principal's NOTE



“Creativity is not just expression-it is the reflection of a thinking mind and a confident voice.”

It is a matter of pride to present this special Webzine – Term 2, a commemorative edition celebrating our Silver Jubilee year. This edition captures the spirit of expression, innovation, and intellectual growth that defines our senior students.

In the face of evolving challenges and uncertainties in the region, it is reassuring to witness the resilience and determination of our school community. Our students continue to think critically, express confidently, and move forward with purpose—qualities that will guide them through any circumstance.

The works featured here reflect originality, depth of thought, and a maturity shaped by a nurturing academic environment. I extend my sincere appreciation to all contributors and the team behind this publication for their dedication and effort.

Let us continue to remain united, hopeful, and committed to excellence, supporting one another as we move ahead with confidence.

Soma Bhattacharjee

Vice Principal,
Sr. Secondary School (Classes XI–XII)
DPS-Modern Indian School



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Vice Principal's NOTE



“Strength is built through perseverance, and guided by the ability to adapt and grow.”

It is my pleasure to present this special Webzine – Term 2, our Silver Jubilee edition, reflecting the creativity and evolving potential of our students.

In today's changing world, it is encouraging to see our students embracing learning with confidence, developing essential digital awareness alongside strong academic foundations. Their contributions in this edition highlight creativity, clarity of thought, and a readiness to adapt to new challenges.

Amid the uncertainties in the region, our school community has shown resilience, unity, and determination. It is this collective strength that will help us move forward with confidence and hope.

I appreciate the sincere efforts of our students, teachers, and the editorial team in bringing out this publication.

Let us continue to stay positive, support one another, and strive for excellence.

S. B. Choudhary

Vice Principal,
Senior School (Classes VI–X)
DPS-Modern Indian School



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Vice Principal's NOTE



"In the middle of every challenge lies an opportunity."

The academic session 2025–26 has been a proud milestone as we celebrated our Silver Jubilee year—25 years of excellence and growth. Our Junior School marked this journey with vibrant events and inspiring student achievements.

Amid the evolving situation across the Gulf region, our strength lies in unity, resilience, and positivity. Together, we continue to create a safe and encouraging environment where every child can learn and thrive with confidence.

At DPS Modern Indian School, we remain committed to nurturing well-rounded learners through innovation, care, and meaningful experiences.

I am proud of our students and deeply grateful to our staff and parents for their unwavering support.

Let us continue to move forward together with optimism, strength, and a shared vision for excellence.

Shifa Shaikh

Vice Principal (Junior School)
DPS-Modern Indian School



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Headmistress's NOTE



“Every small step taken with confidence today builds a brighter tomorrow.”

Greetings and a warm welcome to the Term 2 Edition of our Webzine 2025–26.

This year is truly special as we celebrate our Silver Jubilee - 25 years of nurturing young minds and shaping futures. Our Kindergarten has been filled with joyful learning, creativity, and memorable experiences, where every child has had the opportunity to explore, express, and grow.

In a world that is constantly changing, it is inspiring to see our little learners shine with curiosity, adaptability, and happiness.

This edition reflects their innocence and creativity through delightful artwork, simple expressions, and engaging classroom moments.

We thoroughly enjoyed creating this Webzine and hope it brings you as much joy and pride as it brought us.

Najla Mohd. Bukhari

Headmistress, Kindergarten
DPS-Modern Indian School



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Teacher's Corner



“POTTER’S HAND”

Dear Students,

I wish to share with you, something that would brighten up your life.

In the Potter’s House, Potter wants to make a useful vessel from clay. The Clay was crying. The molding process is very, very, painful. The clay under the potter’s feet is trampled upon till he picks out and throws away every small irritating stone. The clay weeps. Then he puts the clay to the wheel till its head spins and it cries, “Let me go, let me go.” That’s not all. He has to put the raw pot in the furnace. The pot screams and begs the potter. But the potter knows that unless the pot goes through the furnace experience, it will not suit his purposes. Now, out comes the pot – fit for the potter’s use. Life will not be a bed of roses. There will be lot of roses and lot of thorns too. Start praying and preparing yourself for this beautiful, fiery experience.

Be submissive to the Almighty God who is the Creator of you and Me, He knows how to mold and mend you by correcting bad, worst and damaging things from you and polish you to be an useful, precious and shining vessel in His hands as well as a much useful human being for your family, friends, society and the whole world.



MS. RACHEL ALWYN
Academic Coordinator VII & VIII
DPS-Modern Indian School

1. लोककला, पारंपरिक नृत्य-संगीत व शास्त्रीय गान -नृत्य

हम प्रत्येक वर्ष विभिन्न सांस्कृतिक पर्वों और त्योहारों को मनाते हैं, जिसमें बच्चों को अपनी मातृभाषा में गीत, नृत्य, और नाटक प्रस्तुत करने का मौका मिलता है। उदाहरण के लिए, हिंदी और अन्य भारतीय भाषाओं में नृत्य-नाटकों का आयोजन से वे उस भाषा की पारंपरिक धारा और संस्कृति को भी समझते हैं। इसके साथ ही शास्त्रीय नृत्य ,संगीत का आयोजन और इनके क्लब विद्यालय की पहल हैं।



2. कहानीशाला

भाषा शिक्षण में कहानियाँ एक शक्तिशाली उपकरण साबित होती हैं। डीपीएस एम.आई.एस में हम स्थानीय और अंतरराष्ट्रीय लोककथाओं को प्राथमिक विभाग के पाठ्यक्रम का हिस्सा बनाते हैं। इसके लिए विद्यालय ने सभी भाषाओं की पुस्तकों को पुस्तकालय में उपलब्ध करवाया है और कहानीशाला नामक एक कार्यक्रम हिंदी की प्राथमिक कक्षाओं में आरंभ किया है, शिक्षकों को इसके लिए प्रशिक्षित करवाया है ताकि वे बच्चों को इन कहानियों के माध्यम से न केवल नई शब्दावली सिखाएँ, बल्कि वे उन संस्कृतियों के बारे में भी जानकारी दें।

3. सांस्कृतिक प्रदर्शनी और भाषाई कार्यशालाएँ

सांस्कृतिक प्रदर्शनी, जैसे कि सामाजिक विज्ञान ,कला और शिल्प प्रदर्शनी, बच्चों को जानकारी प्रस्तुत करने के लिए प्रेरित करती हैं। इस प्रकार की गतिविधियाँ भाषा और संस्कृति के बीच एक पुल का काम करती हैं। इसके अलावा, विद्यालय में समय-समय पर भाषाई कार्यशालाएँ भी आयोजित करते हैं, जहां बच्चे अपनी भाषा के विभिन्न पहलुओं, जैसे कि साहित्य, कविता, और संवाद कौशल पर चर्चा करते हैं।



4. धार्मिक और सांस्कृतिक त्योहारों का आयोजन

राष्ट्रीय शिक्षा नीति 2020 के सिद्धांतों में भारतीय साहित्य, संस्कृति, बहु-भाषिकता, और नैतिक मूल्यों का ज्ञान को महत्वपूर्ण माना गया है। डीपीएस-मॉडर्न इंडियन स्कूल, कतर विभिन्न धार्मिक और सांस्कृतिक त्योहारों का आयोजन करके हर आयु वर्ग के बालकों को उनके सांस्कृतिक इतिहास से जुड़ने का अवसर प्रदान करता है। पोंगल , ओणम , वैशाखी ,दीपावली, ईद, क्रिसमस जैसे त्योहारों पर आयोजित की जाने वाली भाषाई गतिविधियाँ, योग दिवस, कला प्रदर्शनी आदि बच्चों को अपनी संस्कृति से जुड़ने का अवसर देती हैं।

5. हिंदी ओलिंपियाड, विभिन्न राष्ट्रीय, अंतर्राष्ट्रीय प्रतियोगिताओं में भागीदारी

विद्यालय से बड़ी संख्या में छात्र हिंदी ओलिंपियाड में भाग लेते हैं और अनेक विद्यार्थियों को स्वर्ण, रजत और कांस्य पदक प्राप्त हुए हैं। विश्व हिंदी सचिवालय मॉरिशस और डीपीएस मॉडर्न इंडियन स्कूल के संयुक्त तत्वाधान में तीन वर्षों में अनेक कार्यक्रम हुए हैं जिसमें अमेरिका, यूरोप, सिंगापुर, खाड़ी व अन्य देशों के छात्र सक्रियता से प्रतिभागिता करके प्रमाण पत्र प्राप्त कर चुके हैं। इस वर्ष हमारे विद्यालय से कक्षा तीन की छात्रा नायला को विश्व हिंदी सचिवालय मॉरिशस द्वारा आयोजित हिंदी में अभिव्यक्ति प्रतियोगिता में साठ डॉलर की पुरस्कार राशि और कक्षा १२ वीं की छात्रा नेथरा नारायणन को अंतर्राष्ट्रीय हिंदी गीत प्रतियोगिता में द्वितीय पुरस्कार, १६० डॉलर और प्रमाणपत्र प्राप्त हुए। इसके साथ ही भारतीय दूतावास दोहा कतर द्वारा आयोजित हिंदी कार्यक्रम और प्रतियोगिताओं में विद्यालय से विद्यार्थियों को भाग लेने का अवसर दिया जाता है जो उन्हें अपनी भाषा और देश के नज़दीक लाता है।

प्रभाव और परिणाम : इस बहुआयामी पद्धति के सकारात्मक प्रभाव स्पष्ट रूप से परिलक्षित होते हैं:

• कक्षा नर्सरी से बारहवीं कक्षा तक के छात्र बहुभाषिक बनने के साथ-साथ विविध संस्कृतियों के प्रति सम्मानभाव विकसित करते हैं।
 • देश से दूर रहने पर भी देश की संस्कृति और भाषिक जड़ों से जुड़ाव महसूस करते हैं।

- अभिव्यक्ति कौशल, संवाद दक्षता और सांस्कृतिक समझ में वृद्धि होती है।
- मातृभाषा की विभिन्न राष्ट्रीय, अंतर्राष्ट्रीय प्रतियोगिताओं में प्रतिभागिता में भाग लेने से उनके आत्मसम्मान में वृद्धि होती है।

सारांश

डीपीएस-मॉडर्न इंडियन स्कूल, कतर में, हम मानते हैं कि भाषा केवल एक शैक्षिक कौशल नहीं है, बल्कि यह बच्चों के मानसिक और भावनात्मक विकास का एक महत्वपूर्ण हिस्सा है। जब हम भाषा शिक्षण को सांस्कृतिक गतिविधियों से जोड़ते हैं, तो यह न केवल बच्चों के शैक्षिक अनुभव को समृद्ध करता है, बल्कि उन्हें विभिन्न संस्कृतियों और भाषाओं के प्रति सम्मान और समझ भी प्रदान करता है। इसके माध्यम से बच्चे न केवल भाषा सीखते हैं, बल्कि अपनी पहचान, संस्कृति और परंपराओं से भी जुड़ते हैं। भारत की समृद्ध और प्राचीन संस्कृति और ज्ञान परंपराओं को विद्यार्थियों तक पहुँचाने में विद्यालय सतत प्रयत्नशील है। डीपीएस-मॉडर्न इंडियन स्कूल में, हम यही प्रयास करते हैं कि हमारे छात्रों को भाषा के माध्यम से उनकी संस्कृति से जुड़ाव हो, ताकि वे एक समझदार, संवेदनशील और सामाजिक रूप से जागरूक नागरिक बन सकें।



शालिनी वर्मा

हिंदी विभागाध्यक्ष प्राथमिक विभाग
 डीपीएस एम आई एस
 दोहा , कतर

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REFLECTIONS ON MATHEMATICS

1. Easy to Learn, Hard to Master

Mathematics may seem simple when first introduced, but mastering it requires practice, patience, and curiosity. Concepts become powerful only when applied creatively.

2. Small Mistakes, Big Lessons

Every mistake in a calculation or solution is an opportunity to learn. Understanding why an answer went wrong strengthens thinking far more than always being correct.

3. Quick Answers, Slow Understanding

Calculators and shortcuts may give quick answers, but true understanding comes from working through problems step by step and exploring the reasoning behind them.

4. Hard Problems, Strong Minds

Difficult questions challenge students' thinking. Struggling with a tough problem develops resilience, logical reasoning, and the ability to approach challenges with confidence.

5. Easy to Memorize, Hard to Apply

Memorizing formulas is easy, but applying them correctly in different problems is challenging. Understanding the "why" behind a formula makes mathematics meaningful.

6. Practice Feels Boring, Success Feels Exciting

Daily practice may seem repetitive, but consistent effort leads to success. The thrill of solving a tough problem makes all the effort worthwhile.

7. Numbers Are Silent, Yet They Speak

Numbers themselves may seem lifeless, but they tell stories about patterns, relationships, and the world around us if we pay attention.

8. Simple Ideas, Powerful Discoveries

Even a small observation or a simple pattern can lead to amazing discoveries in mathematics. Complexity often begins with simplicity.

9. Easy to Say, Difficult to Do

Students may hear “practice makes perfect,” but actually following through takes discipline, focus, and patience. Doing is always harder than saying.

10. Fear of Math, Joy of Discovery

Many students fear mathematics at first. But curiosity, exploration, and problem-solving turn fear into excitement and make learning rewarding.

11. Calculations Are Easy, Understanding Is Tough

Performing calculations may feel straightforward, but understanding why they work requires thinking critically and making connections between concepts.

12. Formulas Are Written, Wisdom Is Learned

Formulas are easy to copy, but real wisdom comes from applying them creatively, solving new problems, and understanding the reasoning behind each step.

**Shaikh Aslam Bismillah**

Faculty, Mathematics Department (Senior Wing)
DPS-Modern Indian School

युद्ध की समाप्ति - HINDI POEM

युद्ध की समाप्ति

मैं शब्दों से धोना चाहती हूँ बारूद की गंध,
 कविताओं से सोख लेना चाहती हूँ वीर रस—
 ताकि बच्चे सिर्फ और सिर्फ मनुष्यता और प्रेम की धड़कन।
 एक कप चाय के बदले
 मैं सूरज की तपिश थाम लेना चाहती हूँ,
 और तमाम शब्द कोशों
 के हिंसक शब्द रख देना चाहती हूँ
 हिंसा के खिलाफ़ गवाही में।
 अपने भीतर के हर कठोर उच्चारण के लिए
 मैं क्षमा चाहती हूँ—
 क्योंकि शब्द भी बहुत बार
 गोली बन जाते हैं। हिंसक हो जाते हैं
 विश्व युद्ध की प्रतीक्षा में खड़ी दुनिया
 हर बार यही तय करती है—
 अब नहीं होगा युद्ध।
 फिर कुछ पल की नींद दे दी जाती है
 सदियों से जागती धरती को—
 युद्ध के धमाकों से सहमी, थकी आँखों को,
 उम्मीद दे दी जाती है
 ताकि बच्चे लौट सकें स्कूल,
 उन किताबों के पास में जहाँ अभी भी शांति का पाठ अधूरा है।
 युवा लौटते हैं काम पर,
 धमाकों को आसमान में होते
 गोली के छरों से बचते हुए
 एक धीमी, अदृश्य मृत्यु की ओर—
 जिसे बाज़ार मुस्कान कहता है।
 स्त्रियाँ लौटती हैं घर,
 युद्ध की राख झाड़कर,
 पितृसत्ता की उन जंजीरों में
 जिन्हें सुरक्षा कहा जाता है।

और हर बार,
 जीवित होने की त्रासदी के बीच
 युद्ध ठहर जाता है
 एक अधूरा पूर्णविराम बनकर—
 पहला, दूसरा, और अनगिनत युद्ध
 जो कभी समाप्त नहीं होते,
 सिर्फ़ एक भ्रम पनपता है—
 कि कोई जीत गया,
 कोई हार गया,
 हथियार खामोश हुए,
 और शांति लौट आई।
 पर सच यह है—
 लड़ने वाला अब भी लड़ रहा है,
 क्योंकि
 युद्ध को समाप्त करने के लिए
 अब तक कभी कोई युद्ध हुआ ही नहीं।
 हर युद्ध
 दरअसल
 अगले युद्ध की प्रतीक्षा है—
 और हम सब
 उस प्रतीक्षा के भीतर
 धीरे-धीरे जी रहे हैं।



शालिनी वर्मा
 हिंदी विभागाध्यक्ष प्राथमिक विभाग
 डीपीएस एम आई एस
 दोहा , कतर

एहसास - HINDI POEM

एहसास

मैंने एहसास किया,
मेरी मुस्कान कभी उदासी, तो कभी गुस्सा बन जाती है।
दिल की अपनी एक भाषा है,
जो हर पल कुछ न कुछ समझाती है।
मेरी खुशी मेरी चमक है,
मेरी उदासी आँसुओं की धार,
मेरा गुस्सा बादलों की गड़गड़ाहट,
जो करता है मन को बेकरार।
ये भावनाएँ ही तो हैं,
जो मुश्किल घड़ी में सहारा बन जाती हैं,
और यही हमें सिखाती हैं—
समझो, अपनाओ, और आगे बढ़ो।
बनो अपने दिल की आवाज़,
उसी में है सच्ची पहचान,
उसी के साथ चलकर ही
मिलती है जीवन को नई उड़ान।

कला की भाषा

कला एक भाषा है,
जो मेरी हर भावना को बोल जाती है,
बिना शब्दों के ही
दिल की बात खोल जाती है।
चित्रों के रंगों में
मेरी कहानी बस जाती है,
और मेरी खामोशी भी
सबके सामने आ जाती है।

ढलती शाम

ढल गई शाम,
फिर बादलों से सुनी एक दृढ़ आवाज़,
आँखें ठहरतीं, पलकें रुकीं—
जाने अब कहाँ है ये परवाज़।
और एक वही शाम,
मेरे अरमानों की गुंजाइश बन गई,
खामोशी में छुपी हर बात
धीरे-धीरे बोलने लगी।

जीवन की सच्चाई

जीवन के इतने मोड़ आए,
थक गई इन परीक्षाओं से,
फिर मन ने धीरे से कहा—
यही तो है ज़िंदगी,
जिसे हँसते-हँसते जीना है।

हौसला बढ़ाकर आगे बढ़ना,
मुश्किलों को यूँ ही टालते जाना,
हर दर्द को मुस्कान से
धीरे-धीरे संभालते जाना।

यही तो है जीवन की सच्चाई—
गिरकर भी उठते रहना,
और हर अंधेरे के बाद
नई रोशनी को चुनना।



सौजन्या बोलिनेनी,

विभागाध्यक्ष (गणित), जूनियर स्कूल,
डीपीएस मॉडर्न इंडियन स्कूल

एहसास - HINDI POEM

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دي بي اس - المدرسة الهندية الحديثة
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STUDENT'S CORNER



POEM

POWER OF PERSEVERANCE

*I try and try every day in my work and in my play
Whether it is serious or just some talk, I try to do it
without fault*

*Then I felt down in the dumps, there was a lesson I was
taught:*

*“Perseverance is the key when you are in distraught”
So I kept pushing day and night, and my efforts finally
took flight*

*I accomplished what I sought and needed without an
afterthought*

And in the end, I shall ascend

*The person I was once in the deep abyss came out
feeling such bliss*

Friend or foe, companion or not,

“Perseverance is the key when you are in distraught”

Jared Tryphena
VII- J

POETRY NAME: Blessings

Everything in this world is a blessing.

Going to school is a blessing,

Learning new things along the way.

Everything in this world is a blessing.

Moments that make our hearts sing.

Laughing and playing with our friends is a blessing.

Everything in the world is a blessing.

The love that family shares each day.

Spending time with them is a blessing.

Everything in this world is a blessing.

Feeling safe in the world and where we stay.

Collecting beautiful memories is a blessing.

Everything in this world is a blessing.

Simple gifts, both big and small.

I wish that blessings fill every life.

The greatest gift of all.



"4G"

"RIMSHA TANVEER AHMED"

Rimsha Tanveer
Grade 4- G

Poem

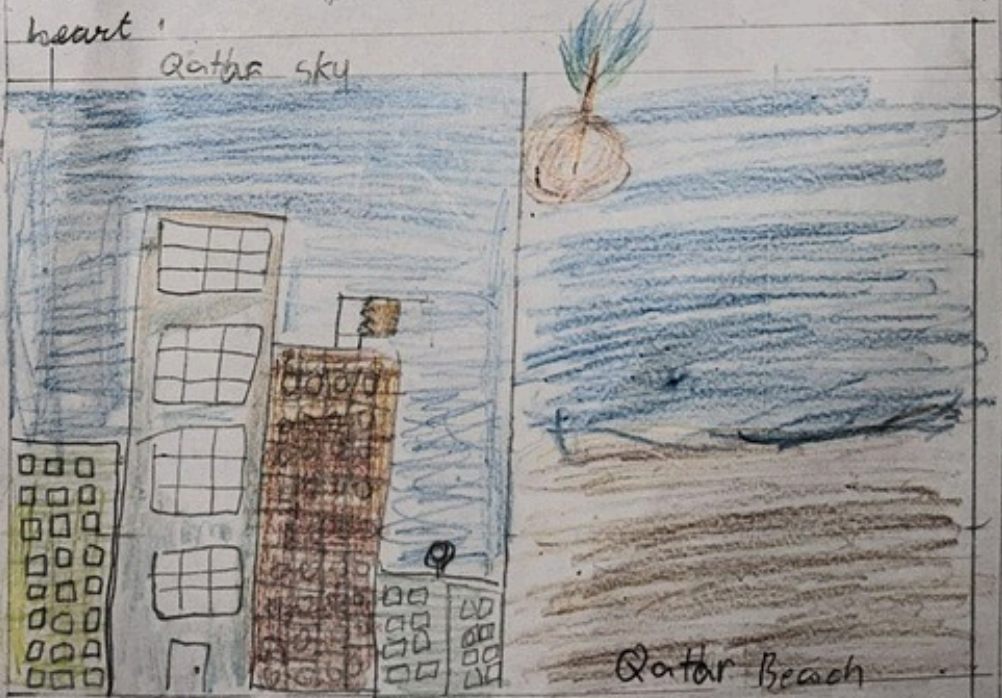
POEMS

Summer in Qatar

Ruthania M.
4-H.

I love Qatar's summer sky,
I love how the sun shines so bright.
I love to watch the birds fly,
And how they reach the clouds so high.
I love to go to the sunny beaches,
And play with the wet golden sand.
I love to snack on summer treats like peaches,
I glance at the shimmering waters with floating plants.
I love to go for long walks in the malls,
How fun it is to play in the parks.
As I lay down to rest within my walls,
I thank God for this land so close to my heart.

Qatar sky



Qatar Beach
Ruthania M.
4-H.

Poem by Ruthania Mathews (Class IV H)

Rosie in toy world

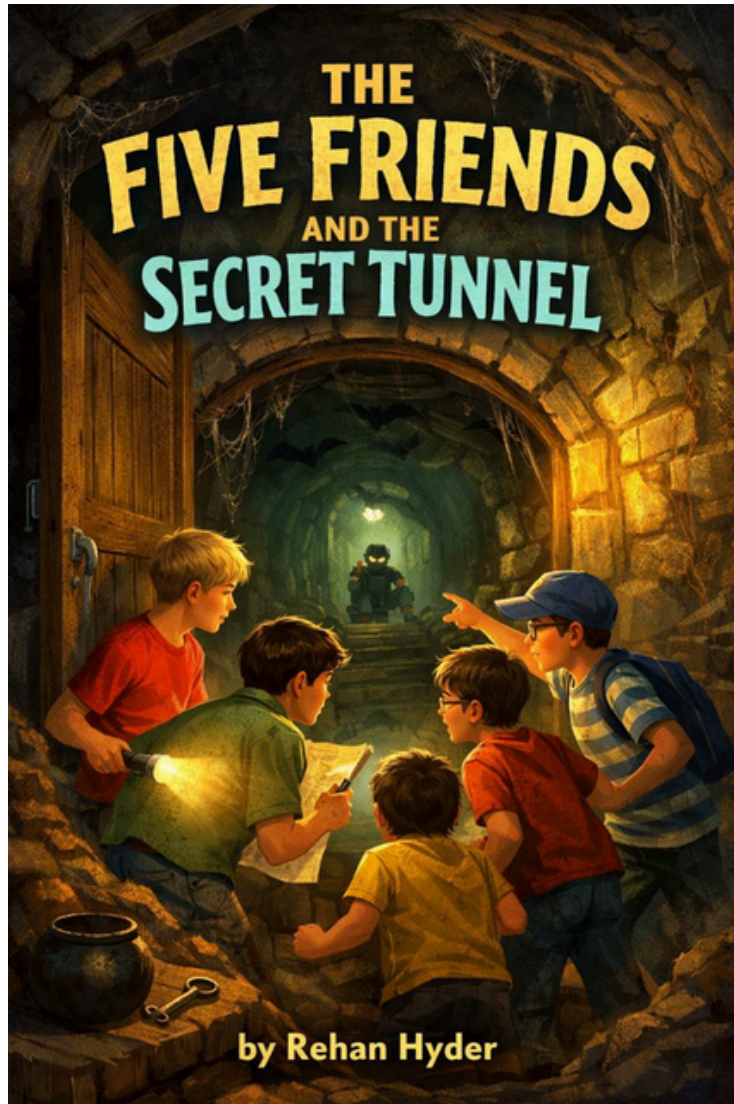


Once upon a time, there lived a girl named Rosie. She had a lot of toys. She loved all her toys; she kept all of them in a big brown chest. One day, she was going to play with her squishmallow, and when she opened the chest, someone or something dragged her inside the chest.

The next moment, she opened her eyes and saw a very, very strange world. There was no human, but so many toys that were alive. Rosie was so confused. She started walking around, but then she felt hungry. So she tried to find a restaurant there. She found one and went there. But all the food was plastic. She ran away and walked around looking for some water. She finally found a pond and ran to drink the water, but then she understood that it was blue slime. She again started walking around and saw a park but the slides, swings, seesaw, and all other things were made with Legos.

She then saw a white light flash and opened her eyes, and understood that it was a dream.

Daksha Jithesh Krishnan, (Grade 4 G)



Chapter 1: The Lost Soccer Ball

One sunny morning in the backyard of a huge bungalow owned by the Tripper family, five children were playing soccer. James, the eldest of the group, kicked the ball so hard that it flew far away toward the end of the backyard and disappeared.

John, the inquisitive one, said thoughtfully, “Hey friends, let’s look beyond the backyard. Maybe it is behind the oak tree.”

Tom, the mischievous boy of the group, jumped excitedly. “I will get it! You can follow me!”

As they searched, Tom suddenly slipped in a puddle of water and bumped into the ball. The ball rolled forward and struck a strange-looking block. To everyone’s surprise, a hidden door appeared from nowhere.

Curious and excited, the children opened the door. Inside, they found a staircase leading deep underground. Gathering their courage, they slowly walked down together.

At first, they saw a room filled with colorful balloons. Suddenly, the door behind them slammed shut.

One of the boys became frightened, but James said calmly, "There is no need to be scared. Let me search for the lights."

When the lights were switched on, they noticed the balloons looked ready to burst at any moment. Tom soon found a letter lying on the floor. It read:

"Inside one balloon is the correct key. Choose the wrong one, and water will flood the room."

The adventure had truly begun.

Chapter 2: The Balloon Puzzle

Sam, the youngest, quickly grabbed a key from one of the balloons and tried it. Nothing happened – but suddenly water began rising in the room!

Panic spread among the children.

Jimmy, the smartest of the group, carefully studied the walls. He noticed a pattern shaped like a house.

"Look at that pattern!" Jimmy said. "Maybe the key shown inside the house picture is the real key."

Tom agreed. "Let's match the key in the balloons with this pattern!"

After searching carefully, Tom finally found the correct key. Just then, Sam, tired from searching, sat down to rest and accidentally pressed a hidden button.

A new door appeared!

They opened it and stepped into a sticky room filled with thick slime.

"How will we pass this?" Jimmy wondered.

Tom pointed ahead. "I can see logs over there!"

Each child carried a log and together they built a small bridge across the slime. Carefully balancing themselves, they crossed safely. Near one of the logs, Tom discovered another key.

The mystery was growing deeper.

Chapter 3: The Room of Buttons

The children entered the next room and saw buttons everywhere – red, blue, green, and many other colors covering the walls.

Jimmy spotted a door across the room. “Hey! I can see the exit door. Let’s try this key!”

Tom said wisely, “We should try both keys. Let’s see which one works.”

Near the door, they found a piece of paper. It read:

“Click the red, blue, and green buttons and turn the key.”

“This is a clue!” John exclaimed.

Excitedly, the children pressed the red, blue, and green buttons in order. Then Tom turned the key.

With a loud click, the door opened.

Inside, they found a broken robot eating pieces of waste metal.

The robot looked at them and asked in a mechanical voice, “What are you looking for?”

“We are trying to find a way out of this trap,” the boys replied.

The robot said, “There is a box containing a map that will lead you out. But first, you must find the key.”

James encouraged everyone, “Alright boys, let’s search!”

Chapter 4: The Map to Freedom

The children searched carefully around the room. Soon they noticed a black pot in the corner.

Sam suggested, “Let’s see if anything is under this.”

To their amazement, a shining key lay beneath it!

Overjoyed, Sam used the key to open a nearby box. Inside was a map. The children stared at it in wonder.

Following the arrows on the map, they began their journey through dark tunnels. Along the way, they faced many obstacles – bats flying overhead and strange animals lurking in the shadows. Yet, working together, they bravely escaped every danger.



At last, they saw light ahead. They could hear traffic and people outside.

John shouted happily, "I think we've found the way out!"

They rushed toward the exit and emerged into daylight.

James approached a passerby and politely borrowed a phone to call his father. Soon, his father arrived and rescued them from the mysterious place.

The adventure became a treasured memory for the five friends. They would remember their incredible journey – the secret door, the puzzles, and their teamwork - for the rest of their lives.

EXPLORING ROBOTICS



The FUTURE is here.

The world is becoming technology-driven at a very rapid pace. Machines called robots are no longer just science fiction characters or something seen only in movies. They are becoming an integral part of human life. Terms such as Artificial Intelligence and Machine Learning are set to become the norm of the future, driven by an interesting branch of technology that deals with the conceptual design, construction, operation, and application of machines, commonly referred to as robots. In simple words, a machine capable of sensing its environment, carrying out some computing calculations to make decisions, and performing actions in the real world. The term "robot" originates from the Czech word "robota," meaning forced labor.

WHY ROBOTICS-Life Lessons Imparted by Robotics:

Students learn several lessons at an early age, such as:

1) Troubleshooting and Critical thinking:

It equips students with the most essential attribute in life: questioning, analyzing, evaluating, and decision-making. It teaches students to overcome challenges and find innovative solutions to complex problems.

2) Hands-on approach to STEM skills development:

Complex theoretical concepts based on STEM (Science, Technology, Engineering, and Mathematics) can become enjoyable and easy to understand through hands-on activities.

3) Thinking out of the box:

It inspires students to think differently and stand out from the crowd. It motivates students to devise creative solutions to overcome specific challenges.

4) Teamwork:

The most crucial character it builds in students is the ability to work as a team. This helps in better brainstorming and sharing each other's skill sets and accepting different viewpoints.

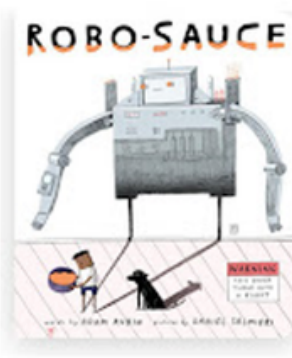
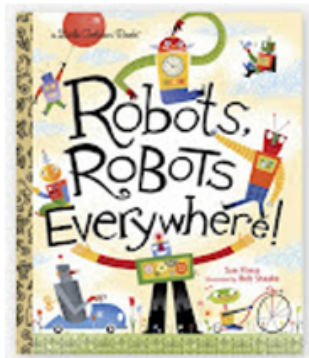
5) Getting ready for future careers and jobs:

Robotics can prepare students for future careers in Engineering, Programming, and other technology-driven fields.

Kick Start with Robotics:

A step-by-step approach can help students become engaged with Robotics and dive into the world. They can gradually rise from the budding stage and become professionals.

1) Books and Videos:



Age 3-5:

a) Boy and Bot -By Ame Dyckman

<https://www.youtube.com/watch?v=OpRE9NkwH4o>

b) Robots, Robots Everywhere -By Sue Fliess

<https://youtu.be/wu9AHYjnrsk>

c) Robo Sauce -By Adam Rubin

<https://youtu.be/-8iDk1KEbEQ>

Age 6-11:

a) STEM Starters For Kids Robotics Activity Book, Packed with activities and Robotic facts. By Jenny Jacoby

b) Making Simple Robots: Exploring Cutting-Edge Robotics with Everyday Stuff by Kathy Ceceri

Age 12 and Above:

a) Robots Kinematics: Robotics for Kids by Dr. S.S.S.R. Anjaneyulu

b) Introduction to Robotics By Oghuvive Blessing Edirin.

<https://youtu.be/NRj6gzah7JA>

2) Join your school Robotics Club or a Community Robotics club. It helps students to come under the wings of experts. Mentors will expose them to beginner-friendly projects such as

- Line following Robots <https://youtu.be/5jh-5HGvC-l>
- Robo Race <https://youtu.be/s2bleA-lM8s>
- Obstacle avoidance Robots https://youtu.be/1n_KjpMfVT0
- Basic Robotic Arms <https://youtu.be/cWuJPlkxmCE>

The students will have specific opportunities to take advantage of when exposed to various kits available and will be motivated to participate in competitions.

3) Beginner-Friendly Robotic Kits:

Students should have access to robotic kits that are age and skill-appropriate.

A few kits are mentioned below.



- MBOT- Ages 8 and above- Compatible with Scratch.
- Lego Mindstorms - Middle schoolers
- Arduino Startup Kit- Older children interested in Electronics and Programming.

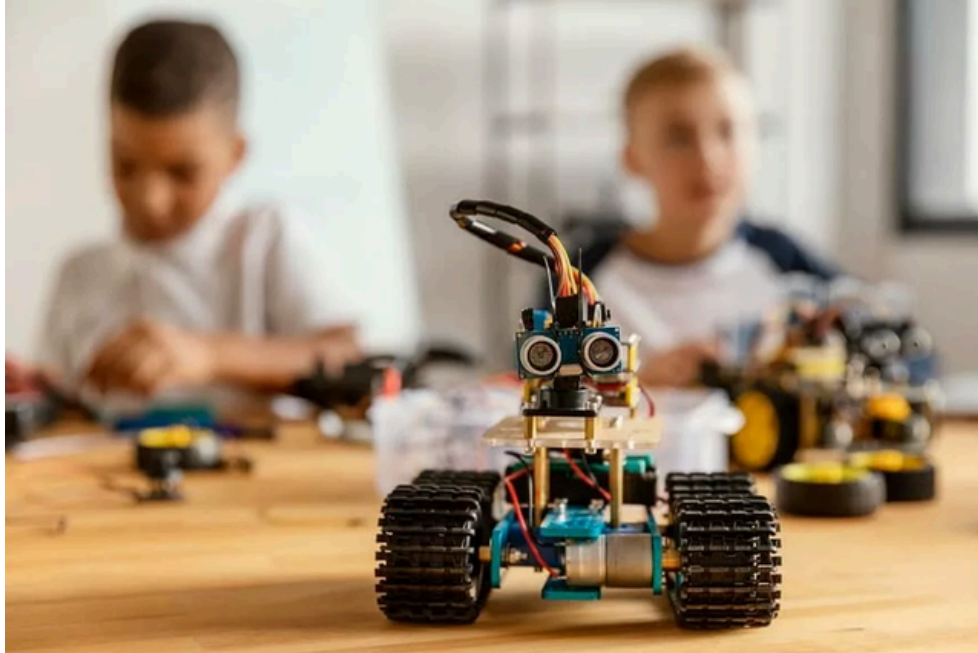
4) Exposure to Programming Concepts:

Students should become familiar with the following languages to gain a greater understanding of robotics.

- Scratch - A visual Programming language -young students
- Python - Beginner-friendly text-based language used in Robotics
- C/C++- Useful for Arduino for more advanced projects

By following the steps as mentioned above, young minds willing to explore the futuristic world of Robots can embark on an incredible journey of discovering their inner robot enthusiast and pursuing a promising career path.

Krishna Pranavan Ramesh (Grade 12-C)



SILVER SPECTRUM OF DPS-MODERN INDIAN SCHOOL

Kamakshi Sharma (Grade 7-E)



I am thrilled to be studying in this marvelous school which has successfully completed twenty – five years of excellence in education and co-curricular activities given to students. The journey from the first day of this school till this ongoing academic year 2025-2026 has truly been wonderful. I joined this school in the academic year 2017-2018. I started studying from preschool kg-1, when my parents dropped me at the school I waved back 'bye' to my parents and happily moved forward to my class. I didn't cry at all because of the blissful vibe and awesome activities hung on the wall that I expected to do in my new class with new friends and have fun, since then I never looked back and enjoyed my journey of education and fun filled activities.

I am currently studying in class 7, my accomplishments in this school are being president activities in AY 2023-2024 and scholar in AY 2024-2025 and many more and so I am aiming for proficiency award for academic year 2025-26. There are many co-curricular activities in which students have a great chance of opportunities to participate and foster their talent in singing, dancing, speaking, enacting, skit and what not. How can I forget talking about the great facilities of this school? There are many labs and clubs which help in knowing the brief understanding of the topics learnt in higher grades and the clubs are for the junior ones where there are different options of subjects you can opt for and have fun with the fun activities done in the clubs.

There is a new lab also introduced in this silver jubilee year that is **ROBOTICS AND SPACE LAB**. In my 1st session of it I was in so much of curiosity of how it looked, it is awesome in Lab. The teachers teach us so much of new things that are very interesting to know, I go to the space and robotics lab every week with lots of inquisitiveness and enthusiasm to learn lots of new thing and activities. We see everywhere lots of bullying, trolling and threatening happens and our school takes right actions to prevent those from happening by conducting many activities like assemblies, poster making and many other things which helps develop a realization for the students who are being bullied feel courageous and for the ones impertinently bullying others realise their mistake.

I always say with pride our motto which is '**Service before Self**' which tells us about serving the community first and help the ones in need or just oblige to the community with different things like by being a doctor, a police officer, engineer and many more. This school has made me cross over my limits of expectations. It's just very unbelievable to see how time flies, this school is the best school ever, and Thank you for reading my experiences and fun filled time going on in this school!



Kamakshi Sharma (Grade 7-E)



MOM's RECIPE Blueberry Cheesecake

Ingredients-

- 1) Digestive Biscuit-1 Packet
- 2) Butter -Half cup
- 3) Mascarpone Cheese-1 Cup
- 4) Ricotta Cheese-1Cup
- 5) Condensed Milk-1 Tin
- 6) Nestle Cream-1 tin
- 7) Dream Whip-1 Sachet
- 8) blueberries -2cup
- 9) Powdered Sugar-1 Cup
- 10) Corn Flour-1TBSP
- 11) Vanilla essence -1tsp



DIRECTIONS:

- 1) **FOR THE BASE:** Mix the crushed digestive biscuits with melted butter and evenly spread the mixture onto the bottom of the dish in which you would like to set in.
- 2) Next, start making the cheese layers by mixing Ricotta, Mascarpone cheese, Nestle cream, Dream whip and Vanilla essence. Spread the mixture on the biscuit crust.
- 3) **Blueberry Topping:** In a saucepan add the Blueberries along with powdered sugar and keep stirring till the mixture becomes thick and syrupy. Add the corn flour to thicken the mixture. Finally add the topping once it is cooled to the cheese layer. Chill for 4-5 hours before serving.

*****ENJOY*****

Furqan Ahmed (Class V- B)

THE HAUNTED HOUSE

One chilly morning, I woke up very happy because my cousin invited me to her native in Punjab. I was going by car so I took my suitcase, sat in my car and drove. And soon I reached a jungle. As today was my unlucky day it started raining and my car broke down. So I got out of my car wondered looking for shelter.



Then I saw a huge mansion which was old and rusty seemed like it was built a one thousand years ago. But I had no choice and I have to stay there. As soon as I entered I heard a terrifying scream shouting, "GET OUT OF HERE, THIS IS MY HOUSE". I turned back to go, but the door was closed. I shivered and said, "I....h....have to...ss..tay here". As I went further and I heard a petrifying roar and I saw a lion, gathered all my courage, reached out to touch it. But it disappeared, just then the window opened and the full moon light shown in. Then I saw a shadow of little girl throwing a monster toy towards me. I looked at it, as it gave me an evil snare.



THE HAUNTED HOUSE

Just then I heard my favourite song, “GOLDEN” playing from my pocket and it was my phone ringing. I smacked my head and realized I could have called someone, So I took out my phone and called my cousin, she rushed to the location and saved me. We went to a house in Punjab, we enjoyed a lot and after sometime we went to bed, I thought about my adventure, it wasn't that bad, I said to myself as I drifted off to sleep.

Indhirai Srinivasan (Grade 3-B)





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DPS - MODERN INDIAN SCHOOL

Doha-Qatar

PHOTOGRAPHY CORNER

Webzine T2

2025-26





Souq Al Wakrah



AGASTYA SAHA (Gade XI- I)





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Doha Golf Club

Photography Corner



Souq Al Wakrah

Webzine 2025-26 (Term 2)

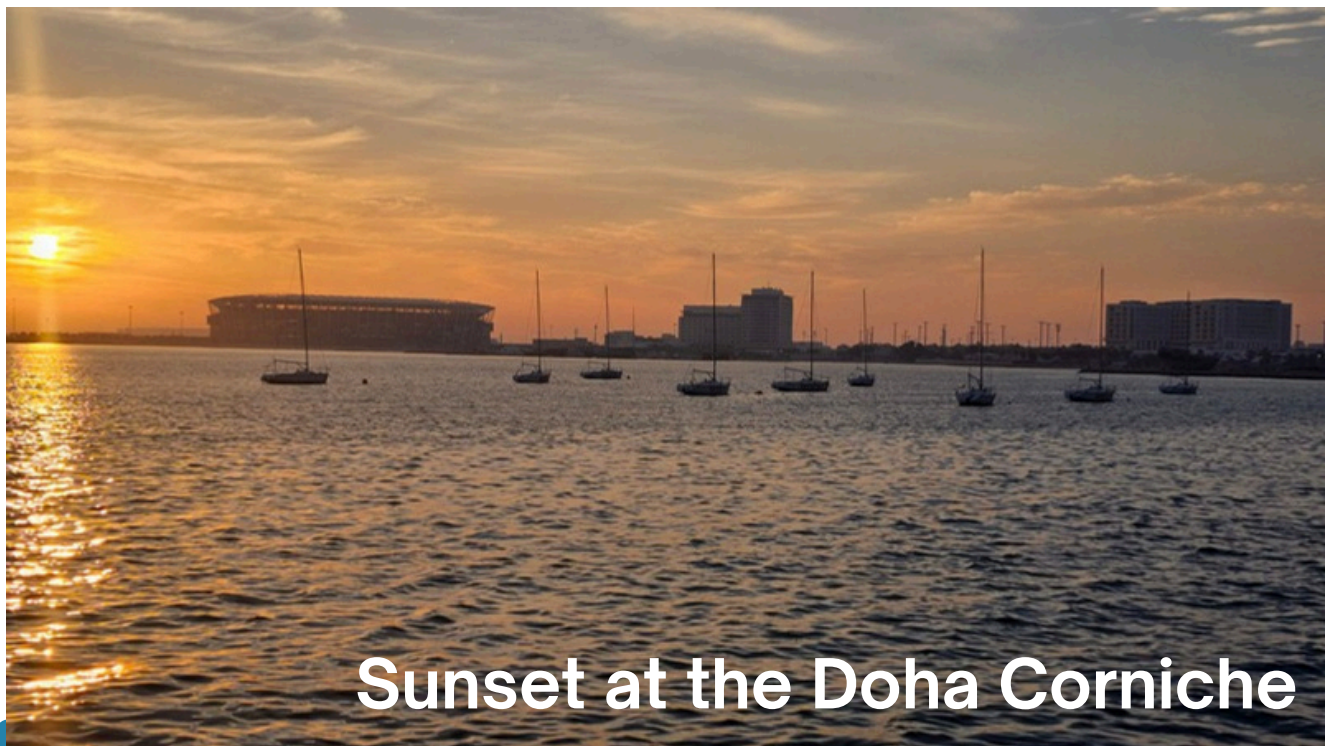
HARISH BUHARI,
Head of IT, DPS-MIS



Farm in Qatar

Photography Corner

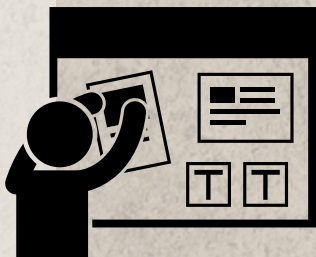
Webzine 2025-26 (Term 2)



Sunset at the Doha Corniche

HARISH BUHARI,
Head of IT, DPS-MIS

CREATIVE BULLETIN BOARD



September
2025



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Bulletin Board Winner - X B (September 2025)



Ms. NASIMA SHAIKH
Class Teacher: X B



ALIZA



MALAK



GRACELYN



BHAVYA



AMULYA



SHAKTI

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Bulletin Board Winner - X B (September 2025)



September
2025



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Congratulations

Bulletin Board Winner - XI H (September 2025)



Mr. Sandip Ramdas Malode
Class Teacher: XI-H



ZOYA SHIFA



FATHIMA LATHEEF



SARAH EMILY MAKESH



VIJAY ANANTHAN
BALAMURUGAN



OMKAR BHASKAR TANDALE

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Bulletin Board Winner - XI H (September 2025)



Congratulations

Silver Spectrum

September
2025



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CREATIVE BULLETIN BOARD



September
2025



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Congratulations!

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GRADE III-C
FIRST PLACE

TOPIC: TEACHER'S DAY
THE GUIDING HANDS TO OUR SUCCESS

1

September
2025

Congratulations!

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1st
POSITION
GRADE III-C

TOPIC: TEACHER'S DAY
THE GUIDING HANDS TO OUR SUCCESS

ABDULLAH	AIDEN ANOOP	AFIFA	ADYA	ALAKNANDA	AMINAH	LAVIN	NAHYAN
ARYAN	GIHANESH	DIKSHA	HAIZA ASIF	MIFZAL	KHALIFA	NUBAYD	RYAN

September
2025

Congratulations!

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1st
POSITION
GRADE III-C

TOPIC: TEACHER'S DAY
THE GUIDING HANDS TO OUR SUCCESS

SUJAN	SMRUTI	ZERA IZMITH	UMME	SAMARA	
GIA TREASA	NAVYA	NIVED	RISHI	NICOLE	NIMA

MS.SYEDA SANA

September
2025

September
2025



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September
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Congratulations!

TOPIC: WORLD TOURISM DAY
BEAUTIFUL PLACES AROUND THE WORLD

GRADE V-E

September 2025

Silver Spectrum

1

Congratulations!

TOPIC: WORLD TOURISM DAY

1st
GRADE V-E
FIRST PLACE

September 2025

MS. BINCY RON

 AHNAF	 ABDUL AHAD	 DINESH REDDY	 YUSRA	 KHYATI
 KEREN	 AADHYA	 FAIZAN	 AMEYA	 JOVIA SUSAN

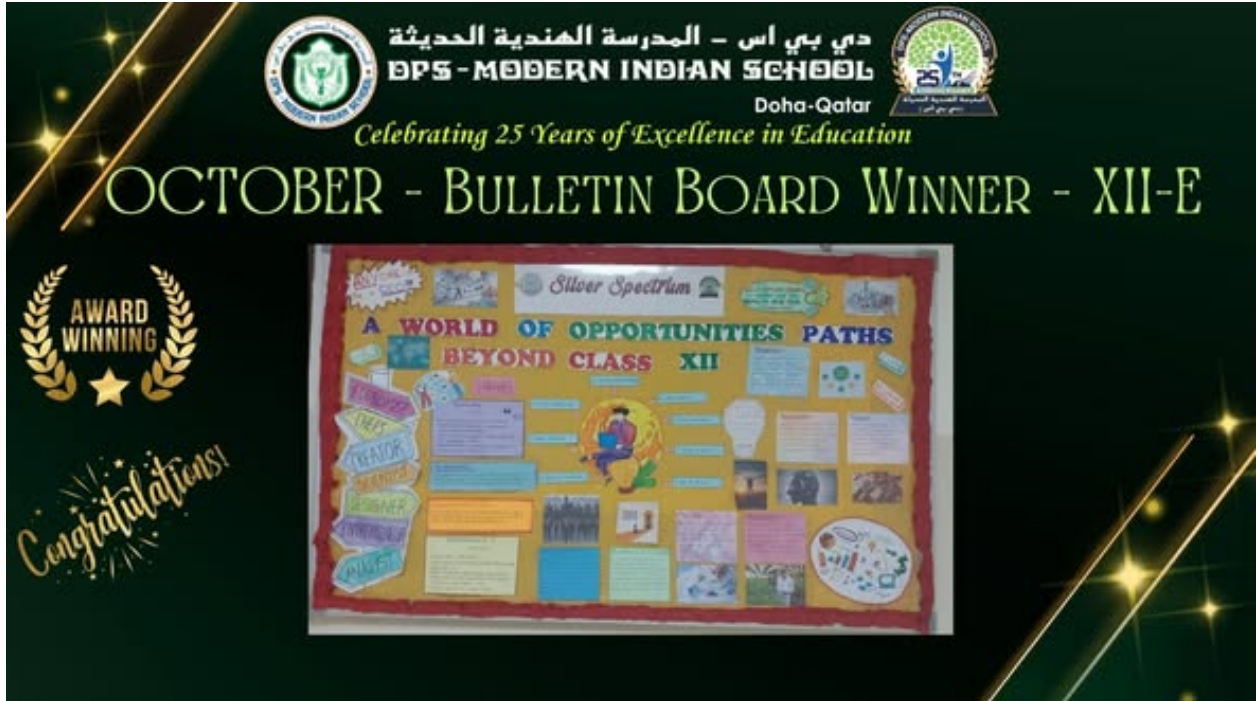
October
2025



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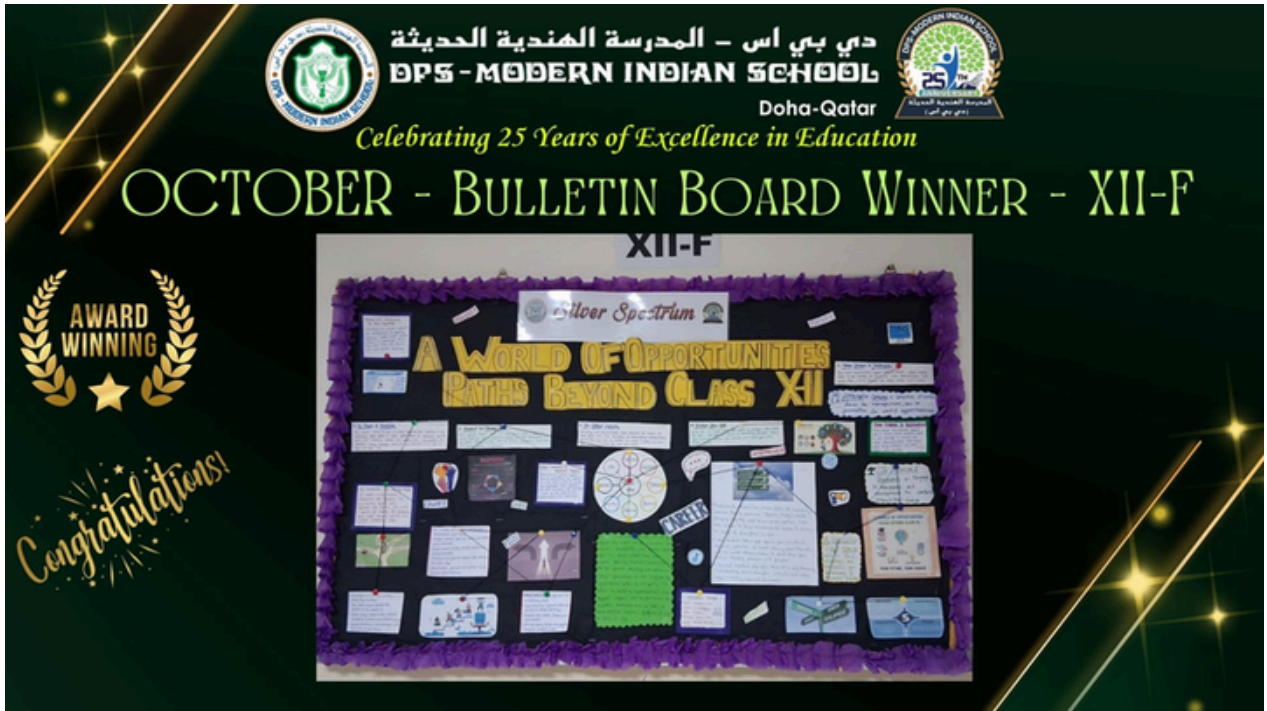
October
2025



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October
2025



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October (2025) - Bulletin Board Winner - VI K



Congratulations!

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CONGRATULATIONS



Ms. AMRIN PALL
Class Teacher VI K

 OM ASHISH PADOLE	 CIAN SAM	 MAVISHA SUNDARARAJ	 TAA NVI SHIVA SHANKAR	 MUHAMMAD RAYYAN RIZWANULLAH
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October(2025) - Bulletin Board Winners - VI K

 VANSHIKA PANIYAL	 AHMAD SUHAIL MIR	 TANYA QUEENCY SELVAKUMAR
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6K

October
2025



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CREATIVE BULLETIN BOARD

CONGRATULATIONS!

Topic: Gandhi Jayanti- Salute to the Mahatma

1
WINNER

GRADE III - C
FIRST PLACE

October 2025

CONGRATULATIONS!

Topic: Gandhi Jayanti- Salute to the Mahatma

FIRST PLACE
GRADE III - C

Ms. Syeda Sana Sareen

October 2025

SMRUTI RANJAN MOHAPATRA	ZERA IZMATH RASSAK	NUBAYD GAFFAR NASIR SHAIKH	RYAN LUKE SALADANHA	LAVIN SHIVAPRASAD SAJJAN
NAVYA JITENDRA NAYA	NICOLE DANNAH MONTEIRO	HAIZA ASIF HASSAN	KHALIFA OMER MOHAMMED	
ARYAN VIKRAM JADHAV	DIKSHA BINU	ABDULLAH WALEED AHMED	ADYA SHARMA	AFIFA

October
2025



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CREATIVE BULLETIN BOARD

Congratulations!

Topic: Parents- Our Biggest Inspirations and Supporters

1
WINNER

GRADE IV-J
FIRST PLACE

October 2025

Congratulations!

Topic: Parents- Our Biggest Inspirations and Supporters

FIRST PLACE
GRADE IV-J

 ADWATH HARIKRISHNAN	 AFRAH ASIF MOMIN	 YAKSH JASMINE KUMAR PANCHAL	 REYAN MANAS TAKLE	 KRISHIKA GOVINDA RAOSIVARANJANI
 SHRAGVI SUNIL KUNDER	 ALVINA MEVAPSON	 MUHAMMAD AZAM	 VEDAANSH UPADHYAY	 ZAIN ZEESHAN QURAISHI

Ms. Surbhi Pradhan

October 2025

October
2025



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CREATIVE BULLETIN BOARD

Congratulations!
Topic: United Nations Day

1
WINNER

GRADE V-A
FIRST PLACE

October 2025

Congratulations!
Topic: United Nations Day

FIRST PLACE
GRADE V-A

Ms. BHAWANA TIWARI

PRANAV PRITISH	RISHIKA DAGA	SAMRAT JOHRI	SREEMATHI VASANTHI
TANAYA PRAJAPATI	TANUSHA SIDRAMAPPA	AANYA JOBY	
ANVITHA KANCHI	FAIZA SHAIKH	NITHYA NITIN PUJARY	PAHAL KOSHTA

October 2025

November
2025



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November
2025



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CREATIVE BULLETIN BOARD

Congratulations!

Topic : World Kindness Day - Always Lend A Helping Hand



1
WINNER



November 2025

Congratulations!

Topic : World Kindness Day - Always Lend A Helping Hand

FIRST PLACE
GRADE IV - C

 DEVASRI SELLA	 MANVIK HANUMESH	 MAGIZHMATHI	 ANABIA	 MOULYA	 RIDA	 Ms. Harsha Nair
 AYESHA	 ZAYN	 SELVESHNA	 DION DON	 HANIYA MANKARATHODY	 VARUN GOPAL	
 ALEXIS GIJO	 INAYA	 AMBER	 ANSHUMAN	 MARIA CHOWGHURY	 TANVI	

November 2025

November
2025



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November 2025



November 2025

November
2025



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CONGRATULATIONS NOVEMBER- Bulletin Board Winner - VII E

The bulletin board features a central 'Wheel of Diversity' with segments for different cultures. Text includes 'Silver Spectrum', 'WERE ALL OF', 'CELEBRATING DIVERSITY & UNITY', and 'THE SAME PUZZLE'. It also has a 'Unity through Diversity' banner and a globe illustration.

CONGRATULATIONS
VII E

 AAROHI RAVI TAMBE	 AFIYA NIYAS AHAMED	 AINA FATHIMA	 AKSHARA SRINIVASAN AKILA
 MS. AARYA JERARD CLASS TEACHER OF VII E	 AKSHITH SATHIAJITH	 ANAM TAFSEER	 ARMAAN MUNAF NAKHWA
 KANISHKA PADMANABHAN	 MUNTASIR MAHEEN	 SYEDA MAIRA QADRI	

November
2025



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November
2025



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November
2025



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NOVEMBER (2025)- BULLETIN BOARD WINNER - XII E

Congratulations!

Congratulations!

Congratulations

Ms. KAKOLI BISWAS
Class Teacher XII E

12 E

FATHIMA INSHA

HIMESH NAVADEEP NANDIKOLLA

ISHA JALEEL

NOVEMBER (2025)- BULLETIN BOARD WINNERS - XII E

LABEEBAH MOHAMMAD

MOMMIAZHA FATIMA

ROMA RAJESH

September
2025

November
2025



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November
2025



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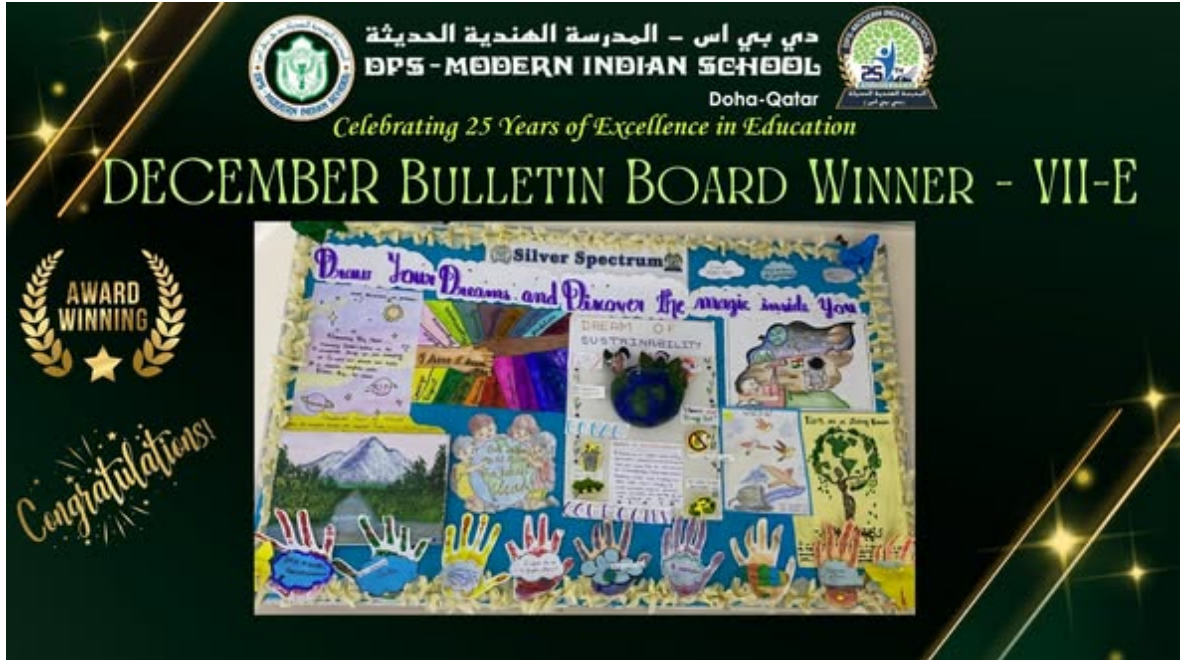
December
2025



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December
2025



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December
2025



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CREATIVE BULLETIN BOARD

Congratulations!

Topic: Qatar's Rich and Varied Heritage

1
WINNER

GRADE III - C
FIRST PLACE

December 2025

Congratulations!

Topic: Qatar's Rich and Varied Heritage

Ms. Syeda Sana
Sareen

FIRST PLACE
GRADE III - C

UMME KULSUM	ZERA IZMATH RASSAK	SMRUTI RANJAN MOHAPATRA	SUJAN RAMESH KUMAR	SAMARA FATHIMA ABDUL FATAH	NURAYD GAYFAR NASIR SHAIKH	RISHI JISHANTH	
RYAN LUKE SALADANHA	NIVED NITHIN	NICOLE DANNAH MONTEIRO	NIMA SAMBHU	LAVINI SHIVAPRASAD SAJJAN	MIFZAL RAHAN CHULLIKKODEN	NAVYA JITENDRA NAYA	
JEWEL MARIYA ROBIN	KHALIFA OMER MOHAMMED	ARYAN VIKRAM JADHAV	GIHANESH ANANDHA KUMARAN	ABDULLAH WALEED AHMED	ADYA SHARMA	ALAKNANDA SHIRITE PRABHUTENDOLKAR	ANNABELL CEARAH JENSON

December 2025

December
2025



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CREATIVE BULLETIN BOARD


Congratulations!
Topic: Qatar's Rich and Varied Heritage

**GRADE III - D
FIRST PLACE**

**1
WINNER**



December 2025


Congratulations!
Topic: Qatar's Rich and Varied Heritage

**FIRST PLACE
GRADE III - D**



**Ms. Fathima
Bathool**

 ZAYD ZEESHAN PATHAN	 TANVISH KASINA	 SANVIKA NAIR	 SREEDHAAYA RAJESH	 SAI LAKSHANA	 SAI TANUSHKA
 MUHAMMAD ZAEEM AHMAD	 PRANEEL PALVIT	 HANIA FAISAL KHAN	 JOANNAH MARIAM	 DAXIT PRABU	
 GEON SEBASTIAN JIBIN	 BENSON PAUL	 ALVIN JOBY	 AYISHA ANAM	 AARIA CHOUDHURY	 AISHA ZIYA

December 2025

December
2025



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CREATIVE BULLETIN BOARD


Congratulations!
Topic: Natural Resources of Qatar

1
WINNER

GRADE IV-D
FIRST PLACE



December 2025


Congratulations!
Topic: Natural Resources of Qatar

FIRST PLACE
GRADE IV - D



**Ms. Rajitha
Musipatla**

 DHANVEETHASAI JAKKAM	 AARYAN SANJAY NAIR	 ADAM ABDUL SHAMEEL	 ADHIDEV PALAKKAL	 AMEYA AJITH PANICKER	
 DUWA MARIYAM	 INAYA OWAIS QURAISHI	 MAHRA SHINAJ PADIKKALAKKANDY CHERIYATH	 PRANSI GHOSH	 SYEDA HADEEQA FATMA	 ZIYAD ZEESHAN QURAISHI

December 2025

December
2025



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CREATIVE BULLETIN BOARD

1
WINNER

Congratulations!
Topic : Leadership, Patriotism, Solidarity

**GRADE V - D
FIRST PLACE**

December 2025

**FIRST PLACE
GRADE V - D**

Congratulations!
Topic : Leadership, Patriotism, Solidarity

 TIARA	 PRANAD	 BHAVINI	 NAFEESA	
 AIDEN	 SUMAIYAH	 IFRAH	 KATELYN	
 SARA	 DANEEN	 VAISHANT	 SAAI	 YUSRA

Ms. Lekshmy Seshan

December 2025

January
2026



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January
2026



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CREATIVE BULLETIN BOARD



January
2026



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January
2026



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DPS NEWS

Webzine Term 2

(Oct 2025 - March 2026)

www.dpsmisdoha.com



DPS MODERN INDIAN SCHOOL MARKED INDIA'S 79TH INDEPENDENCE DAY

DPS Modern Indian School celebrated India's 79th Independence Day with patriotic fervour and cultural splendour. The DPS family came together to pay tribute to the sacrifices of the nation's freedom fighters and to honour the values of unity and national pride. Amidst an atmosphere of pride and reverence, the Chief Guest Mr. Yasir Nainar, President DPS Modern Indian School unfurled the tricolour in the presence of esteemed gathering and all joined in unison in the rendition of the National Anthem. In his address, he paid tribute to the nation's freedom fighters, praised the dedication of the armed forces, and highlighted values of resilience, sustainability, diligence, and integrity. He described India as a "power to reckon with," leading the world with vision and purpose and expressed deep gratitude to the State of Qatar for its warmth, support, and respect for cultural traditions. He affirmed that through education, the DPS group of institutes are shaping young minds to make a positive difference — a small yet significant contribution to society.

The cultural programme unfolded as a vibrant mosaic of poetry recital, patriotic song, and colourful dance that stirred patriotic pride.



MS SHALINI VERMA DPSMIS WAS INVITED AS A KEYNOTE SPEAKER IN HINDI WORKSHOPS AND CONFERENCE 2025



Ms. Shalini Verma, Head of Hindi Department (Junior School), was recently invited as a Keynote Speaker at Dr. Bhimrao Ambedkar University, Agra, and as a Guest Speaker at the International Hindi Research Scholars' Conference, Rabindranath Tagore University, Bhopal.

Her recognition on these esteemed platforms—alongside distinguished academicians and scholars from across the globe—reflects her deep expertise and unwavering commitment to the field of education.

This remarkable achievement is a testament to DPS-MIS's academic excellence and serves as an inspiration to the entire school community.

DPS-MIS HONOURS 140 STUDENTS FOR EXCEPTIONAL PERFORMANCE IN GRADE X CBSE BOARD EXAMINATION 2024-25



DPS Modern Indian School hosted its Silver Spectrum Academic Award Ceremony on September 9, 2025, to applaud the stellar performance of its students in the CBSE Class X Board Examination 2024–25. The celebration highlighted their outstanding accomplishments, reflecting the school's academic standards and the students' determination. The program began with a soulful prayer by Anjum Elyas of Grade XI, followed by an inspiring choral performance by the senior school choir that set a fitting tone for the day.

GREEN VISION GLOBAL RECOGNITION DPS MODERN INDIAN SCHOOL WINS PRESTIGIOUS GREEN SCHOOL AWARD 2025

DPS-Modern Indian School Wins Prestigious Green School Award

Congratulations!

We are thrilled to announce that DPS Modern Indian School has been honored with the prestigious Green School Award for its outstanding commitment to sustainability and environmental education.

Principal Ms. Asna Nafees is invited to New York to accept this prestigious global award, recognizing our schools outstanding commitment to sustainability and environmental education.

DPS Modern Indian School has been honored with the *prestigious Green School Award in recognition of its outstanding commitment to sustainability and environmental education*. The award highlights the school's continuous efforts in promoting eco-friendly practices, fostering awareness among students, and integrating green initiatives into its academic and extracurricular programs.

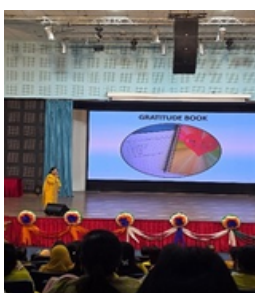
Principal, Ms. Asna Nafees has been invited to New York to receive this prestigious award on behalf of the school. This global recognition not only celebrates the school's dedication to creating a sustainable future but also inspires students and the wider school community to continue their journey toward environmental responsibility and stewardship.

25 YEARS, 25 HOURS – THE SILVER JUBILEE CPD SERIES 24-28 AUGUST 2025

DPS-Modern Indian School, Doha, successfully conducted its five-day Silver Jubilee CPD Series, “25 Years, 25 Hours”, from 24–28 August 2025. The programme aimed to strengthen teachers’ professional competencies through a wide range of workshops, panel discussions, and interactive sessions.

The sessions covered diverse themes including Artificial Intelligence in Education, 21st Century Skills, STEM/STEAM/STREAM Education, First Aid and Basic Life Support, Language Learning, Mindfulness, Mental Well-being, Scaffolding and Differentiation, Creative Arts, Educational Technology, Leadership, Communication Skills, Safety and Security, and NLP for Teachers. Teachers actively participated in hands-on activities, discussions, and practical demonstrations that enhanced both their pedagogical and personal development. The series also featured enriching panel discussions on Early Learning and Brain Development and the evolving role of Books and Experiential Learning, encouraging reflective and innovative teaching practices.

The programme concluded with a Valedictory Session attended by the school leadership, where resource persons were recognized for their valuable contributions. The CPD series successfully reinforced the school’s commitment to continuous professional growth, collaboration, innovation, and excellence in education.



DPS MIS MANAGEMENT HOSTED A GALA SILVER JUBILEE TEACHER'S APPRECIATION DINNER AT HOTEL RADISSON BLU 2025

DPS-Modern Indian School celebrated its Silver Jubilee with a grand Teacher's Appreciation Dinner at Radisson Blu, honoring the dedication and contributions of its teachers and staff. The event was attended by the school's leadership, management, and distinguished guests, who expressed gratitude to educators for their role in shaping generations and building the school's legacy. Principal Ms. Asna Nafees reflected on the school's 25-year journey and thanked the entire DPS-MIS community for its continued support and commitment. The evening featured inspiring speeches, a musical performance by teachers, a captivating dance drama, and concluded with a celebratory dinner, marking a milestone of excellence, growth, and success.



DPS DQ MUN 25 SILVER JUBILEE EDITION EMPOWERS FUTURE LEADERS THROUGH INTENSE DIPLOMACY AND PEACE THROUGH TECHNOLOGY THEME



DPS-DQ MUN 2025 Silver Jubilee Edition, hosted by DPS-Modern Indian School from 25–27 September 2025, brought together 245 delegates from Indian and international schools across Qatar under the theme "Peace Through Technology." The three-day conference provided a platform for students to engage in diplomacy, debate, and global problem-solving.

The event began with a grand opening ceremony featuring cultural performances, a flag ceremony, and inspiring addresses by school leaders and guest speakers. Throughout the conference, delegates participated in nine committees, discussing critical global issues including cybersecurity, AI governance, healthcare, human rights, peacebuilding, drug trafficking, and sustainable development.

The final day showcased intensive debates and innovative resolutions, reflecting delegates' research, collaboration, and leadership skills. The conference concluded with a closing ceremony recognizing outstanding delegates, administrators, and volunteers. Through meaningful discussions and diplomatic engagement, DPS-DQ MUN 2025 successfully empowered young leaders and reinforced the importance of technology-driven solutions for global peace and progress.



DPS-MIS HONORED WITH PRESTIGIOUS WHITE FLAG AWARD FOR QUALITY COMPLIANCE AND EXCELLENCE BY MINISTRY OF EDUCATION AND HIGHER EDUCATION STATE OF QATAR

DPS Modern Indian School is delighted to announce that it has been honored with the esteemed White Flag Award presented by Dr. Ibrahim Bin Saleh Al Nuaimi, Undersecretary of the Ministry of Education and Higher Education, along with Dr. Rania Mohammed, Director of Academics and Licensing Office, MoEHE.

This distinguished award recognizes our steadfast commitment to quality, compliance, and excellence in education. It is a testament to our rigorous adherence to the Ministry's guidelines and our dedication to maintaining the highest standards in all aspects of academic and operational excellence.



SMASHING SUCCESS DPS-MODERN INDIAN SCHOOL GIRLS BADMINTON TEAM WINS BRONZE AT CBSE NATIONALS 2025



The Girls' Badminton Team of DPS Modern Indian School made the school proud with their remarkable performance at the CBSE National Badminton Championship, securing a prestigious Bronze Medal.

Special cheers to our champions:

- Sanjanaa Nakulan (VIII L)
- Lisha Ketan Kambad (VII H)
- Krisha Bakalkar (V A)
- Suhana Senthil (VI B)

Principal Ms. Asna Nafees congratulated the young shuttlers for their remarkable accomplishment.

DPS-MIS WRAPS UP 2ND EDITION OF ITS FLAGSHIP EVENT HACKATHON 2025 EMPOWERING YOUNG INNOVATORS FOR A SUSTAINABLE FUTURE



SMASHING SUCCESS DPS-MODERN INDIAN SCHOOL GIRLS BADMINTON TEAM WINS BRONZE AT CBSE NATIONALS 2025

Hackathon 2025 – CTRL the Future, organized by the Computer Science Department of DPS Modern Indian School as part of its Silver Jubilee celebrations, was a two-day event held on October 10–11, 2025. Bringing together 20 teams and around 100 participants, the hackathon focused on the theme “Sustainable Cities and Communities,” aligned with Qatar National Vision 2030 and the UN Sustainable Development Goals. Students collaborated to develop innovative technology-based solutions for a sustainable future, showcasing creativity, teamwork, and problem-solving skills.



The event concluded with inspiring addresses from school leaders and judges, engaging activities, and the announcement of winners. DPS Monarch International School Team 2 and DPS Modern Indian School Team 2 emerged as champions, reaffirming the power of young innovators to shape a smarter and more sustainable world.



DPS-MIS STUDENTS EXCEL WITH BRILLIANCE AT SUPER BRAIN INTERSCHOOL QUIZ 2025



DPS Modern Indian School proudly secured the Second Prize at the Super Brain Interschool Quiz Competition 2025, organized by Momentum Media and held at Hamilton International School on Friday, 10th October 2025.

After preliminary rounds conducted across various schools, six top teams were shortlisted for the grand finale. Impressively, two teams from DPS Modern Indian School qualified for the final round, demonstrating the school's strong quizzing culture and academic excellence.

In the final round, Makka Mohammed Syed Ali (X-C) and Aaryan Sujith (XI-B) showcased exceptional knowledge and quick thinking to secure the Second Prize. The winners were felicitated with trophies, medals, Cash prize and certificates, celebrating their remarkable achievement.



CLASS PREPARATORY PET PARTY 16TH OCTOBER 2025

On October 16, 2025, the Kindergarten section of DPS-Modern Indian School celebrated a delightful Pet Party, creating a joyful atmosphere filled with wagging tails, chirping birds, and smiling faces. The event aimed to help children connect with animals and understand the importance of compassion and care for all living beings.



The Pet Party was a joyful and educational celebration where children brought their beloved pets, including cats, birds, fish, hamsters, and rabbits, to share with friends and teachers. The event featured exciting activities such as a Pet Parade, Mask Making, Story Time, a Fur Kids Donation Drive, and an engaging Pet Talk by Master Hadeer Mohamed Ali. Dressed in creative animal-themed costumes, the children enthusiastically participated while learning about kindness, empathy, and responsible pet care. The day provided a memorable opportunity for interaction, learning, and fun, celebrating the special bond between humans and animals.



DPS MIS COMMERCE AND ENTREPRENEURSHIP CLUB HOSTS SILVER SPECTRUM – JAMBOREE 2025

As part of its Silver Jubilee celebrations, DPS Modern Indian School hosted the 3rd edition of the Silver Spectrum Jamboree 2025–26 on October 18, 2025. Organized by the Commerce and Entrepreneurship Club under the theme “Responsible Consumption and Production,” the event featured over 140 teams from Grades IX–XII showcasing innovative and sustainable ideas through food, games, karaoke, and recycled arts and crafts. Aligned with Qatar Vision 2030 and UN SDG 12, the jamboree promoted creativity, entrepreneurship, and environmental responsibility, inspiring students to become socially conscious leaders committed to a sustainable future.



RANCHO CLUB ACTIVITY – DIY ROCKET LAUNCHER (GRADE I & II)

On 12th October 2025, Grade I and II students at DPSMIS participated in an exciting DIY Rocket Launcher Activity inspired by Dr. A. P. J. Abdul Kalam. Integrated with Mathematics and EVS, the activity helped students explore the concept of air pressure and motion using simple materials such as straws and paper rockets. Through hands-on learning, students observed how releasing air propelled their rockets forward. The activity fostered curiosity, creativity, teamwork, and scientific thinking while making learning fun and engaging. Filled with joy, laughter, and discovery, it truly reflected the spirit of “learning by doing.”



WORLD UNITY DAY CELEBRATION – UNITY CHAIN ACTIVITY (PREPARATORY CLASS)

On 23rd October 2025, the kindergarten students of DPS Modern Indian School celebrated World Unity Day through a creative “Unity Chain” activity. Each child designed and coloured a paper strip, which was linked together class-wise to form colourful chains. These chains were then joined across all classes, symbolising unity, harmony, and teamwork. The activity helped students understand that despite individual differences, working together makes us stronger and fosters a sense of belonging, cooperation, and community spirit.



Teenpreneur Pitch Perfect Challenge 2025–26 Promotes Sustainable Innovation at DPS Modern Indian School

DPS Modern Indian School hosted the Teenpreneur Pitch Perfect Challenge Season 2 on November 6, 2025, as part of its Silver Jubilee celebrations. The event, themed “Sustainable Fashion and Lifestyle Fashion,” featured students from 11 Indian schools presenting innovative business ideas aligned with Qatar National Vision 2030 and the UN Sustainable Development Goals.

School leaders emphasized creativity, responsibility, and entrepreneurship, while industry judges evaluated the teams on innovation and feasibility.



Key winners included Al Khor International School and DPS Modern Indian School (XI–XII category joint winners), MES Indian School (multiple category winners), and DPS Monarch International School as a runner-up. Projects focused on sustainability, waste reduction, and eco-friendly solutions.

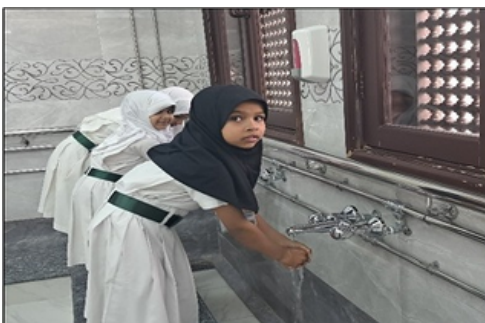
Organized by the Commerce and Entrepreneurship Club, the event highlighted young entrepreneurial talent and sustainable thinking.



GRADE I & II MOSQUE VISIT STRENGTHENS CULTURAL UNDERSTANDING AT DPS MODERN INDIAN SCHOOL

Grade I and II students of DPS Modern Indian School visited a nearby mosque on 23 November 2025 under the Aseel Initiative – “My Values Shape My Identity.” The visit helped students understand Islamic culture and the importance of mosques as places of prayer and peace.

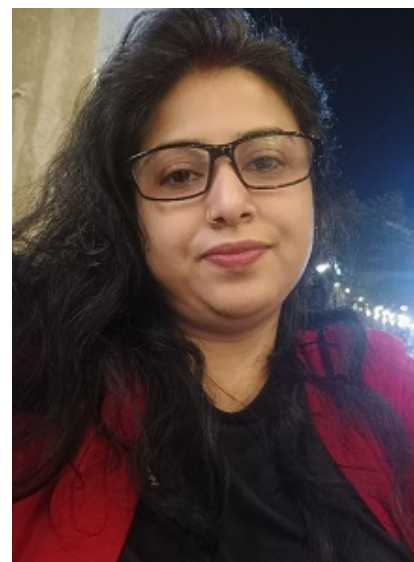
They observed key areas of the mosque, learned about daily prayers, and watched a demonstration of Wudhu (ablution). The visit strengthened their cultural awareness and respect for religious diversity.



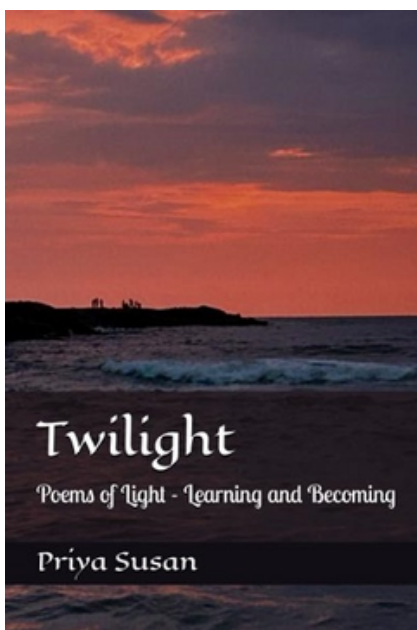
DPS MIS CONGRATULATES DR DEEPIKA, FACULTY OF ENGLISH ON THE PUBLICATION OF EHSAA'S SILENT TALKS OF THE HEAR A COLLECTION OF POEMS

DPS Modern Indian School proudly celebrates the publication of Ehsaas – Silent Talks of the Heart, a soulful collection of poems by Dr. Deepika, Faculty of English (Senior Secondary). The anthology beautifully captures emotions that speak beyond words, where every verse becomes a whisper of the heart and a bridge between silence and expression.

A prolific writer and acclaimed literary voice, Dr. Deepika has been recognized for her works in India and Qatar, admired for their lyrical depth and authenticity. Recipient of the Best Blogger Award by The Doha Globe, she continues to inspire with her mastery over language and her ability to transform thought into powerful creative expression.



MS. PRIYA SUSAN, FACULTY OF ENGLISH, PUBLISHES DEBUT POETRY COLLECTION



Ms. Priya Susan, Head of the English Department for Grades III–V at DPS Modern Indian School, has published her first poetry collection titled *Twilight: Poems of Light – Learning and Becoming*.

The anthology explores themes of learning, growth, and everyday experiences that shape personal development. It reflects her passion for language and her dedication to inspiring young learners through literature.

DPS MODERN INDIAN SCHOOL ALUMNUS TALHA FAIZ NAMED IN FORBES 30 UNDER 30 FOR AI INNOVATION

DPS Modern Indian School proudly celebrates alumnus Talha Faiz (Batch of 2015) for being featured in the Forbes 30 Under 30 – USA list for his groundbreaking work in artificial intelligence and energy systems.

He is the co-founder of Candid Intelligence, an AI company working with leading global organizations, including Qatar Energy, to enhance engineering operations in the process industry. His academic and professional journey includes experience at Meta and Samsung Research, a Master's degree from Carnegie Mellon University's Robotics Institute, and studies at MIT.

His achievement reflects global excellence in innovation and highlights the school's commitment to nurturing future-ready leaders.



ACADEMIC FIESTA- 'MÉLANGE 3.0' SHOWCASES YOUNG LEARNERS' CREATIVITY AT DPS MODERN INDIAN SCHOOL

DPS Modern Indian School's Junior School hosted the third edition of Academic Fiesta – Mélange 3.0 for Grades I to V under the theme "Little Thinkers, Limitless Wonders." The event celebrated experiential and interdisciplinary learning across subjects, highlighting the school's focus on holistic education.

The programme was inaugurated in the presence of dignitaries including Mr. Yasir Nainar, President of DPS Group of Institutions, Principal Asna Nafees, and Vice Principals. A special skit paid tribute to educational visionaries such as Maria Montessori and Dr. A. P. J. Abdul Kalam, setting an inspiring tone for the event.

Students showcased learning through models, presentations, experiments, and creative displays across languages, mathematics, science, social studies, and the arts. The event reflected strong conceptual understanding, creativity, and confidence among young learners.



AAKAAR 3RD ART EXHIBITION CELEBRATES CREATIVITY AND SUSTAINABILITY AT DPS MODERN INDIAN SCHOOL

DPS Modern Indian School hosted the 3rd edition of Aakaar Annual Art Exhibition on January 26, 2025, showcasing creative works by students from Grades 1 to 12. The event was inaugurated by Chief Guest Khalifa Al Obaidaly and Special Guest Sara Rasheed, along with school leadership.



The exhibition featured imaginative artworks focused on sustainability and innovation, with students using recycled and eco-friendly materials to create unique pieces. Displays reflected themes of nature, creativity, and environmental responsibility.

Aakaar 3.0 highlighted student talent and reinforced the school's commitment to artistic expression and sustainable learning.

DPS MODERN INDIAN SCHOOL CELEBRATES SILVER JUBILEE WITH LAUNCH OF LOGO, SELFIE POINT, AND RADIO DPS

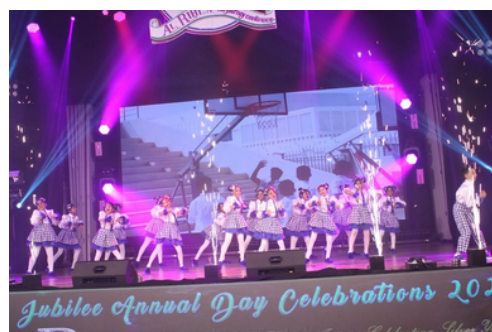


DPS MODERN INDIAN SCHOOL CELEBRATES SILVER JUBILEE WITH LAUNCH OF LOGO, SELFIE POINT, AND RADIO DPS

DPS-Modern Indian School marked its Silver Jubilee Annual Day with the inauguration of three major milestones - **the Official Silver Jubilee Logo, the Silver Jubilee Selfie Point (DPS Frame), and the school's very own DPS Radio Station (Radio DPS).**

These additions symbolize the school's proud 25-year legacy and its continued journey toward innovation and excellence.

DPS-Modern Indian School had the honor of welcoming **Padma Shri Dr. Mylswamy Annadurai**, famously known as The Moon Man of India, as the Chief Guest for its Silver Jubilee Celebration – Al Rihla.



DPS Modern Indian School Marks Silver Jubilee with Inspiring Visit by ISRO Scientist Dr. Mylswamy Annadurai, The Moon Man of India

DPS Modern Indian School celebrated its Silver Jubilee Annual Day with a distinguished visit from **Padma Shri Mylswamy Annadurai**, widely known as the **“Moon Man of India.”** As **Chief Guest**, he engaged with students and shared insights from his career in space science, inspiring the school community with his experiences.

The event also featured the inauguration of the Silver Jubilee logo and the official launch of **“Radio DPS;”** marking significant milestones in the school’s journey and adding pride and momentum to the celebrations.



‘Danat Al Bahar – The Legend of Pearls’ - Silver Jubilee Annual Day DPS–Modern Indian School Kindergarten 2025–26

Danat Al Bahar – The Legend of Pearls was the spectacular theme for the Silver Jubilee Annual Day celebration hosted by the Kindergarten section of DPS-Modern Indian School



DPS-MODERN INDIAN SCHOOL HOSTS VIBRANT SILVER JUBILEE ALUMNI SPORTS MEET 2025-26 CELEBRATING SPORTSMANSHIP AND SCHOOL BONDS



As part of its Silver Jubilee celebrations, DPS–Modern Indian School organized the Alumni Sports Meet on 27 December 2025, bringing together around 120 participating alumni out of 170 registered attendees. The event featured a range of sporting activities including football, basketball, volleyball, badminton, and tug of war, creating an energetic and nostalgic atmosphere on campus.

The meet was graced by Chief Guest Ms. Sujatha Fernandez, Council Member of DPS–MIS and member of the Indian Sports Committee, Doha. Alumni reconnected with their peers and teachers, celebrating shared memories and strengthening lifelong bonds with their alma mater.



The event was successfully coordinated by the Grade 11 Student Alumni Committee with support from school leadership and staff, reflecting strong student involvement and teamwork in organizing a memorable celebration of community and legacy.



DPS MIS PRINCIPAL, MS ASNA NAFEEES, RECEIVES AWARD OF ACADEMIC EXCELLENCE AT 38TH CBSE GULF SAHODAYA PRINCIPALS CONFERENCE

DPS-Modern Indian School's Principal, Ms. Asna Nafees, received the Award of Academic Excellence at the 38th CBSE Gulf Sahodaya Principals' Conference 2025-26 in Kochi, recognizing the school's 15-year record of strong CBSE Grade X and XII results.

The honour, presented during the school's Silver Jubilee year, highlights its commitment to academic excellence and holistic development, further strengthened by achievements in sports and student toppers' recognition.



DPS-MIS PRINCIPAL, MS ASNA NAFEEES, APPOINTED AS SECRETARY CBSE GULF SAHODAYA



It is a moment of great pride for our school to share that Ms. Asna Nafees, our esteemed Principal, has been appointed as the Secretary of CBSE Gulf Sahodaya. Earlier, she served as the President of CBSE Gulf Sahodaya Qatar Chapter, and through her proactive leadership, she played a significant role in strengthening academic collaboration and the exchange of best practices among CBSE schools in the region.

VISWA HINDI DIWAS CELEBRATION AT DPS-MIS

Vishwa Hindi Diwas was celebrated with great enthusiasm at DPS Modern Indian School on 13th January 2026. The programme witnessed active participation from students, who presented a variety of performances including a prayer song, poems, thought-provoking suvichars, and a special skit.



DPS MODERN INDIAN SCHOOL PRESENTS BEST PRACTICES AT MOEHE “BA’ADI” CAMPAIGN EVENT

DPS Modern Indian School was among only three schools invited across Qatar to present its Positive Behaviour Strategies at the Ministry of Education and Higher Education (MOEHE) premises on 11 January 2026, as part of the “Ba’adi” Campaign initiative. The school highlighted its structured and inclusive approach to promoting ethical values, positive conduct, and student well-being through active student participation and strong parent engagement.



DPS Modern Indian School was among only three schools invited across Qatar to present its Positive Behaviour Strategies at the Ministry of Education and Higher Education (MOEHE) premises on 11 January 2026, as part of the “Ba’adi” Campaign initiative. The school highlighted its structured and inclusive approach to promoting ethical values, positive conduct, and student well-being through active student participation and strong parent engagement.

DPS-MODERN INDIAN SCHOOL CELEBRATES 77TH REPUBLIC DAY WITH PATRIOTIC FERVOUR



With hearts brimming with pride and reverence , DPS Modern Indian School marked the **77th Republic Day of India with grandeur and patriotic zeal on 26 January 2026.**

The Chief Guest, Mr. Sreedharan Kunniramath, Director of DPS–Modern Indian School, unfurled the Tricolour in the presence of the President, Mr. Yasir Nainar, and members of the Executive Committee, following which the entire DPS MIS fraternity joined in the soulful rendition of the National Anthem.

DPS MODERN INDIAN SCHOOL INVITED BY THE EMBASSY OF INDIA FOR THE 77TH REPUBLIC DAY CELEBRATIONS AT QNCC, DOHA

Students of DPS Modern Indian School were given the prestigious opportunity to represent India at the Embassy of India in the State of Qatar on 26 January 2026 on the occasion of Republic Day. Our students were invited by the Embassy to welcome the distinguished guests invited by the Honourable Ambassador of India to Qatar, Mr. Vipul.



Dressed gracefully in traditional costumes representing different states of India, the students showcased the rich cultural diversity of our nation. Their elegant appearance, confidence, and discipline truly reflected the spirit of India and left a lasting impression on everyone present.

The guests were overwhelmed and delighted to see the students embodying India's unity in diversity. Our students won the hearts of all and received immense appreciation for their presentation and conduct.



DPS MODERN INDIAN SCHOOL CELEBRATED SILVER JUBILEE SPECIAL SPORTS DAY 2026

DPS Modern Indian School celebrated its **Silver Jubilee Special Sports Day 2026** with great enthusiasm and participation. The event was graced by **Chief Guest Mr. Abdul Nasser and Guest of Honour Ms. Yasir Nainar**, along with school leadership and management. Students showcased discipline and unity through a synchronised March Drill, March Past, and vibrant house displays by Lily, Lotus, Rose, and Tulip.

Traditional performances like Leziem and Mallakhamb added energy to the celebration, while track events such as the Relay Race and 50-metre dash highlighted competitive spirit and sportsmanship. The event reflected teamwork, resilience, and the school's commitment to holistic development.





Webzine T2



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DPS - MODERN INDIAN SCHOOL

Doha-Qatar

Celebrating 25 Years of Excellence in Education



DPS - MIS

Art Corner





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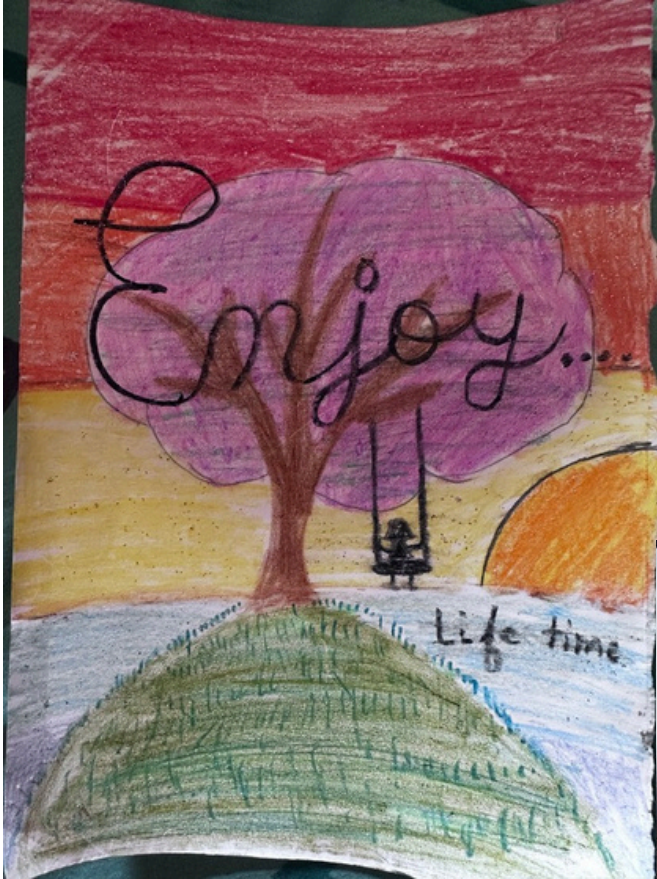


Portrait of a Girl

Irene IV-A



IRENE ANN PHILIP
(Grade 4-A)



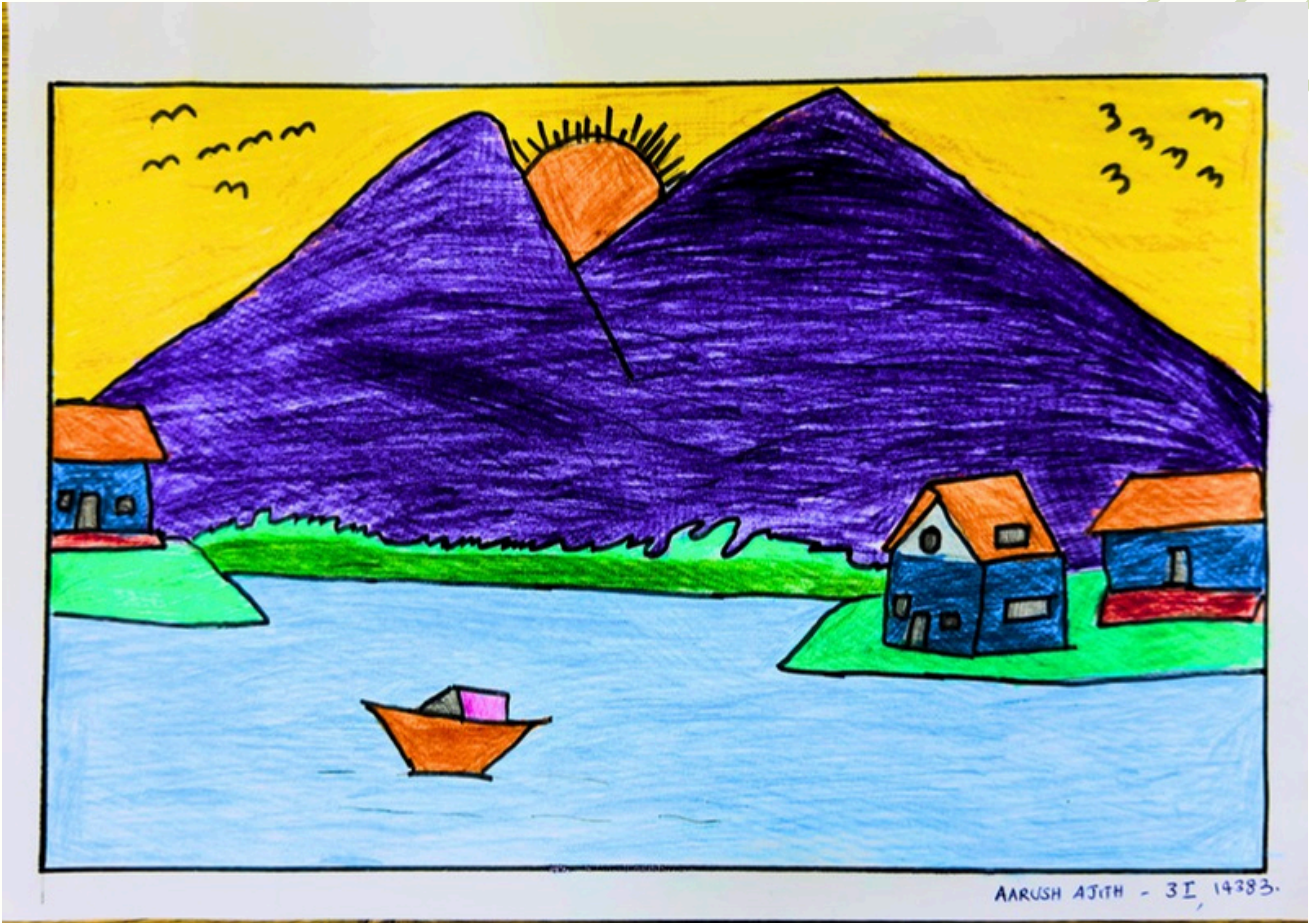
Saanvi Srivastava
Class 4 - A



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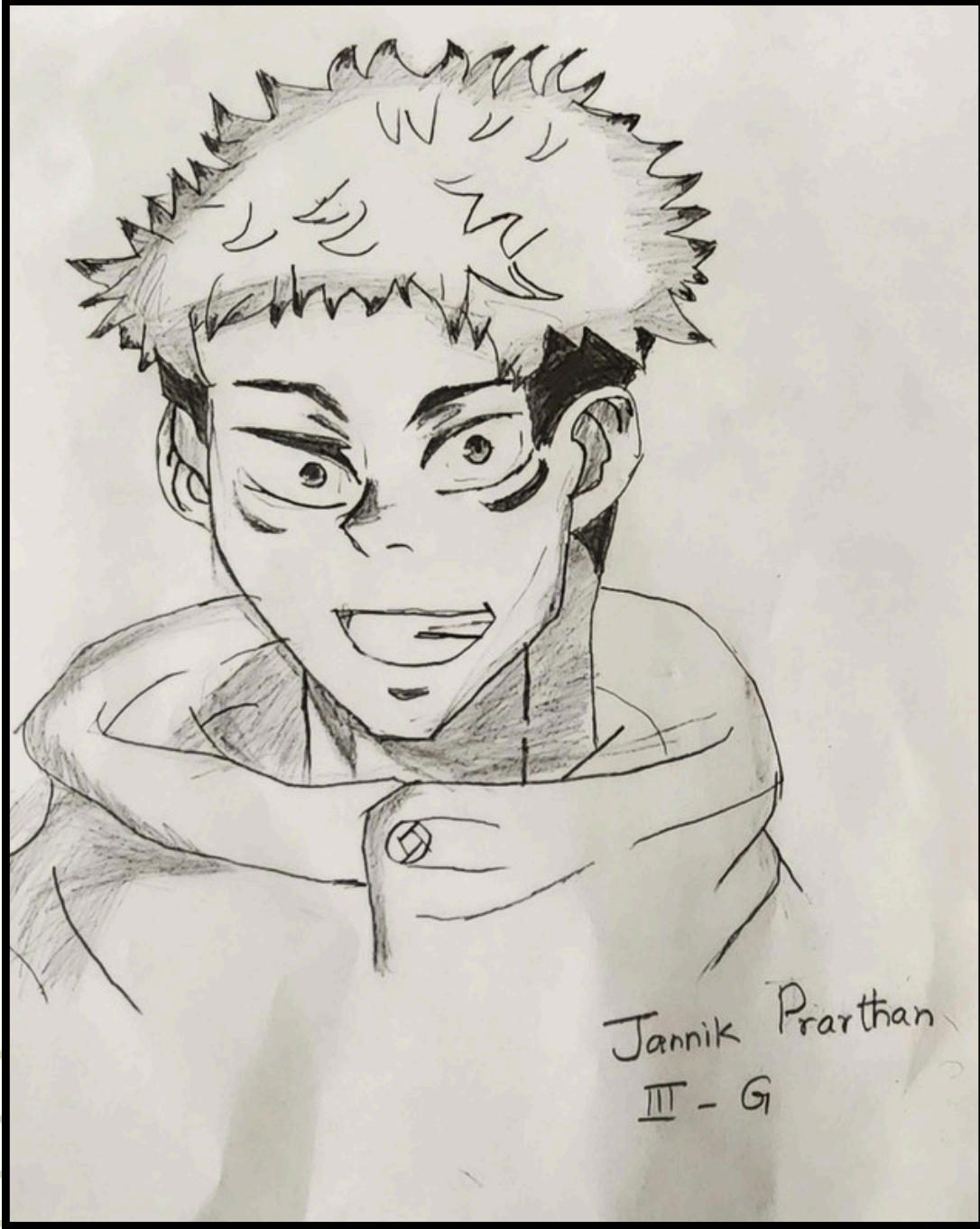
A SPARK WORTH SPREADING



Aarush Ajith (:14383)
Class: III-I



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Jannik Prarthan
Class III (G)



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Ms. Soujanya Bollineni
 HOD, Mathematics
 (Junior Wing)





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Tanaz Thottupura Baiju (11177)
Grade VIII -K



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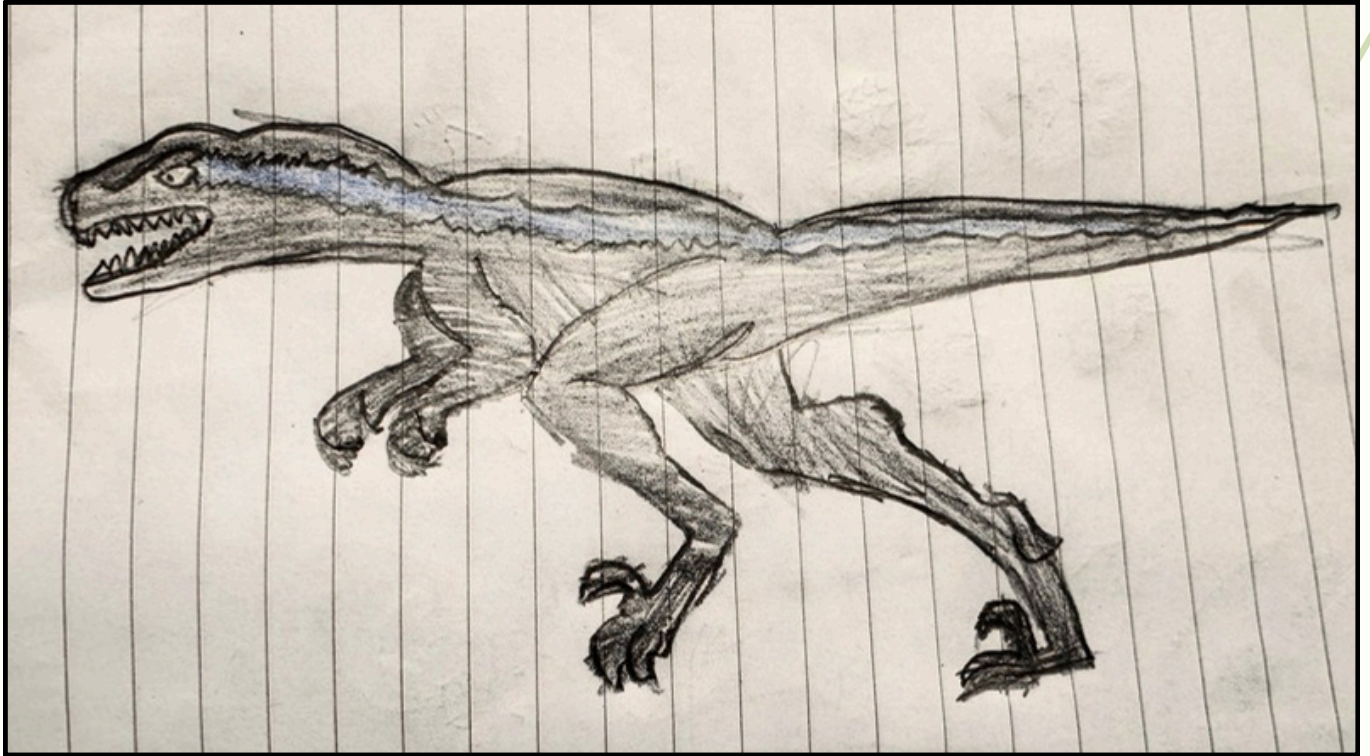


Zoey Edward
3E

Zoey Edward
Grade III- E



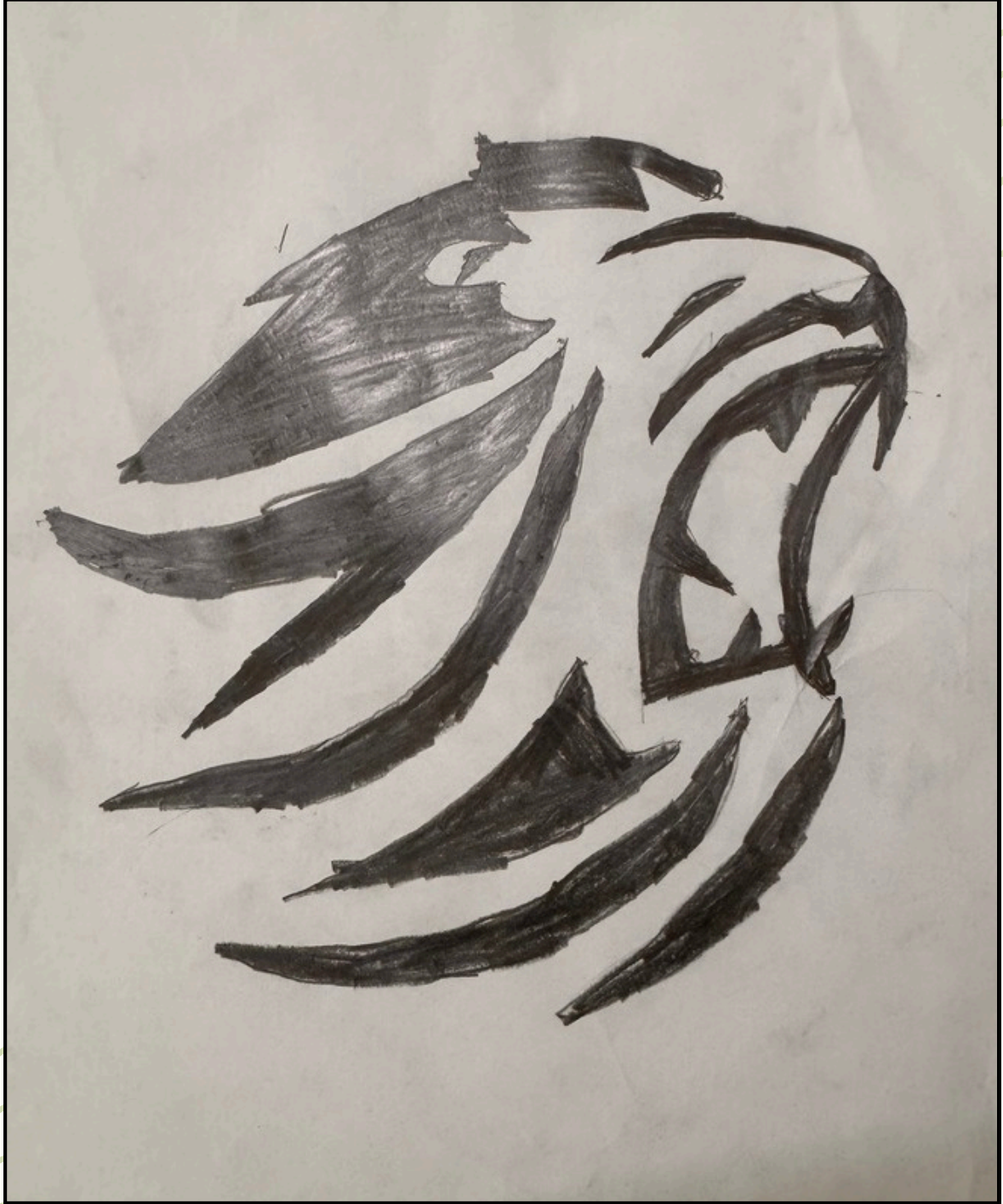
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Juan Sebastian Varghese
Grade II-F



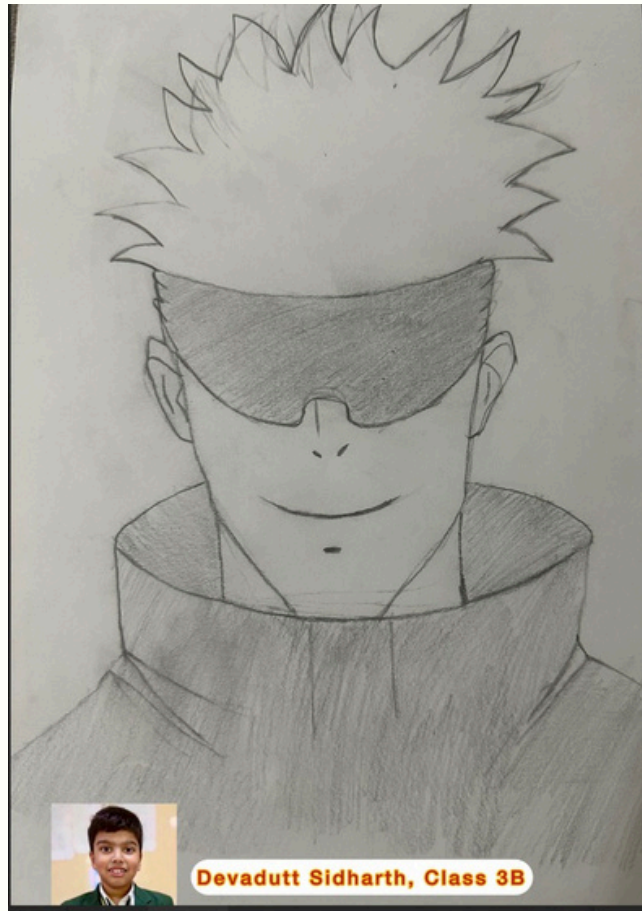
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Johan Joseph Varghese
Grade IV B.



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Devadutt Sidharth, Class 3B

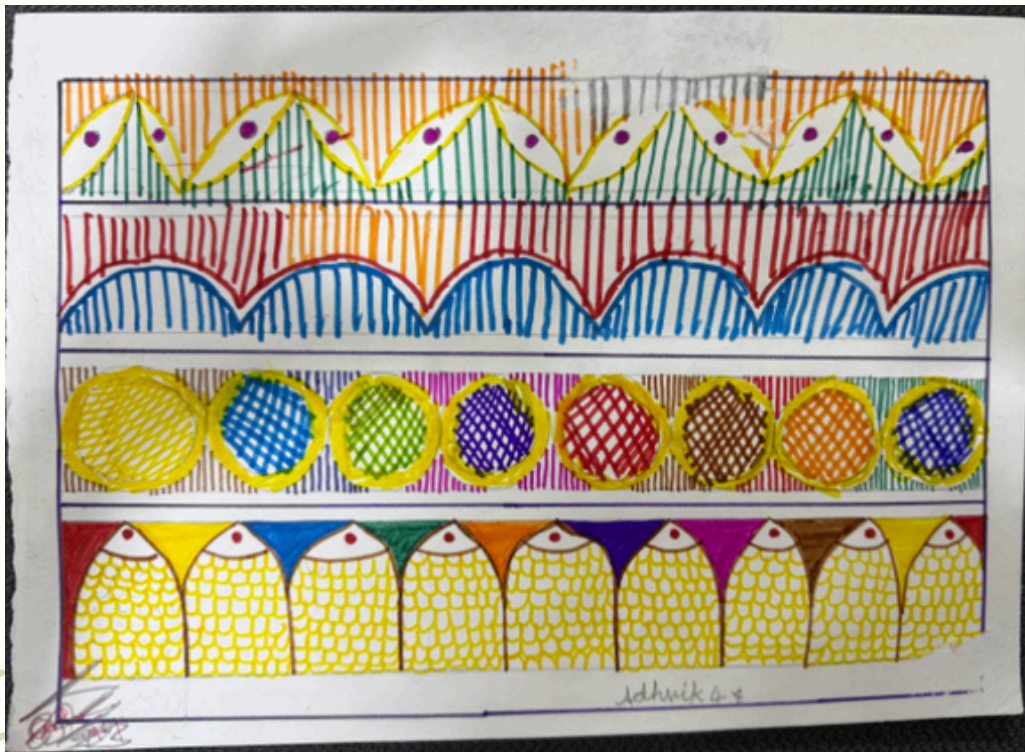


Devadutt Sidharth, Class 3B

Devadutt Sidharth
Class III B



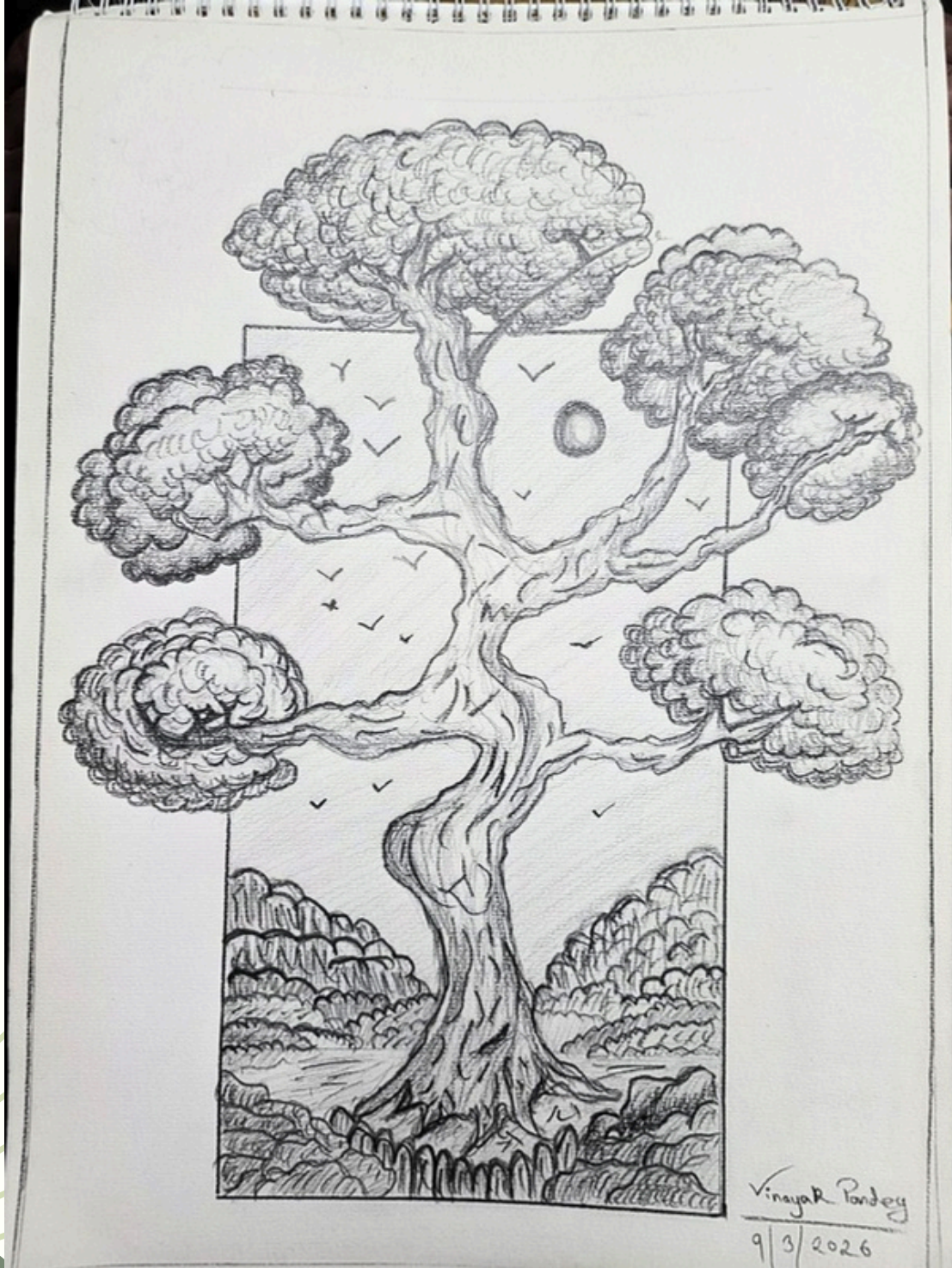
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Adhvik Jagadish Pai (14864)
Grade IV- E



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Vinayak Pandey (8736)
Class: 11-A



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DHRUV SREEJITH PRADAP
(14550)
Class /sec: 4-E



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Zelhaan Abeeel Valiyara (Grade V - C)



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SHRADDHA , VIII - E



SHRADDHA , VIII - B

SHRADDHA ESWARA KRISHNAN (Grade VIII B)



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A Lawyer Girl



A
Guitarist

Hani Fagida
Class IX-I



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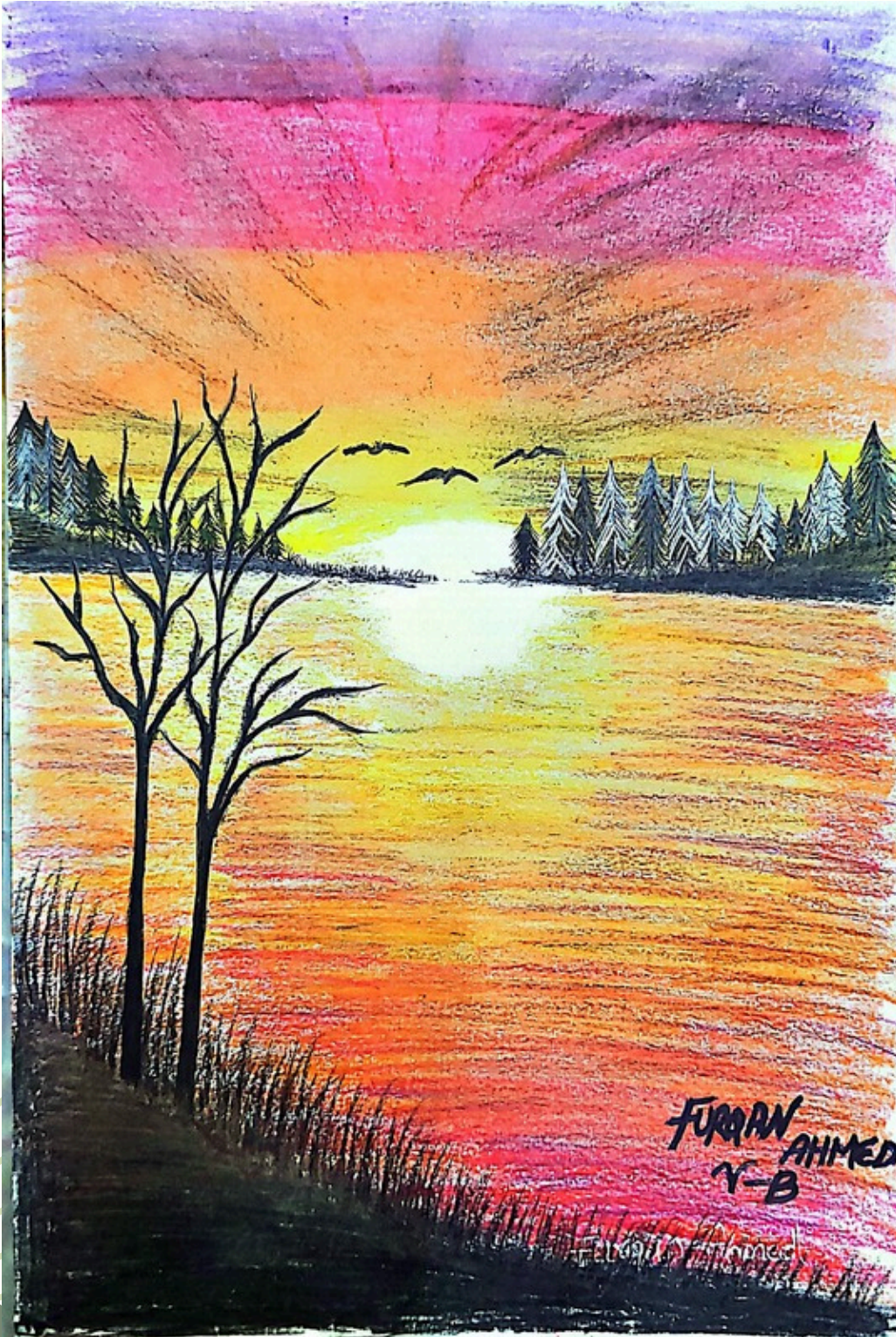
Sulaiman Ahmed (Class - VI-H)



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Furqan Ahmed (Class V- B)



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Drawings of Varsha Chowdary Borra(Class 3E)

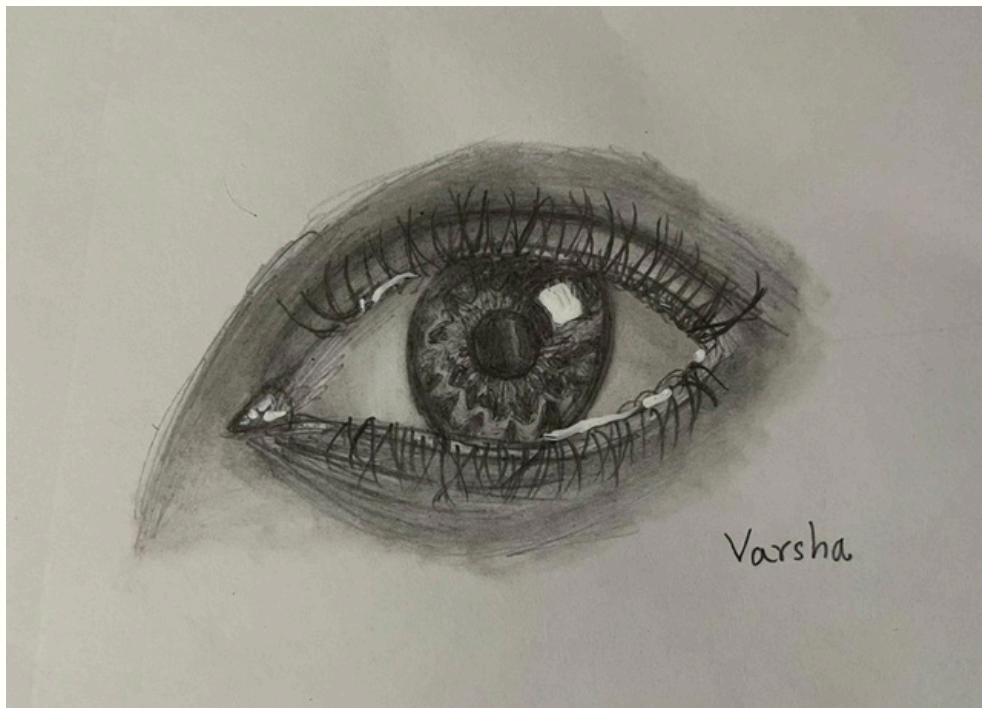




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Drawings of Varsha Chowdary Borra(Class 3E)





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Drawings of Varsha Chowdary Borra(Class 3E)



Varsha Chowdary Borra(Class 3-E)



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Dhanvi Rajil (Grade 3-G)



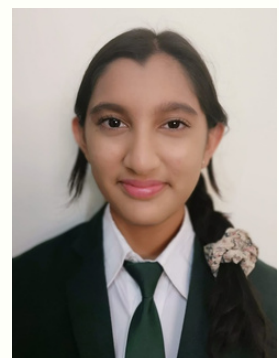
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Anaiah John (Prep D)



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MISHKA CHOUDHURY
(Grade 8-C)



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DEVIKA BIPIN MENON
(Grade 8-C)



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PAVITHRA ANAND
(GRADE XI- C)



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Susmitha laranya
(Grade - 8 E)



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MEGHMA CHATTERJEE
(GRADE 8-E)



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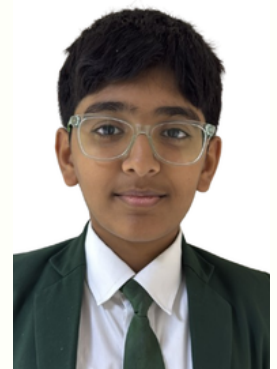
NAH, I'D WIN. THROUGHOUT HEAVEN AND EARTH, I ALONE AM THE HONORED ONE. CURSED TECHNIQUE AMPLIFICATION: BLUE, CURSED TECHNIQUE REVERSAL: RED, HOLLOW PURPLE. THROUGHOUT FRACTIONS AND DECIMAL, I AM ALONE THE DIVIDED ONE. YOU CRYING? YOWAII MONI THROUGHOUT CANDIES AND CHOCOLATES, I AM ALONE THE KIT-KATI 200% HOLLOW PURPLE! NOBODY ~~COULD~~ COULD SURVIVE MY CROW TECHNIQUE WITH THE SOLE EXCEPTION OF GOJO: MEME! CROW AND DECLARATION..... CURSED TECHNIQUE AMPLIFICATION: BLUE, CURSED TECHNIQUE REVERSAL: RED, 200% HOLLOW PURPLE. DATE MI... YOWAII MO... AKA... AO. KYOSHIKI... ^{PLURAGE}

GOJO SATORU

ARE YOU THE STRONGEST BECAUSE YOU ARE SATORU GOJO, OR ARE YOU SA... YOU ARE THE STRONGEST...? HI... THE STRONGEST FROM JJK J U J U T S U K A I S E N - G E G E A K U T A M I FOR WAKANDA FOR EVER. THE FIRST TIME IN A 1000 YEARS, SUKUNA FELT TRUE FEAR. SUKUNA, THE MAN WHO HAD NOT LOST A SINGLE 1v1, HAD TO USE BACKUP TO FIGHT THE HONORED ONE, GOJO SATORU. THE HONORED ONE IS THE STRONGEST ^{date: 29/1/2026}

NAH, I'D WIN.

VEDA. K 8-I



Veda Kaushik Krishna Guntupalli
(Grade 8 - I)



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NYLA SAIFAN
(Grade 8-I)



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LAKHI MISHRA
(GRADE 8-K)



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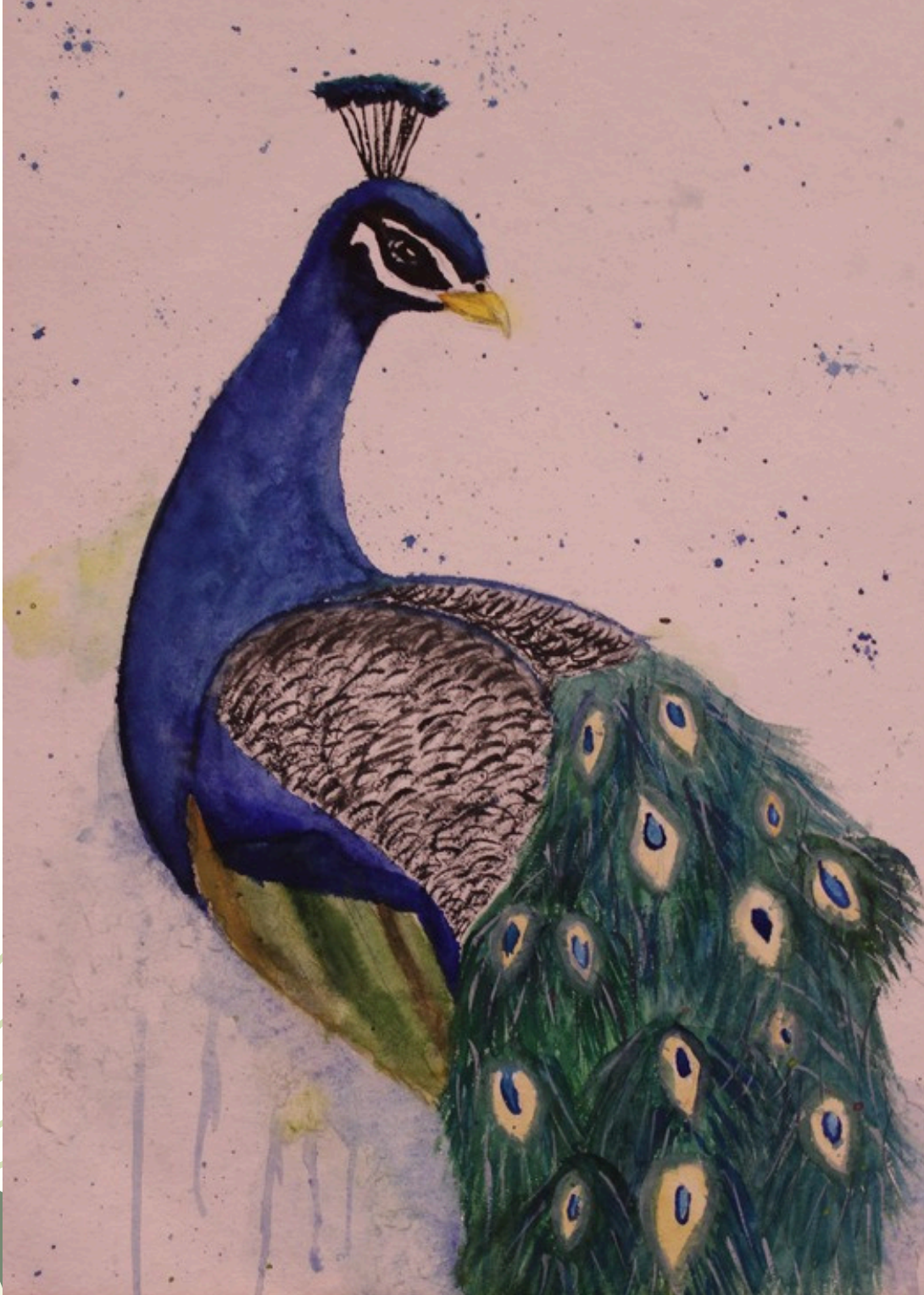
ISMA .T.M.KAHSIN
GRADE 7-F)



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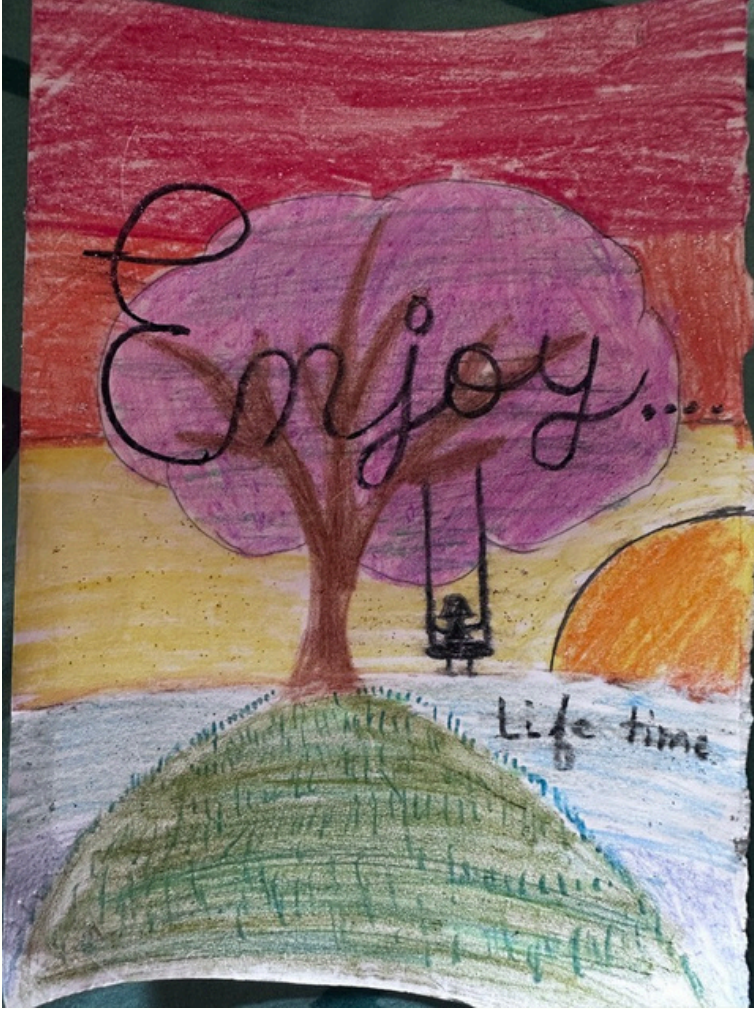
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HARSHIKA SUDARSHANAN
(Grde 8-A)



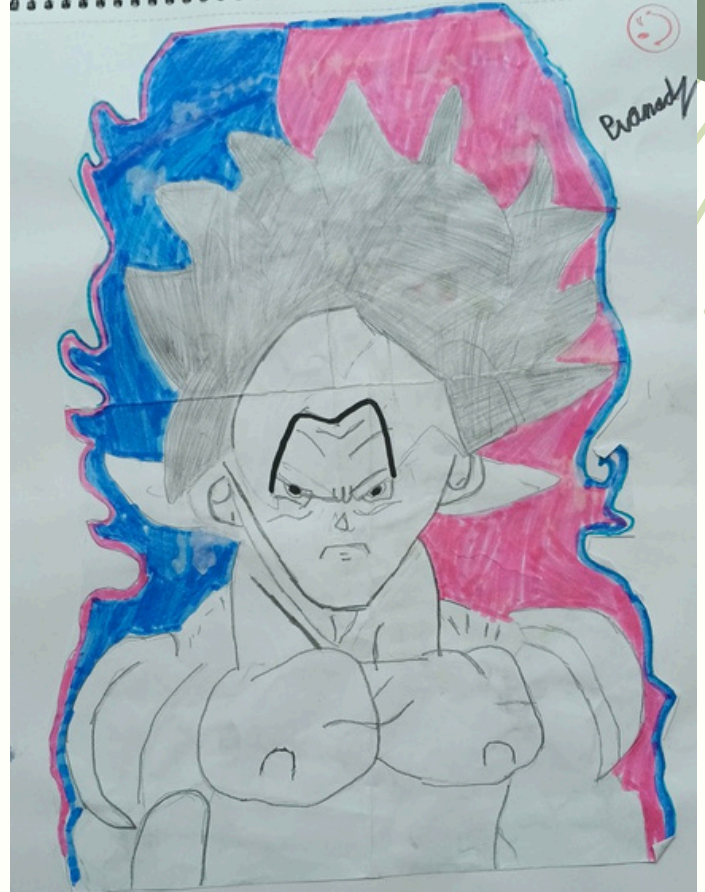
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Saanvi Srivastava
(Class 4-A)



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Pranad Anand
(Grade5-D)



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MS. RACHEL ALWYN
Academic Coordinator VII & VIII
DPS-Modern Indian School

Webzine 2025 (Term 2)



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